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A Survey of College and University Programs for American Indians

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A SURVEY OF COLLEGE AND UNIVERSITY PROGRAMS FOR AMERICAN INDIANS

Patricia Locke
(Chippewa-Sioux)
Director
Planning Resources in Minority Education
Western Interstate Commission for Higher Education

Western Interstate Commission for Higher Education
P.O. Drawer P Boulder, Colorado 80302

January 1978

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SURVEY RETURNS

I. RESPONDANT

Tanana Chiefs Conference Land Claims College
Doyon Bldg., First & Hall
Fairbanks, Alaska
(907) 452-8251

PROGRAM & DIRECTOR(S)

Melvin Charlie, President of Directors of the Tanana Chiefs College

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	X			
2. Housed under another department?	X			
3. Degree in Indian Studies available?				
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?				

6. Further description:

ICC is a non-traditional institution with a specific objective to provide educational opportunity to the people living in the Tanana Chiefs region.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA Yes
   b. Tribal
   c. Other Tanana Chiefs Conference Grants
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other Doyon, Ltd.
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians): Foundations supporting the educational objectives of the region.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Board of Directors of the Tanana Chiefs Conference
2. # of American Indian Board Members 10
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents 10

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes _____No __x__ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: Bureau of Higher Education Accreditations & Institutional Eligibility Staff, Office of Education, Department of H.E.W., University of Alaska, Alaska Methodist University, Sheldon Jackson College, & Antioch College.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students				
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	200 Approx.			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation: _____

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: _____

2. Description of special recruiting efforts: Not Available. The College serves the Tanana Chiefs Conference, which represents all the Natives in the region of interior Alaska along the Yukon, Kuskokwim, and Tanana River Valleys. This region encompasses 250,000 square miles.

3. Available information:
   - ____ Indian Program Brochure
   - X College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Michael Jarvis	
2. Assistant Director	Clara Carrol	
3. Guidance Counselor	Maureen Wolff; also sub-regional directors	
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Clarence Alexander - Sub regional Director, H.	Yukon	
Ted Charles - Sub-regional Director, Tok		
Eleanor Nicholis - Sub-regional Director, Galena		
Ernest Holmberg - Sub-regional Director, Holmberg		
Instructional Staff too numerous to list.		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
The educational programs of the Land Claims College have been developed in five specific areas and one general interest area. Each cluster of programs contains instruction in a variety of subject matter. The student can pursue learning in each field to increase their career capability, to earn a degree, or just to satisfy	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
desire of learning enjoyment. The programs are:	
1. Business Administration	
2. Health	
3. Native Humanities	
4. Education	
5. Law	
6. Personal Interest Programs	
The last area is a catch-all area for the various general interest programs of	
the village residents.	

* Comments Continued

I. RESPONDANT

Inupiat University of the Artic
P.O. Box 426
Barrow, Alaska 99723
(907) 852-6671

PROGRAM & DIRECTOR(S)

Inupiat University of the Artic
James D. Milne, President

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	x			
2. Housed under another department?	x			
3. Degree in Indian Studies available?				
4. Remedial/Orientation offered?		x		
5. American Indian EOP Program?				

6. Further description:

" IUA was established primarily to assure that the post-secondary educational needs of N-Slope Borough residents are met. The scope of that task is conveyed in the definition accepted by IU of 'post-secondary education', as 'any instruction, training or other learning opportunities afforded to persons who have completed their secondary education or who are beyond the compulsory secondary school attendance age.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum x Yes ___ No
   a. BIA x
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG x
   b. Other
5. Loans: Alaska Scholorship Program, Alaska Department of Education
6. Work Study:
7. Other (i.e., grants that would include American Indians): VA

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Board of Directors
2. # of American Indian Board Members 11 (?-Not sure if all are Native Americans)
3. # of non-Indian Board Members ?
4. # of American Indians on College's Board of Regents 11

from General Prog. Overview- May 10, 1976

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? x Yes ____ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? ____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: American Indian Higher Education Consortium
5. Name of institution that provides accreditation assistance to the college: N.W. Association of Schools and Colleges (INUA has been granted the award of candidacy for accreditation)

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students				
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	54			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 x b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation: For Scholarship Grant Applicants

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: Financial aid applicants would have to show proof; tribe members would be recognized.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: Several surveys have shown a broad variety of potential students as well as in what they hoped post-secondary education would help them achieve. Ages run from 16 to at least 80. Previous education includes (1) Pre-college, some with little or no previous schooling, and others with various amounts up to high-school, (2) high-school graduate, both young and recent graduates and others of various ages; (3) some previous college work; (4) college graduates, including some with advanced degrees. There are those not working who can attend full-time, and those employed with children or with other responsibilities who can only attend part-time. Those employed might be mechanics, clerks, waitresses or they might be scientists at the Naval Arctic Research Lab, educators employed by the school district, administrators employed by the Borough.

2. Description of special recruiting efforts: General efforts include radio and television announcements, posters, flyers (handbills and word of mouth) especially through the University facilitators in the villages. Beyond these, "probably the most useful way of dispensing information has been through individual counseling. Every officer and instructor has had to become a counselor; the president provides certain specialized counseling and rarely has a day passed in which several students do not come in to the office seeking his assistance.

A fairly comprehensive test program has been established, including the GED high-school equivalency test, CLEP testing program and others."

3. Available information: _____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	James D. Milne	
2. Assistant Director	Dr. Topou Pulu, V.P. Academic Affairs	
3. Guidance Counselor	Dr. C. Lippold	
4. Financial Aid Counselor	Paul Jackx, Dean of Students	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Lyle Wright, Dir., Inupiat Center for Info., Culture and Lang. (ICICL)		Comm.Serv.Dept.
Eugene Short, V.P. University Affairs		
Richard Ivey, Business Manager		Bus.&Pub.Adm.Dept.
Fran Tate, Registrar, Admissions, Financial Aid		
Dave Fauske, Learning Media and Materials Center		
Dr. Tupou Pulu		Educ. Dept.
Mary Pope		Gen.Stud.Dept.
M. Pederson		Inu.Cul.&Land Dept.
E.R. Frankson		Inupiat Culture
Larry Alred		Technical Education

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Intro. to Geneology	Anthro.-Barrow
Intro. Inupiat	Inupiat&Arctic Studies-Barrow
Inupiat Literacy	Inupiat&Arctic Studies-Barrow
Inupiat Lexicography	I.A.S.-Barrow

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Tanning Skins (week work-shop)	I.A.S.-Barrow
Skin Sewing	" "
Inupiat Ivory Carving	" "
Intro. to Inupiat Dance	" "
Arctic Survival (Sat. Workshop/practicum series)	" "
Training Sled Dogs	" "
Foods of the Arctic	" "
Alaska Native Land Claims Settlement Act	Political Science
Fascination Womanhood	Unclassified
Man of Steel and Velvet	"

* Comments Continued

I. RESPONDANT

Arizona State University
302 Farmer Building
Tempe, Arizona
602/965-6438

PROGRAM & DIRECTOR(S)

Center for Indian Education
John Tippeconnic, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Special Education		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
"Not an Indian Studies Program, but a program in Indian Education.
A Master's Degree is offered in Indian Education."

III. FINANCIAL AID - "Not available from this office."

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members n/a
3. # of non-Indian Board Members n/a
4. # of American Indians on College's Board of Regents n/a

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___X___ No ____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? ___No___
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ___None___
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	265			
2. Graduate Indian students	42			
3. Indian students in special programs (i.e., extension courses)	Not Available			
4. Total # of Indian students enrolled	307			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other_X_

   Explanation: "Program open to Indians and non-Indians."

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: "No proof required. Only required for financial aid purposes."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "2/3 of the Indian students on campus in 1973-74 failed to return in 1974-75. Financial reasons seem to be the greatest factor. Others include poor study habits, lack of adequate high school preparation, budgeting of time and money, dorm living, large classes, transportation, lonliness, career counseling, ability to cope with university environment, etc."

2. Description of special recruiting efforts: "Upward Bound Project. The center for Indian Education has tied into the University recruitment program."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	John Tippeconnic (FFS)	Commanche/Cherokee
2. Assistant Director		
3. Guidance Counselor	Rosie Horace	Navajo
4. Financial Aid Counselor	Pat Cronemeyer	Navajo

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
George Gill	Omaha	Special Ed/Ind. Education

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indian Education	IED
Methods of Teaching Indian Children	
Curriculum & Practices for Indian Education	
Education Applications in Anthropology	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Problems of Teachers of Indian Students	Indian Education Department
Independent Study Course (special approval req'd)	"
School/Community Relations in Indian Education	"
Education of Indian Adults	"
Community Development in Indian Education	"
Reading & Conference	"
Research	"
Workshop in Indian Education	"
Modules = (1 hour credit)	"
Historical Perspective = The American Indian and Education	"
Culture and Value Concepts of American Indians	"
Extension courses offered depending on need and interest.	Community

* Comments Continued

I. RESPONDANT

Arizona Western College
P. O. Box 929
Yuma, Arizona 85364
602/726-1000

PROGRAM & DIRECTOR(S)

No Program entitled "Indian Studies"
Gay Thrower, Counselor

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?	X			
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		(BIA Assistance)		

6. Further description:
"Have one course entitled Indians of Southwest (Anthro. 240)"

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Higher Education Employment Assistance
   b. Tribal Colorado River Indian Tribes
   c. Other
2. Fellowships: n/a
3. Tuition Waivers: - if in sports, student government, band
4. Grants:
   a. BEOG X
   b. Other
5. Loans: NDSL
6. Work Study: X
7. Other (i.e., grants that would include American Indians): MOP

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members n/a
3. # of non-Indian Board Members n/a
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __X__No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? n/a
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ?
5. Name of institution that provides accreditation assistance to the college: North Central

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	95			
2. Graduate Indian students	--			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	95 (F/76)			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: n/a

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: n/a

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Factors contributing to withdrawal: 1) lack of finances; 2) unable to pass classes, thereby causing financial aid to be in jeopardy."

2. Description of special recruiting efforts: "--visit high schools within state including those on Navajo Reservation."

3. Available information:

	Indian Program Brochure
X	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	n/a	
2. Assistant Director	n/a	
3. Guidance Counselor	Gay Thrower (NI)	
4. Financial Aid Counselor	Luis Barajos (NI)	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
No Native American faculty or other personnel		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indians of Southwest	Anthropology

I. RESPONDANT

Central Arizona College
Woolruff @ Overfield Road
Coolidge, Arizona 85228
602/836-2950

PROGRAM & DIRECTOR(S)

Gila River Career Center
Bonnie Powers, Education Dept.
Associate Dean, Campus Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?				
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"Gile River Career Center is a separate campus located on the Pima Indian Res."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other -
2. Fellowships: -
3. Tuition Waivers: X
4. Grants:
   a. BEOG X
   b. Other -
5. Loans: X
6. Work Study: X
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Gile River Career Center Advisory Board
2. # of American Indian Board Members 12
3. # of non-Indian Board Members 0
4. # of American Indians on College's Board of Regents 0

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __X__No _____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: North Central Association

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	399			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	399			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other____

   Explanation:

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   Unknown

2. Description of special recruiting efforts: "Recruiting teams visit high schools and agencies to take information to people."

3. Available information:
   - ____ Indian Program Brochure
   - X College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Duane Vild, Associate Dean/Campus Director	?
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Charles Bunch	?	(Coord., Admin. Officers Training)
Lawrence J. Burbade	?	START Coord.
Leland Fairbanks	?	(Coord., Community Health Medic.)
Martha Honeycutt	?	(Director, Early Childhood Educ.)

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Different Vocational Programs in the areas of:	
	Air Conditioning/Appliance Repair
	Auto Body and Fender
	Automotive

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
	Building & Construction Trade
	Culinary Arts
	Data Entry Operator
	Drafting
	Nursing Assistant
	Office Occupations
	Welding
	Supportive Studies
	Continuing Education
	DESERT WILLOW TRAINING CENTER:
	"On-the-job-Training"
	COMMUNITY HEALTH MEDIC PROG.
	Many locations on several
	reservations.

* Comments Continued

I. RESPONDANT

Cochise College
Douglas, Arizona 85607

602/364-7943

PROGRAM & DIRECTOR(S)

Archaeological Resource Center
Richard Meyers, Instr.-Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X - Anthropology		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?				

6. Further description:

III. FINANCIAL AID - No Answer

1. Scholarships: Written proof of blood quantum____Yes____No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD - No Answer

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES - No Answer

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education?_____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member:_____
5. Name of institution that provides accreditation assistance to the college:_____

_____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	10			
2. Graduate Indian students	--			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	10			

5. Least blood quantum of American Indian heritage required for enrollment: No Answer

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation:_____

   _____

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   _X_Self-identification by student or faculty; no written proof required.

   Explanation:_____

   _____

VII. SPECIAL INFORMATION - No Answer

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:_____

_____

_____

_____

_____

_____

_____

_____

_____

2. Description of special recruiting efforts: _____

3. Available information:
   - _____ Indian Program Brochure
   - _____ College Catalogue
   - _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Richard Meyers - NI - FFS	
2. Assistant Director		
3. Guidance Counselor	Ana Gallegos, Therman Healy - NI	
4. Financial Aid Counselor	Don Thies - NI	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Roger Weller - NI		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title: (Native Indian Studies - AA Degree)	Department or Location:
Society & Culture	Native Indian Studies
Archaeological Excavation A & B	"
Setting Up Small Museums	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Prehistoric Cultures of North America	Native Indian Studies
Introduction to Society	"
Individual Studies	"
Three Dimensional Design	"
Introduction to Literature	"
Social Problems	"

* Comments Continued

I. RESPONDANT

College of Ganado
Ganado, Arizona 86505

602/755-3442, X48

PROGRAM & DIRECTOR(S)

Native American Studies
Peter M. Belleho, Chairman

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X - Div. of Soc. Sci.		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"It is our desire to elevate our Native Studies Program to full department status in the near future." (College is a 2-year private Jr. College, affiliated with United Presbyterian Church, USA. Associate degrees offered in Arts, Sciences and Applied Sciences.)

III. FINANCIAL AID *

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes
   b. Tribal Yes
   c. Other --
2. Fellowships: None
3. Tuition Waivers: On Occasion
4. Grants:
   a. BEOG Yes
   b. Other SEOG
5. Loans: NDSL, Public Health Scholarships
6. Work Study: 20 hours/week
7. Other (i.e., grants that would include American Indians): None

* Amounts for each line item are based on total Indian population and in some cases through student application.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Navajo Advisory Curriculum Committee
2. # of American Indian Board Members 12
3. # of non-Indian Board Members 3
4. # of American Indians on College's Board of Regents 12

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___X___ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: North Central Accreditation Agency

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	223			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	116			
4. Total # of Indian students enrolled	210			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16 ___ 1/32 ___ 1/64 ___ Other ___

   Explanation: ____

6. American Indian Identification

   X Proof of tribal enrollment.

   X Proof of blood quantum.

   X Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: As need dictates

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Emphasis of college is placed on the retention of all students, especially Native American Our academic and student services departments are geared to meet the cultural needs of our Indian students."

2. Description of special recruiting efforts: "Recruitment is done through the office of student affairs and by the Faculty Recruitment Task Force. Native American enrollment is very high."

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Peter M. Belleho	NI, FFS
2. Assistant Director	None	
3. Guidance Counselor	Peter Handeland	NI
4. Financial Aid Counselor	Joe Peniska	Sioux

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Peter M. Belleho	NI	Dir. of Soc. Sci.
Peter Handeland	NI	"
Fred Calef	NI	"
Vernon Mayes	NI	"
Arthur Hubbard, Sr.	Navajo	"
David Johns	Navajo	Human
Judge Virgil Kirk, Sr.	Navajo	Div. of Soc. Sci.

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian Art	Native American Studies
Silversmithing	"
Rug Weaving	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Navajo Language	Native American Studies
Navajo General Psychology	"
Native American Literature	"
Inter-Tribal Choir	"
Comparative American Religions	"
Anthropology of the South West	"
Native American History	"
Contemporary Native American Issues and Affairs	"
Native American Law and Government	"
Native American Studies	"
Indian Culture Seminar	"
Nutrition for the Reservation	"
Christianity and Western Culture	Religion
Introduction to School and Community Health	Health, Phys. Ed., and Rec.
Religion of Navajo/Hopi Area	Religion
Navajo Literature and Lore	Anthropology
Archaeology of the South West	"
Dramatic Production of Native American Myths and Legends	Speech

* Comments Continued "These courses were established by the Navajo Advisory Curriculum Committee."

I. RESPONDANT

Navajo Community College
Tsailel, Arizona 86556

(602) 724-3311

PROGRAM & DIRECTOR(S)

N/A
James D. Taylor, Dean of Instruction

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA No
   b. Tribal Yes
   c. Other AIHEC
2. Fellowships: N/A
3. Tuition Waivers: For Navajo Community College employees and spouses
4. Grants:
   a. BEOG Yes
   b. Other
5. Loans: NDSL
6. Work Study: Yes, available to qualified students
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Presidents Advisory Council
2. # of American Indian Board Members 10
3. # of non-Indian Board Members None
4. # of American Indians on College's Board of Regents 10

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? X Yes ___ No ___ N/A
2. Chartered when? 1968
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: AIHEC
5. Name of institution that provides accreditation assistance to the college: North Central Association of Colleges and Schools

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	1,165			
2. Graduate Indian students				X
3. Indian students in special programs (i.e., extension courses)				X
4. Total # of Indian students enrolled	1,165			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other X

   Explanation: Proof of Navajo census number

6. American Indian Identification

   X Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: Use Navajo census number

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "We have been successful in retaining a high percentage of the students enrolled at Navajo Community College. The institution is under a mandate from the Navajo tribe to 1)provide career education programs for the Navajo people, and 2)provide and prepare course instruction for students desiring to tranfer to senior institutions and obtain a baccalaureate degree."

2. Description of special recruiting efforts: "Continual recruitment efforts are conducted reservation-wide to reach students interested in a higher education. The institution has an open-door admissions policy."

3. Available information:

	Indian Program Brochure
X	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Allen Begay - Navajo	
2. Assistant Director	Peggy Beck - NI	
3. Guidance Counselor	Loren Selcumptewa	
4. Financial Aid Counselor	Francis Becenti - Navajo	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Andy Natonabah - Navajo		no answer
Teddy Draper, Sr. - Navajo		"
Mike Michell - Navajo		"
Ruth Roessell - Navajo		"
Mae K. Begay - Navajo		"
Atah Yellowhair - Navajo		"
Mabel Myers - Navajo		"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Navajo Silversmithing	
Navajo Weaving	
Navajo Basketry	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Navajo Pottery Making	
Navajo Moccasin-Making	
American Indian Seminar	
Contemporary Indian Affairs	
The Urban Indian	
Navajo and Acculturation	
Southwestern Indian Tribes	
History of Indian Affairs	
Indians of the Americas	
Indians of the United States	
The Plains Indians	
Navajo History and Culture I, II, & III	
Exploration in Navajo and Indian Child Development	
Navajo Language I & II	
Navajo Conversation, I & II	
Navajo Creative Writing	
Indian Law and Government	
Navajo Mythology	
General Navajo Psychology	
Independent Study in Navajo and Indian Studies	

* Comments Continued

I. RESPONDANT

Northern Arizona University
Box 5774
Flagstaff, Arizona 86001
(602) 523-4470

PROGRAM & DIRECTOR(S)

Indian Education Commission
Mike Miles, Prof. Educ. Adm.
Chairman

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X - southwest studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"The College of Nursing has involvement. The American Indian Medical Center is pending."

III. FINANCIAL AID

1. Scholarships: 1.2 million — Written proof of blood quantum x Yes ___ No
   a. BIA 1.6 million - 76-77
   b. Tribal $50,000
   c. Other 7 scholarships - $15,000
2. Fellowships: $5,200 (1) HEW
3. Tuition Waivers: $1,200 (3)
4. Grants:
   a. BEOG "Available for Indian students, but not for Indian students only
   b. Other --
5. Loans: --
6. Work Study: "Available but not for Indian students only."
7. Other (i.e., grants that would include American Indians): NASBA - Window Rock, Ariz./ United Scholarship Service - Denver Colorado

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Indian Education Committee
2. # of American Indian Board Members 4
3. # of non-Indian Board Members 6
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __x__No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education?_____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member:_____
5. Name of institution that provides accreditation assistance to the college:_____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students		431	105	
2. Graduate Indian students	22			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	--			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 x 1/16___ 1/32___ 1/64___ Other____

   Explanation:_____

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   x Self-identification by student or faculty; no written proof required.

   Explanation:_____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The retention rate is approximately 90-95%. (Factors are) the counseling and program and Education/ Psychology 100 and other courses."

2. Description of special recruiting efforts: "Recruit through H.E. visitation fall and spring."

3. Available information:
   - x Indian Program Brochure
   - x College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	James Frederick	NI, FFS
2. Assistant Director	--	
3. Guidance Counselor	Janet Hillis - Navajo	
4. Financial Aid Counselor	Leonard Haskie-Navajo and Gladys Wilson-NI	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Roger Wilson	Navajo	Education
Virginia June	Navajo	Nursing
John Johnson	Acoma /Navajo	I.E.

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Undergraduate courses unavailable.	
Graduate Courses:	
Southwest Ethnology, Pueblo	Anthropology
Southwest Ethnology, Now Pueblo	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Indian Education	
Indian Education	Anthropology
Navajo History and Culture	"
Navajo Teacher Corps	Community program

* Comments Continued

I. RESPONDANT

Northland Pioneer College
203 W. Hopi
Holbrook, Arizona 86025
(602) 524-6111

PROGRAM & DIRECTOR(S)

Apache Programs -
Leslie Toczco, Coordinator
Hopi Programs -
Patricia Walsh, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?				
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
"Our college is two years old and in a development stage. We plan a program of Indian Studies for all three tribes in the near furture."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA No set amount - changes every semester
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG and SEOG, etc. Available to Indian students on same basis as all others."
   b. Other
5. Loans:
6. Work Study: Same as BEOG
7. Other (i.e., grants that would include American Indians): Institution Scholorships

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __x__No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

   North Central

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students		112	535	
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	included in 1			
4. Total # of Indian students enrolled	647			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other____

   Explanation: _____

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: "unless under tribal or BIA scholorship. Proof then goes to agency"

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "So far it has been great because jobs are available to those with entry level skill training."

2. Description of special recruiting efforts: "M.O.P. Program through Arizona Computer Services, a state program Indian Coordinators' efforts."

3. Available information:
   - ____ Indian Program Brochure
   - X College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor	Cindi Luna	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Guided Studies (remedial)	Academic
1. Reading	"
2. Math	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
3. English	Academic
4. Science	"
Automotive	Vocational
Welding	"
Building Occupations	"
Secretarial Service	"

* Comments Continued

I. RESPONDANT

University of Arizona
Tucson, Arizona 85721

PROGRAM & DIRECTOR(S)

American Indian Studies
(not formal program)
Emory Sekaquaptewa, Dir.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			x	
2. Housed under another department?		x-anthro		
3. Degree in Indian Studies available?			x	(2 yr.minor)
4. Remedial/Orientation offered?			x	
5. American Indian EOP Program?			x	

6. Further description:
"We had a Ford grant until last year-purpose to hire faculty. We have no 'formal' 'organized' program but a lot of scattered activities."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum (BIA does it) x Yes ___ No
   a. BIA available, amount varies
   b. Tribal Papago, Hopi, Navajo- amount varies
   c. Other --
2. Fellowships:
3. Tuition Waivers: for state of Arizona residents (16)
4. Grants:
   a. BEOG available-main source
   b. Other --
5. Loans: available
6. Work Study: available
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title American Indian Advisory Council
2. # of American Indian Board Members unknown (about 8)
3. # of non-Indian Board Members 1
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __x__No _____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	109			
2. Graduate Indian students	35			
3. Indian students in special programs (i.e., extension courses)	unknown			
4. Total # of Indian students enrolled	186-200			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: None

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   _x_Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

2. Description of special recruiting efforts: None

3. Available information:
   - x Indian Program Brochure
   - x College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Emory Sekaquaptewa	Hopi
2. Assistant Director	None	
3. Guidance Counselor	Arlene Hobsen	NI
4. Financial Aid Counselor	Arnold Taylor	Hopi

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. Robert Norris	Navajo	Education
Dr. Larry Evers	NI	English
Dr. Joy Chalduria	NI	Poli. Sci.
Dr. Jay Strauss	Clallam Jamestown Band	Sociology

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:

I. RESPONDANT

California State University, Chico
Chico, California 95926

(916) 895-5759

PROGRAM & DIRECTOR(S)

Native American Studies Minor -
Richard Glazer, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Ethnic & Women Stds.		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
"An interdisciplinary minor with classes from Hum., Behaviorial Sci. included. Overall degree offering in Ethnic Studies - Student concentrations in Black, Indian, Chicano, and Women's Studies."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes
   b. Tribal Yes
   c. Other --
2. Fellowships: --
3. Tuition Waivers: Waiver of application fee only.
4. Grants:
   a. BEOG Yes
   b. Other State scholarships
5. Loans: Bank Loans
6. Work Study: Available for limited amount of students.
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title American Indian Council
2. # of American Indian Board Members 10
3. # of non-Indian Board Members 5
4. # of American Indians on College's Board of Regents none

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ___X___No _____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Northern California Education Consortium
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	24 (BIA Grant)			
2. Graduate Indian students	2			
3. Indian students in special programs (i.e., extension courses)	4			
4. Total # of Indian students enrolled	98 (Uni.Survey)			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other____

   Explanation:

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: University Survey (Voluntary)

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   "Approximately 50% drop-out rate 1st year."

2. Description of special recruiting efforts: "EOP Recruiting, Upward Bound Program, American Indian Student Council - (recruiting)."

3. Available information:
   - X Indian Program Brochure
   - _____ College Catalogue
   - _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Richard Glazer (Aka Danay)	Mohawk
2. Assistant Director		
3. Guidance Counselor	Vic Preston	Pit River
4. Financial Aid Counselor	Thomasin Saxe - NI	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Thelma Wilson	Maidu	Eth.& Wmn's Stds.
Roy Kennedy	Choctaw/Wyandot	Exten. Office

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian Art	Art
American Indians in Comtemporary Society	Ethnic Studies
American Indian Education	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Seminar in Indian Studies	Ethnic Studies
North American Indians	Anthropology
American Indian History	History
American Indian Literature	English
Eskimo Cultures	Anthropology
Indians of California	"
Folklore	"
Minority Women	Ethnic Studies

* Comments Continued

I. RESPONDANT

California State University, Hayward
25800 Hillary
Hayward, California
881-3230 or 3262

PROGRAM & DIRECTOR(S)

Native American Studies
Roxanne Dunbar, Acting Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X*		
5. American Indian EOP Program?		X*		

6. Further description:
   * "There is a program housed under the Intercultural Educational and Resources Center (IERC) on campus directed specifically to Native American students. (Mary Six is the Coordinator.)"

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other --
2. Fellowships: --
3. Tuition Waivers: X
4. Grants:
   a. BEOG X
   b. Other --
5. Loans: X
6. Work Study: X
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES - No answers given.

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education?_____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member:_____
5. Name of institution that provides accreditation assistance to the college:_____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	20			
2. Graduate Indian students	1			
3. Indian students in special programs (i.e., extension courses)	10			
4. Total # of Indian students enrolled	31			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: n/a - anyone may enroll.

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: "Person must be recognized as American Indian by Indian Community."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   "50%. Money - number one factor. Disillusionment."

2. Description of special recruiting efforts: "Local and national Indian conferences, and pow-wows."

3. Available information: No answer.

_____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Roxanne Dunbar-Ortiz	Cheyenne
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor	Mary Six	Cherokee

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Bill Wapepah	Kickapoo	N.A.S.
Simon Ortiz	Acoma	Guest Lecturer

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Experience	Native American Studies
Contemporary Native American Life	"
Native American World	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American Tradition	Native American Studies
Native American Liberation	"
Native American Education	"
Native American Education	"
Native American Law	"
Native American Urban Societies	"
Tribal Governments	"
Independent Study	"

* Comments Continued

I. RESPONDANT

California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, California 90340
213/498-4228

PROGRAM & DIRECTOR(S)

Educational Opportunity Program
Paul Peshlakai
American Indian Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				X
2. Housed under another department?		X - Liberal Studies		
3. Degree in Indian Studies available?		X*		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
*No degree yet, only a "certificate" issued to date. - "This is a special admission program for people who do not meet the traditional admissions standards of the California Colleges & Universities and/or need special academic counseling and tutoring. Students who do not meet traditional admission requirements but who have the motivation to succeed are generally admitted.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes - all of U.S.
   b. Tribal Navajo
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG --
   b. Other --
5. Loans: --
6. Work Study: --
7. Other (i.e., grants that would include American Indians): "Central Processing - eligible for all U.S. Government and state funds and special minority funds."

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title California State University Community Policy Review Board
2. # of American Indian Board Members 9
3. # of non-Indian Board Members none
4. # of American Indians on College's Board of Regents none

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __X__No _____ N/A
2. Chartered when? _____ _____
3. College under Tribal Division or Tribal Commission of Education? no
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: none
5. Name of institution that provides accreditation assistance to the college: State of California

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	145			
2. Graduate Indian students	6			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	151			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other___

   Explanation: "1/4 for financial aid, otherwise, self-declaration".

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: "We at EOP ask, for purposes of BIA funding, otherwise self-identification prevails."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Data collection is still in process, but appears to be about 70% retention. Attrition appears to range from health reasons to academic and extreme personal problems - alcohol and drug related."

2. Description of special recruiting efforts: "No special recruiting effort, however, we do visit Indian Centers and some high schools in the Los Angeles area."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Richard Band - FFS	Squamish
2. Assistant Director	none	
3. Guidance Counselor	Wanda Doty	Choctaw
4. Financial Aid Counselor	none	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Loretta E. Allen	Yarok/Karok	Am. Ind. Studies
Melvin Deer	Kiowa/Creek	"
Carol Miller	Wintum	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian History: Pre 1871 (Fall/Spring)	American Indian Studies
American Indian History: Post 1871 (Fall/Spring)	"
Northwest Indian History (S, 1973 and alternate years)	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
California Indian History (S)	American Indian Studies
Southwest Indian History (S)	"
Plains Indian History (F)	"
Southeast Indian History (S, 1977 & Alternate Years)	"
American Indians in Urban America (F)	"
American Indians in Penal Institutions (S)	"
American Indian Art (F)	"
American Indian Philosophies (S)	"
American Indian Child Development	"
American Indian Literature	"
American Indians and the Mass Media (F)	"
American Indian Education	"
Bureau of Indian Affairs (S, 1978, alternate years)	"
Special Topics in American Indian Studies (on demand)	"
Field Work in American Indian Studies (F,S)	"
Directed Studies (F,S)	"

* Comments Continued

I. RESPONDANT

California State University, Northridge
1311 Nordhoff Street
Northridge, California 91330
213/885-3534 or 3566 or 2103

PROGRAM & DIRECTOR(S)

American Indian Studies Minor
David L. Wood, Coordinator and
Assistant Professor of History

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?		X - Interdepartmental		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
"The minor in AID offers courses in the culture and history of the American Indians. Students will examine literature, music, art, religious thought, history, land use, urban problems and social attitudes. Courses are offered through the following departments: History, Anthropology, Psychology, Religious Studies, Art, Geography."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Varied with student.
   b. Tribal Varied with student.
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG Yes - amount varies with each student
   b. Other EOP, CEOG
5. Loans: NDSL, FISL
6. Work Study: Yes, work study is available.
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title none
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __X__No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	75			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	2			
4. Total # of Indian students enrolled	77			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other_X__

   Explanation: "No blood quantum required."

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   _X_Self-identification by student or faculty; no written proof required.

   Explanation: "The American Indian Studies Minor is open to all students."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "We estimate our retention rate to be about 75% of all American Indian students ever enrolled. Contributing factors include: 1) high degree of involvement and interaction among Indian students, 2) academic freedom at this institution, 3) moderately low cost of tuition, 4) readily available academic and personal counseling, 5) an excellent tutorial program, 6) an attractive American Indian Studies Minor."

2. Description of special recruiting efforts: "Recruitment is done by a special American Indian recruiter and involves personal and postal contact with Indian students in and around the Los Angeles area. Recruitment also reaches to the various reservations and areas of Indian population outside the State of California.

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	David L. Wood	NI,FFS
2. Assistant Director	None	
3. Guidance Counselor	Sister G. A. Rabideau	Chippewa
4. Financial Aid Counselor	Edna Ingraham	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
David L. Wood	NI	History
Lynn Mason	NI	Anthropology
Elliot McIntire	NI	Geography
Roger Moss	NI	Psychology
Howard J. Happ	NI	Rel. Studies

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title: REQUIRED COURSES:	Department or Location:
Introduction to American Indian Studies	Alt. Anthropology/History
American Indian Studies Bibliography	Alt. Anthropology/History
History of American Indians	History

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Research Project on American Indians	Offered by various departments as Anthropology 476, History 497-T, Geography 490 A-B, Psychology 497
ELECTIVES:	
Arts of Native North American Societies	Art History
Indians of North America	Anthropology
Indians of California and South West	Anthropology
Archaeology of North America	Anthropology
Selected Topics in Anthropology	Anthropology
Historical Geography of American West	Geography
Topics in Geography	Geography
Music of the American Indian	Music
Historical and Contemporary Psychological Issues of Native America	Psychology
Religions of the American Indian	Religious Studies
Supervised Independent Study	Offered in departments of Anthropology, History, Art-History, Music, Geography, Psychology; and School of Education

* Comments Continued

I. RESPONDANT

Humboldt State University
Arcata, California 95521

(707) 826-4329

PROGRAM & DIRECTOR(S)

Ethnic Studies
Jack Norton, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X - Ethnic Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
"The Native American Studies program at Humboldt State University is housed within the Ethnic Studies Program Plans for departmentalizing. Ethnic Studies are tentatively being planned."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA Yes
   b. Tribal -
   c. Other -
2. Fellowships: -
3. Tuition Waivers: -
4. Grants:
   a. BEOG -
   b. Other SEOG
5. Loans: NDSL
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): -

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Humboldt State University Native American Advisory Board
2. # of American Indian Board Members 10
3. # of non-Indian Board Members 5 - Ex-officio
4. # of American Indians on College's Board of Regents none

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? -
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: Western Association of Schools and Colleges, California State Board of Education, American Chemical Society; and National League of Nursing.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	-			
2. Graduate Indian students	-			
3. Indian students in special programs (i.e., extension courses)	-			
4. Total # of Indian students enrolled	99 (F-75)			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16 ___ 1/32 ___ 1/64 ___ Other ___

   Explanation: ____

6. American Indian Identification

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: "We usually accept the students' word that he/she is actually Native-American."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   "This information is not available at this time."

2. Description of special recruiting efforts: "Ethnic Studies sends out brochures to different colleges and universities frequently throughout the year. With inquiries through the mail, we will write them letters and include any available material concerning our Native Studies Program."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Jack Norton	Hupa, FFS
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Jack Norton	Hupa	Ethnic Studies
Robert A. Lake	Seneca/Cherokee	"
Lance Archambeau	Sioux	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Cultural Dynamics	Ethnic Studies
Native American Literature	"
Contemporary Indian Affairs	Sociology
Indians of North America	Anthropology

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American Literature	English
Introduction to Native American Studies	Ethnic Studies
Indians in American History	"
Contemporary Value Systems of Native Americans	"
Native American Education	"
Indian Art	Art
Orientation to Natural Resources for Native America	Natural Resources
Native American Water Rights	"

* Comments Continued

I. RESPONDANT

Humboldt State University
Arcata, California 95521

(707) 826-3672

PROGRAM & DIRECTOR(S)

Indian Teacher Education Project(ITEP)
Howell M. Orr, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X*		
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:

*"ITEP has full department status but the Indian Studies Project does not (but is working on it)." "Native American Studies program is within Ethnic Studies Department which is in the Division of Interdisciplinary Studies."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA $90, 738 (75-76)
   b. Tribal Hupa - amount not available - Ute - $191.00
   c. Other -
2. Fellowships: Pocohantus - $350; United Indian Health - $350 (75-76)
3. Tuition Waivers: ITEP - $3,840 (76-77)
4. Grants:
   a. BEOG -
   b. Other ITEP Stipends - $78,000 (76-77)
5. Loans: American Indian Loan Fund - $250; ITEP Student Loan Fund - $70
6. Work Study: -
7. Other (i.e., grants that would include American Indians): -

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Indian Teacher Education Project Board
2. # of American Indian Board Members 12
3. # of non-Indian Board Members 3
4. # of American Indians on College's Board of Regents none

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V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __x__No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	69			
2. Graduate Indian students	48			
3. Indian students in special programs (i.e., extension courses)	42			
4. Total # of Indian students enrolled	125 - 150(?)			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other_x_

   Explanation: None

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   _x_ Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: _____

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2. Description of special recruiting efforts: "The EOP director makes a special effort to recruit Indian students. The Native American Career Education in Natural Resources program recruits Indian students. ITEP recruits Indian students exclusively for its program."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Howell M. Orr	Chickasaw
2. Assistant Director	Roxanne Morton	Hupa
3. Guidance Counselor	Sharon Sligh	Karkok
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Prof. Howell M. Orr	Chickasaw	ITEP & Art
Roxanne Morton	Hupa	ITEP
Prof. Bobby Lake	Seneca	Ethnic Studies
Prof. Jack Norton	Hupa	"
Prof. C. J. Bryan	Choctaw	Special Program NACENR
Pat Tswelnablin	Hupa	Sociology
Al Striplin	NI	Director - EOP
Tom King	NI	Asst. Dean, Special Programs
Carol Korb	Yurok	Asst. Director, Upward Bound

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Cultural	Native Studies Program
Native American Philosophy and Literature	"
Native American Education	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Independent Study of Native America	Native Studies Program
Indians of Native America	Anthropology
American Indian and the Frontier	History
Native American Literature	English
Contemporary American Indians	Sociology
Native American Natural Resources	School of Natural Resources
American Indian Education Seminar	Reservation Site
Native American Perspectives on Natural Resources	School of Natural Resources

* Comments Continued

I. RESPONDANT

San Diego State University
San Diego, California 92182

(714) 286-6991

PROGRAM & DIRECTOR(S)

American Indian Studies
John C. Rouillard, Chairman

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X*	
5. American Indian EOP Program?			X*	

6. Further description:

*See "Comments Continued" for #4 and #5.

"American Indian Studies is a department in the college of Arts & Letters."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal (Not sure)
   c. Other "
2. Fellowships: "
3. Tuition Waivers: "
4. Grants:
   a. BEOG "
   b. Other Occasional grants which designate preference to American Indian trainees
5. Loans: (not sure)
6. Work Study: "
7. Other (i.e., grants that would include American Indians): Title IV Indian Education Act - stipend for eligible students

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members -
3. # of non-Indian Board Members -
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? N/A
3. College under Tribal Division or Tribal Commission of Education? N/A
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: N/A
5. Name of institution that provides accreditation assistance to the college: N/A

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	70			
2. Graduate Indian students	Approx. 15			
3. Indian students in special programs (i.e., extension courses)				X
4. Total # of Indian students enrolled	Approx. 100			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X* 1/16___ 1/32___ 1/64___ Other____

   Explanation: *(If applying for BIA assistance)

6. American Indian Identification

   *__ Proof of tribal enrollment.

   *__ Proof of blood quantum.

   *__ Letters of affidavit from Indian tribe.

   *__ Self-identification by student or faculty; no written proof required.

   Explanation: (If applying for financial aid, some kind of I.D. required.)

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The retention rate has been approximately 70% as a result of efforts over the past 5 years to the degree that retention rates for the population in general are probably lower than this in terms of success and failure. I consider this rate to be moderately effective. Contributing factors are many, but some of the most essential ones are the availability of special courses and Indian faculty people who are supportive of the Indian students. In addition, there are community opportunities for service, part-time employment, and/or involvement of Indian students in the greater Indian community in terms of activities and recreation."

2. Description of special recruiting efforts: "There is an Indian Talent Search in the Indian Center in San Diego. The recruiting efforts have been moderately successful in appealing to Indians in this particular area. We have had some good degree of success in appealing to Indians from a wider service area and in some sense and to some considerable degree, outside of the state Indians."

3. Available information: _____ Indian Program Brochure
   no answer _____ College Catalogue
   _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	John C. Rouillard	Santee Sioux, FFS
2. Assistant Director	N/A	
3. Guidance Counselor	Adeline Hudson - Choctaw	Gwen Cooper - Cherokee
4. Financial Aid Counselor	N/A	

5. Faculty & Other Personnel:

(Other personnel "too numerous to mention")

NAME	TRIBAL AFFILIATION	DEPARTMENT
Roy Cook	Opata/Osage	AIS
Gwen Cooper	Cherokee	"
Patricia Dixon	Luiseno	"
Frank Dukepoo	Hopi	"
Marilyn Halpern	Cayuga	"
Adeline Hudson	Choctaw	"
Milo Kalectaca	Hopi	"
Shirley Murphy	Sioux	"
John Rouillard	Sioux	"
Anna Sandoval	Kumeyaay	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Cultural Anthropology	Anthropology
American Indian Literature	Comp. Literature
American Indian Poetry	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Problems in American Indian Education	Education
American Indian History	History
Religious Traditions Throughout American Indian Art and Music	Religious Studies
History of Sociological Thought	Sociology
Minority Group Relations	"
American Indian Language: Kumeyaay	Ind. Studies
American Indian Language: Sioux I & II	"
American Indian Language: Hopi	:
Third World Women	Womens Studies
Native American Heritage	Humanities

"Courses in our university numbered 500 or higher may be applied for graduate study. This, of course, will apply to only those students accepted as graduate students."

"Title IV Indian Education Program provides students and supervision via the required field placement to Indian community programs that include, but are not restricted to, Sycuan Johnson - O'Malley Program, Campo Johnson - O'Malley Program, Viejas Education Project, Cupa Culture Center, Pala Reservation, Bonsall Johnson - O'Malley Program."

* Comments Continued II. Description: *4. "Occasionally we have controlled a freshman composition course which has been reserved for American Indian students at which level independent assistance was provided without the rigid structure of the limitation of a semester course."

*5. "Our university has an EOP program which does not have or serve specific ethnic groups through its identity but rather serves a broad general base of educationally-disadvantaged students from whatever ethnic or socio-economic background they are so identified. Many of the Indian students enter the university with the support of this program."

I. RESPONDANT

San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132
(415) 469-1285

PROGRAM & DIRECTOR(S)

Native American Studies Department
Vernon Ketcheshawno, Chairman

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				X
2. Housed under another department?		X-School of Ethn.Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

"The NAS classes can be taken for any major on campus as electives and also to fulfill the general studies requirements. Concentrations may be taken in Liberal Arts Degree program. The program has been working progressively towards a full departmental status and a B.A. degree in Native American Studies."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other Native American Scholarship Fund
2. Fellowships: For graduates only
3. Tuition Waivers: -
4. Grants:
   a. BEOG X
   b. Other -
5. Loans: -
6. Work Study: -
7. Other (i.e., grants that would include American Indians): -

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members -
3. # of non-Indian Board Members -
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __X__No _____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	80 - 100			
2. Graduate Indian students	Undeterminable			
3. Indian students in special programs (i.e., extension courses)	"			
4. Total # of Indian students enrolled	80 - 100			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: "Our program serves Native America and Non-Native America."

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   __X__Self-identification by student or faculty; no written proof required.

   Explanation: "The university enrolls about 25,000 students. This makes it very hard to identify Native American students except by the 10-20 students coming through EOP and by the classes and student organizations."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Student retention rate at this university is approximately 20-30%, these failures are due to many factors including: 1) the impersonality of this university and its 25,000 enrollment; 2) the reputation of the Education Opportunity Program on campus; 3) financial aid and its red tape; and 4) the recent resignment of the Native American EOP counselor."

2. Description of special recruiting efforts: N/A

3. Available information:
   - X School of Ethnic Studies Brochure
   - ____ Indian Program Brochure
   - ____ College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Vernon Ketcheshawno	Kickapoo, FFS
2. Assistant Director	N/A	
3. Guidance Counselor	Patrick Guillory	Cherokee/Seminole
4. Financial Aid Counselor	N/A	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. Barnard Hoehner	Lakota	

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Heritage	NAS 101
Man and the Environment in Native America	NAS 201
Introduction to Native American Studies	NAS 250

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American Art I & II	NAS 320 & 325
Traditional Music in Native North America	NAS 340
Native American Literature	NAS 360
Native American Oral Literature	NAS 362
Topic in Native American Religion and Philosophy	NAS 390
Native American Education	NAS 400
Contemporary Affairs of Native Americans of California	NAS 410
Native American Women: A Heritage of Equality	NAS 420
Traditional Sciences of Native America	NAS 450
Politics & Power in Contemporary Native American Life	NAS 460
Language and Cultural Systems of Native North America	NAS 500
Native American Psychology	NAS 530
American Indian History in the US - I & II	NAS 550 & 551
North American Indian in the Modern Community	NAS 600
Native American Community Workshop	NAS 690

* Comments Continued

I. RESPONDANT

Stanford University
Building #1, Room 2R
Stanford, California 94305
(415) 497-2496

PROGRAM & DIRECTOR(S)

Graduate Study for Native Americans at Stanford
Hartman H. Lomawaima, Assistant to Dean of Graduate Studies

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	X			
2. Housed under another department?	X			
3. Degree in Indian Studies available?	X			
4. Remedial/Orientation offered?	X			
5. American Indian EOP Program?	X			

6. Further description:

"A program of Indian Studies is not offered at Stanford."

III. FINANCIAL AID

1. Scholarships:
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

Written proof of blood quantum ___ Yes ___ No

"Financial support varies from school to school. Support for doctoral students is in the form of university fellowships and a combination of loans and assistantships. Most doctoral students will be offered aid up to an award which includes tuition and a living stipend. Awards for master's level students varies from little or no support in most departments (e.g., Education, Humanities and some social and natural sciences) to full support in others (e.g., East Asian Studies, Latin American Studies, Communication and Art). Students are also encouraged to seek outside financial aid while making application for admission."

Research and teaching assistantships are available.

IV. AMERICAN INDIAN ADVISORY BOARD N/A

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES N/A

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	45			
2. Graduate Indian students	31			
3. Indian students in special programs (i.e., extension courses)	All students are in specific degree programs			
4. Total # of Indian students enrolled	76			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: "University policy does not specify."

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: "Stanford does not discriminate along any lines."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Native American graduate students at Stanford have developed and maintained an excellent academic record. All master's candidates have completed their study within the designated time while doctoral students and those in the professional schools have fared equally as well. To date, the highest concentration of Native American students has been in Education, followed by Medicine."

2. Description of special recruiting efforts: "Admission and financial aid applications for Education, Engineering, Humanities and Sciences are available from the Graduate Admissions Office. Information about the Law, Business and Medical Schools is provided by their respective admissions offices. Information about any degree program may be obtained by writing to: Hartman H. Lomawaima
Assistant to the Dean
Graduate Studies Office
Building 1, Room 2R
Stanford University
Stanford, California 94305

3. Available information:
   X Indian Program Brochure
   ___ College Catalogue
   ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Hartman H. Lomawaima	Hopi
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Karlene Dickey, Associate Dean, Grad Studies	NI, Graduate Awards Officer	
N. Scott Momaday	Kiowa	English

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title: N/A	Department or Location:

I. RESPONDANT

University of California, Berkeley
Native American Studies-UC-3415 Dwinelle Hall
Berkeley, California 94720
642-6717

PROGRAM & DIRECTOR(S)

Native American Studies
Terry P. Wilson, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				X
2. Housed under another department?		X - Ethnic Studies		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
"Program status with Department of Ethnic Studies - Application for Department status pending; plans for College of Ethnic Studies with departments in NAS, Chicano, Asian American, Black Studies departments."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Around $1,300-$2,000
   b. Tribal Not usually available
   c. Other --
2. Fellowships: --
3. Tuition Waivers: None
4. Grants:
   a. BEOG $1,060 but not in all cases
   b. Other SEOG - $1,000, but not in all cases
5. Loans: NDSL, University loans
6. Work Study: If student needs work study - the Financial Aid Office
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title --
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	160			
2. Graduate Indian students	25			
3. Indian students in special programs (i.e., extension courses)	?			
4. Total # of Indian students enrolled	185			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other __X__

   Explanation: "We accept Indian and Non-Indian."

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   __X__ Self-identification by student or faculty; no written proof required.

   Explanation: "Identification is scarcely a matter of BIA - imposed distinction but for we as Native Americans to determine."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The retention rate of Indian students has been fair. During the school year 75-76, twenty students were accepted. At the end of that school year (5) five students failed to return for the 76-77 year. Each quarter - on the average - 2-3 students will and usually drop out. The major problem centers around Financial Aid - one of the causes for many students leaving."

2. Description of special recruiting efforts: "The recruiting efforts this year focus's both on the state and out-of-state levels. Out-of-state efforts include the N.I.E.A. and N.C.A.I. conventions, Crow Agency, and other Indian gatherings. Local efforts include the bay area, Title IV college fair at U.C.L.A. We also receive individual inquiries which we promptly follow-up on. The utilization of the mail is another outlet we use."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Terry P. Wilson	Potawatomi, FFS
2. Assistant Director	None	
3. Guidance Counselor	Alex Alday	Apache
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Carlos Guassac	Degueno	Recruiter
Jim Henderson	Chickasaw/Cheyenne	NAS
Clara Sue Kidwell	Choctaw/Chippewa	"
Anne Metcalf	NI	"
Marie Battiste	Micmac	"
Betty Parent	Athapascan	"
Jo Allyn Archambault	Sioux	"
Gerald Vizenor	Chippewa	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Studies Reading & Composition IA & IB	NAS
Ideology of Native American Studies	"
Native American Education	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Indian Nations of the SW & Contemporary Issues	"
Indian Studio Art: Introduction Techniques	"
Indian Studio Art: Intermediate Techniques	"
Indian Studio Art: Painting	"
Field Work in the Native American Community	"
Supervised Group Study	"
Supervised Independent Study and Research	"
(Many courses are community development.)	

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American in Contemporary Society	NAS
History of Native America in North Amer. 7IA & 7IB	"
Introduction to Federal Indian Law	"
Survey of Native American Tribal Govt. & Policy	"
Native American Community Development	"
Native American Sovereignty	"
Introducation to Research Problems of Native American Communities 110A & 110B	"
Contemporary American Indian Education	"
The Native American and the Reservation	"
The Native American in Urban America	"
The Native American and Penal Institutions	"
The Native American Philosophy	"
The Native American Literature	"
Medical Theories & Practices of Native Amer. Culture	"
Native American Women	"
Native American and U.S. Public Health Service	"
Child Development in Native American Communities	"
California Indian History	"

* Comments Continued

I. RESPONDANT

University of California, Davis
Davis, California 95616

(916) 752-2105, 3237

PROGRAM & DIRECTOR(S)

Native American Studies
David Risling, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Applied Behav. Sci.		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
"We are a unit within the Applied Behavioral Sciences. We are not big enough for a department, but we do everything a department does except for the financial aspects."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum x Yes ___ No
   a. BIA 40% of the total cost
   b. Tribal --
   c. Other --
2. Fellowships: 60% of the total cost
3. Tuition Waivers: "
4. Grants:
   a. BEOG "
   b. Other "
5. Loans: No loans are required
6. Work Study: None required
7. Other (i.e., grants that would include American Indians):
   "Indians are eligible for all grants and scholarships of the University."

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Yes (no name given)
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: Western Association of Colleges and Universities

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	90			
2. Graduate Indian students	5			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	95			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other___

   Explanation: "Our program is open to any student."

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   __X__ Self-identification by student or faculty; no written proof required.

   Explanation: "Roll No. tribal affiliations and blood quantum are included in the application forms. Students receiving BIA financial assistance must meet all BIA requirements."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "71% retention. 1.) Tecumseh Center - a home base for the Indian students where we have Indians to help Indians (counseling, recruiters, tutors, teachers, secretaries, library, art & craft lab, etc.) 2.) Role models. 3.) Courses taught by Indian people which are relevant. 4.) Reputation. Graduates have been more successful than the "white" graduate."

2. Description of special recruiting efforts: "1.) Indian recruiter. 2.)Talent search. 3.) Special U.C.D. program that works with Jr. High School students in Northern California. 4.) Faculty involvement in community affairs. 5.) Reputation of faculty in Indian Affairs. 6.) Student recruiters. 7.) Cooperative program with the community colleges and D-Q University.

3. Available information:

x	Indian Program Brochure — Also, BIA Grants Pamphlet & Financial Aid Handbook
	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	David Risling	Hoopa, FFS
2. Assistant Director	--	
3. Guidance Counselor	Frank Canizales	Miwuk
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. Jack Forbes	Powhatan	NAS
Dr. Howard Adams	Metis	
Sarah Hutchison	Cherokee	
George Longfish	Seneca/Tuscarora	
David Risling	Hoopa	
Maria Delgado Mitchen	Maidu	Learning Assistant
Frank Montez	Apache	Recruiter
Toni Delgado	Maidu	Asst. Proj. Director

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Native American Studies	NAS
Native American Experiences	"
Native American Music and Dance A & B	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American Art in the United States	NAS
Native American Art Workshop A, B & C	"
Contemporary Indian Art	"
Native Cultures of the North Plains	"
Fundamentals of Native American Education	"
Native American Curricular Development	"
History and Culture of the Five Civilized Tribes	"
Navajo History and Culture	"
Native American Traditional Government	"
Contemporary Affairs of Native America	"
Native American Ethno-History Development A,B,&C	"
Native American Politics and Political Movements	"
Native American Governmental Decision Making	"
Indians of North America	Anthropology
Indians of South America	"
Native Peoples of California & The Great Basin	"
Native American in Comtemporary Society	"
Race and Sex - Race Mixtures and Mixed Population	"
New World Prehistory (4 courses)	"

* Comments Continued

I. RESPONDANT

University of California, Los Angeles
405 Hilgard Avenue
Los Angeles, California 90024
(213) 825-7315

PROGRAM & DIRECTOR(S)

American Indian Studies Center -
Charlotte Heth, Acting Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X*	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

"AISC has as its goals the coordination of educational research and action-oriented programs designed to meet the needs of both the American Indian student population at UCLA and the American Indian community in general."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other American Indian Scholarship fund/Special scholarship program in Law for American Indians - American Indian Law Center, Univ. of NM, Albuquerque. Ford Foundation Fellowships for Native Americans.
2. Fellowships:
3. Tuition Waivers: Yes
4. Grants:
   a. BEOG Yes
   b. Other COG, CSS
5. Loans: NDSL, University loans, graduate student loans
6. Work Study: Yes - 50% time
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	83			
2. Graduate Indian students	28			
3. Indian students in special programs (i.e., extension courses)	91			
4. Total # of Indian students enrolled	111			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other X

   Explanation: "Proof of blood quantum is necessary only for non-residents."

6. American Indian Identification Requirement:

   X Proof of tribal enrollment.
   X Proof of blood quantum. } When financial aid is requested.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required. (When financial aid is not requested)

   Explanation: "For non-residents, verification is upon the time student applied for higher education funds from the applicants area of agency office."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The retention rate of American Indian students at UCLA is approximately 60-75% per year. We feel that this percentage can be deemed "successful." The success rate can be attributed to the services provided by the Academic Advancement Program. The AAP is the primary affirmative action program for ethnic minority and low-income groups who are under-represented at UCLA. These services consist of: advising, career and graduate school counseling, pre-registration conferences, skills development and priority in processing financial aid applications.

   Candidates for the AAP must meet regular university requirements for admission.

   (Special action admission, see following paragraph.)

2. Description of special recruiting efforts: "In addition to the Academic Advancement Program, UCLA also offers an Upward Bound Program during the summer months and a veterans program which functions continually throughout the year. However, since American Indians are not the predominant ethnic minority within this area, we have very few students entering UCLA through these programs.
The UCLA Office of Admissions and Relations with Schools has employed an American Indian to be responsible for recruitment on the Undergraduate level. Recruitment is accomplished through contacts made with the Title IV programs in the Los Angeles Unified School District, reservation based educational programs, and high schools
(Continued under *Comments Continued)

3. Available information: _____ Indian Program Brochure
(No answer) _____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Charlotte Heth	Cherokee, FFS
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. David Draper	Choctaw	Music
Dr. Charlotte Heth	Cherokee	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Peoples of California: Ethnography	Anthropology
Peoples of California	"
Peoples of North America	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Archaeology of North America	Anthropology
Eskimos	"
Ancient Civilizations of Western Middle America: Nahuatl Sphere	"
Ancient Civilizations of Western Middle America: Maya Sphere	"
Ancient Civilizations of Andean South America	"
Comparative Minority Relations	"
Urban Anthropology	"
Contemporary American Indian Problems	"
North American Indians	"
Indians of South America	"
North American Indians	"
Selected Topics in Arctic Cultures	"
South American Folklore and Mythology Studies	"
Selected Topics in Prehistoric Nonagricultural Societ.	"
Selected Topics in Prehistoric Civilizations of the New World	"
Problems in Southwestern Archaeology	"

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Problems in Architecture: Navajo Housing	Architecture
The Arts of Pre-Columbian America	Art
Topics in Pre-Columbian Art	"
Topics in Native North American Art	"
The Arts of Africa, Oceania and Pre-Columbian Amer.	"
Introduction to Navajo Language	CED
North American Indian Dance	Dance
Anthropology and Education	Education
Native American Literary Studies	English
North American Indian Folklore & Mythology Studies	Folklore and Mythology
History of the American Peoples	History
The U.S.: Colonial Period to 1763	"
The U.S.: The New Nation, 1763-1800	"
The U.S.: 1800-1850	"
The U.S.: Civil War and Reconstruction	"
The U.S.: 1875-1900	"
The U.S.: The Twentieth Century	"
The United States Since 1945	"
Social History of the United States Since 1800	"

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
North American Indian History	History
The American West	"
Racial Attitudes in America	"
History of California	"
Colloquium in U.S. History	"
Seminar in Early American History	"
Seminar in Recent United States History	"
Seminar in United States History of the Middle Nineteenth Century	"
Seminar in the History of the American West	"
Seminar in Jacksonian America	"
Elementary Quechua (Inca)	Indigenous Langs. of the Amers
American Indian Bibliography	Library Science
Linguistic Areas: Aboriginal North America	Linguistics
Linguistic Structures: Mayan	"
Music and Dance of the American Indian	Music-81A
Music and Dance of the American Indian	Music-91A
Music of the American Indian	Music
Seminar in American Indian Music	Music

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Minority Group Politics	Political Science
Psychological Development of the Minority Child	Psychology
Issues in the Social Develop. of the Minority Child	"
Ethnic and Status Groups	Sociology
Intergroup Conflict and Prejudice	"
Ethnic Minorities	"

* Comments Continued (Continued from #2. Description of special recruiting efforts: located throughout the state which have significant American Indian enrollments.

The filing period for submitting applications has also been extended for American Indians. The Academic Advancement Program will also accept a limited number of students who do not meet the requirements for regular admission. Special Action decisions are made on an individual case-by-case basis. Recruitment of non-residents of the State of California is accomplished through advertisements in various American Indian oriented newspapers. An article regarding educational opportunities for American Indians will soon appear in the major American Indian publications throughout the United States.

(Continued on attached page)

Continued from *Comments Continued.

The Graduate Advancement Program was established to increase the graduate enrollment of students from those groups which, as a result of economic or societal inequities, have been only minimally represented in the university. The GAP has a variety of awards available consisting of stipends, work study, and loans. Awards are made on the basis of academic record and promise and are need-limited. Out-of-state applications in the applied and pure sciences are particularly encouraged to apply.

I. RESPONDANT

University of California, Riverside
2129 Library South, University of Calif.
Riverside, California 92502
(714) 787-4542

PROGRAM & DIRECTOR(S)

Education Opportunity Program
Howard Dean Tortes,
Native American Recruiter/Counselor

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-EOP		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"The Educational Opportunity Program has a full-time Native American Recruiter/ Counselor. Hopefully, with the enrollment of more N.A.'s, a push can be made for a full-blown Native Studies Department.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Higher Education Grant
   b. Tribal Depends on the individual
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG Yes, depends on individual eligibility
   b. Other --
5. Loans: NDSL, FISL
6. Work Study: Federal college work study
7. Other (i.e., grants that would include American Indians): Regents Scholarships, Presidents Scholarships, and Maple Creek Willie (California)

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ___x___No _____ N/A
2. Chartered when? ___--___
3. College under Tribal Division or Tribal Commission of Education? ___--___
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ___--___
5. Name of institution that provides accreditation assistance to the college: Not known

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	28			
2. Graduate Indian students	2			
3. Indian students in special programs (i.e., extension courses)	Unknown			
4. Total # of Indian students enrolled	30			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 X b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation:

6. American Indian Identification Requirement:

   X Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

2. Description of special recruiting efforts: "The EOP employs one full-time Recruiter/ Counselor. His responsibility is to recruit Native Americans statewide. In the future, he will most likely begin to recruit outside the State of California.

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue - $1.75 postpaid
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	--	
2. Assistant Director	--	
3. Guidance Counselor	Howard Dean Tortes	Sioux-Paiute
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indians of California	Anthropology
The West	History

I. RESPONDANT

University of California, Santa Barbara
Building 434, Room 125
Santa Barbara, California 93106
(805) 961-2558

PROGRAM & DIRECTOR(S)

Native American EOP
Linda Billey, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X - Indian Study 199		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
"History Department, Art Department, Linguistics Department."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Six agencies
   b. Tribal Two tribal scholarships
   c. Other --
2. Fellowships: --
3. Tuition Waivers: California Residents Admissions Fees - $70.00
4. Grants:
   a. BEOG Required for all EOP students
   b. Other SEOG, University of California grants
5. Loans: NDSL (if student desires), Work Study, EOP Short-termed loans and emergency loans.
6. Work Study: Available to students rejecting loans, etc. and are in need of supplemental funding not available thru grants.
7. Other (i.e., grants that would include American Indians):
   Special Tribal Funds or Scholarships; Arrow, Inc.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	35			
2. Graduate Indian students	3			
3. Indian students in special programs (i.e., extension courses)	30			
4. Total # of Indian students enrolled	38			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 x b. 1/16___ c. 1/32___ d. 1/64___ e. Other___

   Explanation:

6. American Indian Identification Requirement:

   x Proof of tribal enrollment. - 2nd Method

   x Proof of blood quantum. - 1st Method

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: "If students have no written proof, parent proof is used to establish identity."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Native American EOP began at this University in 1971. At that time, only 3 students were identified as Native American students. Retention has been the major factor in establishing a stable Native American Studies Program. I have been employed for 10 months in this position, retention has increased to approximately 80% and enrollment for new students has increased over the past two years. If this position remains staffed for another year with increased staff, enrollment will continue to rise and a Native American Studies Program should become established for 1977-78."

2. Description of special recruiting efforts: "Recruitment is implemented in communities which have high enrollments of Indian students. Much assistance is given by tribal councils, Indian Programs, Indian Centers, Indian Newsletters, and Education specialists in community programs.

Much outreach is done through mailouts to out-of-state college and universities and Indian Programs."

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Linda Billey	Choctaw
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	Arta Nolind	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Wilbur Jacobs	NI	History
Larry Robinson	Pima	Ling.(Stu.Asst.)
Art Schwartz	NI	Linguistics

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
--	

I. RESPONDANT

Shasta College

1065 N. Old Oregon Trail

Redding, California 96001

(916) 241-3523 X310

PROGRAM & DIRECTOR(S)

Extended Opportunity Program

Arthur D. Taylor, Director,

Dean of Students

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				X
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X(for all)	

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? N/A _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students				
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	314			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 X b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation: _____

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: Don't require.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: --

2. Description of special recruiting efforts: "Pending (we are hiring a recruiter.")

3. Available information:

	Indian Program Brochure
X	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Send for catalogue	
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Send for catalogue	

I. RESPONDANT

Arapahoe Community College
5900 S. Santa Fe
Littleton, Colorado 81120
(303) 794-1550

PROGRAM & DIRECTOR(S)

Educational Opportunity Center
Pat Caverly, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Behavioral Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?		X		

6. Further description:
"The EOP program is a supportive service to minority students. It is funded on a temporary, year-to-year basis on the availability of funds. The American Indian courses offered are much the same. They are offered quarterly, based on interest and funds available. In the future we plan to make both EOP and Indian courses permanent programs."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA --
   b. Tribal --
   c. Other Jiyospaye Council Scholarship ("To be offered to an American Indian student of no less than 1/4 degree) This scholarship is dependent on funds raised by the Indian club each year and can vary in amount."
2. ~~Fellowships:~~
3. Tuition Waivers: For students on financial aid.
4. Grants:
   a. BEOG Available to those who qualify.
   b. Other Financial aid available thru State Student Incentive Grant, School Nursing Grant, Colorado State Grant, SEOG.
5. Loans: NDSL, Nursing Loan
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES NO ANSWER

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students				
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	30			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 x b. 1/16___ c. 1/32___ d. 1/64___ e. Other___

   Explanation: _____

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: "The college asks what race the student is on the application form. No proof is necessary.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "EOC has not done a follow-up as of yet."

2. Description of special recruiting efforts: "Educational Opportunity Center in Denver. Member of CESDA (Colorado Educational Services to the Disadvantaged Association.) The EOC also does its own recruiting."

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Rick Morris	Cree	Behav. Studies
Michael Taylor	Sioux	Communications

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Native American Studies	Behavioral Studies
Wounded Knee and a Comparison Study	"
Native American Literature	Communications

(These courses are offered on a quarterly basis and are subject to change.)

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Federal Indian Relations	Federal Youth Center
(The EOC program helped to coordinate this course for federally incarcerated men of American Indian descent.)	

* Comments Continued

I. RESPONDANT

Ft. Lewis College
Durango, Colorado 81301

(303) 247-7221

PROGRAM & DIRECTOR(S)

Division of Cultural Studies
Mary Jean Moseley, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Div. of Cul. Studies		
3. Degree in Indian Studies available?	X			
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA --
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: Yes
4. Grants:
   a. BEOG --
   b. Other --
5. Loans: --
6. Work Study: --
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Intercultural Advisory Committee
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Navajo Higher Education Consortium
5. Name of institution that provides accreditation assistance to the college: University of N.M., University of Utah and Colorado State University

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	200			
2. Graduate Indian students	-			
3. Indian students in special programs (i.e., extension courses)	50			
4. Total # of Indian students enrolled	-			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 X b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation:

6. American Indian Identification Requirement:

   X Proof of tribal enrollment.

   ___ Proof of blood quantum.

   X Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: --

2. Description of special recruiting efforts: --

3. Available information:

_____ Indian Program Brochure (being prepared)

__x__ College Catalogue -New catalogue avail. in May '77

_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Mary Jean Moseley	NI
2. Assistant Director	--	
3. Guidance Counselor	Delilah Orr	Navajo
4. Financial Aid Counselor	Art Gomez	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Kathryn Arviso	Navajo	Div. of Cult. Studi.
Ellen Cargile	NI	"
Art Gomez	NI	"
Eve Malo	NI	"
Roger Malstead	NI	"
Mark McClure	NI	"
Mary Jean Moseley	NI	"
Delilah Orr	Navajo	"
Jo Patterson	NI	"
Steve Wall	Chippewa	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Basic Composition	English
Folklore of the Southwest	"
American Indian Literature	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Creative Writing: Readings in Amer. Indian Lit.	English
Independent Study and Special Topics	"
Methods of Teaching English as a Second Language	"
The Indian in American Literature	"
Spanish Language	Spanish
Survey of Spanish Literature	"
Spanish Linguistics & Advanced Composition	"
Survey of Hispanic Am. Literature	"
Literature of the Golden Age in Spain	"
Twentieth Century Spanish Literature	"
Hispanic American Novel and Poetry	"
Mexican Literature	"
Translation of Historical Documents	"
Seminar in Spanish	"
Tribal Peoples	Anthropology
Archaelogy of the Southwest	"
The North American Indian	"
North American Indian, Contact and Culture Change	"
Ethnology of Mexico	"

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
American Ethnic Groups	Anthropology
Arts & Crafts of the Southwest	Art
American Indian Arts & Crafts: Weaving & Silversmithing	"
Art History of the Southwest	"
Jewelry Design	"
American Indian Art Appreciation	"
American Indian Painting	"
The Southwest Student in Science	Southwest Studies
"What's Happening in the World of Science?	"
Animals, Plants & Nature of the Southwest	"
Introduction to College Chemistry: Audio-tutorial Method	"
Wind, Water, Sun: The Nature of the Southwest	"
Social and Political History of Indians of the S.W.	Sociology
Survey of Latin American History I & II	History
Studies in Latin American History	"
Math for Liberal Arts	Math
American Indian Choir (Bela-Sinem Choir)	Music

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
American Indian Law	Pol. S.W.
Seminar in American Indian Law: Energy	S.W. Studies
Hispano of the Southwest	"
Intercultural Drama Workshop	Theatre
Regional Economics	Business
The Southwestern Minority Child in the Classroom	Education
Materials and Techniques for Bilingual Education	"
Career and Life Planning	"
Cultural Awareness and Teaching	"
Navajo Language I & II	S.W. Studies
Native American in the Modern World	"
Problems in S.W. Studies I & II	"
Contemporary Indian Affairs	"
What is "Indian?"	"
The Chicano Southwest	"
Language and Culture	"
Native American Philosophies	"
Tribal Studies	"

* Comments Continued

I. RESPONDANT

University of Colorado, Boulder
Boulder, Colorado 80309

(303) 492-8241

PROGRAM & DIRECTOR(S)

Native American Education Oppr. Prog.
Alex Kuo, Acting Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
"Currently there is no Indian Studies Program at C.U. It is strictly an educational support unit, housed with the other EOP programs at CU."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes
   b. Tribal Yes
   c. Other --
2. Fellowships: NO
3. Tuition Waivers: Application fee only must be marked "Indian EOP."
4. Grants:
   a. BEOG Yes
   b. Other --
5. Loans: NDSL; Guaranteed Bank
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): None

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members N/A
3. # of non-Indian Board Members N/A
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___X___ No ____ N/A
2. Chartered when? N/A
3. College under Tribal Division or Tribal Commission of Education? N/A
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: N/A
5. Name of institution that provides accreditation assistance to the college: N/A

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	50			
2. Graduate Indian students	1			
3. Indian students in special programs (i.e., extension courses)	8			
4. Total # of Indian students enrolled	81 (45 in EOP)			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16 ___ 1/32 ___ 1/64 ___ Other ____

   Explanation: ____

6. American Indian Identification

   X Proof of tribal enrollment.

   X Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: "Either, show 1/4 blood or more."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The Indian EOP on this campus has at least a 50% retention rate, the percentage must be estimated as there have been no studies dealing with this since Fall, '75. Of the Indian students attending, many have entered from BIA boarding school, many have completed a G.E.D. or were in public school.

   The drop-out rate of Indian college students is estimated at 60%. Our program has a better retention rate than most. In some instances, the fault lies directly with the student, but in all fairness, it must be speculated as to whether the student is at fault or if it is a failure of the high school to properly prepare the Indian student. Contributing factors are: 1) High School; its size, location, and type of curriculum offered, 2) study skill courses offered, 3) EOP Support Activities, 4) cultural background, 5) socio-economic background; and 6) career aspirations.

2. Description of special recruiting efforts: --

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Alex Kuo	NI
2. Assistant Director	None	
3. Guidance Counselor	George Tah-Bone	Kiowa
4. Financial Aid Counselor	Augie Cordova	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Kathryn E. Herring	Cherokee	Asst. Vice-Chancellor's Office for Academic Affairs

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Lakhota Language	Linguistics
Intermediate Lakhota	"
Sociology of American Indian	Sociology

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American Philosophy	Philosophy
Native American in American Literature	English
The Indian in American History	History
Contemporary American Indian Issues	Anthropology
American Indian Acculturation	"
North American Archaeology	"
South Western Archaeology	"
North American Indian Art	Fine Arts
Independent Study	Anthropology
Independent Study	Sociology
EOP COURSES:	
General Biology	Environmental, Population, & Organismic Biology (EPOB)
General Biology Lab	EPOB
General Biology for Non-Science Majors	"
General Biology for Biology, Health, & Science Majors	"
Exposition I & II	English
Introduction to Literary Fiction	"
Physical Geography	Geography
Introduction to College Math I & II	Math.

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title - EOP COURSES CONTINUED	Department or Location:
College Algebra	Math
College Trig.	"
Algebra for Sociology, Science, & Business	"
Polynomeal Calculus	"
Math 110	"
Introductory Physics	Physics
General Physics	"
STUDY SKILLS COURSES:	
Reading	English
Math	Math
a. Basic Arithmetic	"
b. Math tools for Science	"
c. Math tools for Business	"
English	English
a. Comp. Skills	"
Pre-Nursing Program	CU, Denver Center
Manpower Development and Training Program	Boulder

* Comments Continued

I. RESPONDANT

University of Colorado, Denver
1100 14th Street
Denver, Colorado 80202
(303) 629-2860

PROGRAM & DIRECTOR(S)

Native American Education Program
Linda Mason, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Ethnic Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

"We are one of 4 EOP offices on our campus and we report to Student Affairs. Our office handles all Indian financial aid and works directly with both BIA and the financial aid office at UCD. We also offer tutorial and counseling services."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes
   b. Tribal Yes
   c. Other --
2. Fellowships: None
3. Tuition Waivers: None, but application fee is waived.
4. Grants:
   a. BEOG Yes
   b. Other Colorado Student Grant
5. Loans: NDSL
6. Work Study: Some jobs in the Indian community and in the NAEP office
7. Other (i.e., grants that would include American Indians):
   United Scholarship Service

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	40			
2. Graduate Indian students	1			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	41			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 x b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation: "For financial aid - we cannot limit participation to only Indian students, thus, we assist any student who asks our help. This is because we are funded by the State."

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: 1/4 degree requirement for financial aid which must be proved by individual.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "We have a turnover of 1/3 each semester. Most of these students do not leave for academic reasons, but rather because of financial problems, moving back home, pregnancy, or transfer to any other college."

2. Description of special recruiting efforts: "We recruit specifically from the Denver-Metro area."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Linda Mason	Delaware/Cherokee
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Michael Taylor	Oglala Sioux	Ethnic Studies
Bell Guerue	Rosebud Sioux	Secretary

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian Experience (Literature)	Ethnic Studies
American Indian Federal Law	Ethnic Social Science
American Indian Education	Ethnic Social Science

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
American Indian in Contemporary Society	Ethnic and Anthropology
North American Indian Art	Ethnic and Art
Topics on Native Americans	Ethnic and Social Science
Federal - Indian Relations	Ethnic and Social Science
American Indian Sociology	Sociology

* Comments Continued

I. RESPONDANT

University of Denver

Denver, Colorado 80208

(303) 753-2347

PROGRAM & DIRECTOR(S)

American Indian Studies
Dr. J. Donald Hughes,
Associate Proffesor of History

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			x	
2. Housed under another department?		x-History		
3. Degree in Indian Studies available?			x	
4. Remedial/Orientation offered?			x	
5. American Indian EOP Program?		x		

6. Further description:
"Courses offered in History, cooperative with Anthropology."

III. FINANCIAL AID - "All our financial aid programs are open to American Indians."

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___x___ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	10			
2. Graduate Indian students	5			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	15			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other___

   Explanation: No requirement

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___x___ Self-identification by student or faculty; no written proof required.

   Explanation: "Best identification through personal contact; we are aware that some incorrect self-identifications are made on university forms."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   "Estimate 50% annually."

2. Description of special recruiting efforts: None

3. Available information: _____ Indian Program Brochure

No answer _____ College Catalogue

_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	J. Donald Hughes	NI, FFS
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Kate P. Kent	NI	Anthropology

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian Experience	History
Indian in American History	"
History of Indian Tribes of Southwestern United States	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Indians of Colorado	History
Ethnology of North America	Anthropology
Ethnology of the Southwest	"
North American Indian Arts and Industries	"

* Comments Continued

I. RESPONDANT

North Idaho College
1000 West Garden Avenue
Coeur d'Alene, Idaho 83814
(208) 667-7422

PROGRAM & DIRECTOR(S)

Yurok - Tribe
Elvera Barlow, Administrative Asst. to the President

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?	X			
5. American Indian EOP Program?			X	

6. Further description:
"We do not have an Indian Studies Program. There are classes in Native American Studies in the Anthropology Department."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA (BIA and tribal combined) $2,000 1975-76
   b. Tribal --
   c. Other --
2. Fellowships: No
3. Tuition Waivers: No
4. Grants:
   a. BEOG Not earmarked for Indians - Indians are eligible
   b. Other --
5. Loans: Not earmarked for Indians - Indians are eligible
6. Work Study: No special programs - Indian people are eligible for regular work/study positions
7. Other (i.e., grants that would include American Indians): None

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: Northwest Association of Schools and Colleges

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	6 (approx.)			
2. Graduate Indian students	None			
3. Indian students in special programs (i.e., extension courses)	27			
4. Total # of Indian students enrolled	33			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other x

   Explanation: "No enrollment qualifications for classes."

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   x Self-identification by student or faculty; no written proof required.

   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "A very small number of students attend regular day classes and have about the same retention rate as other students. The two classes offered by the vocational department in carpentry and equipment have excellent retention probability due to high interest, no cost, short-term classes and have no problem with transportation because they are on-site courses."

2. Description of special recruiting efforts: "A specific program for Native Americans in Law Enforcement has been planned and several requests for funding are now pending. The program, if funded, would provide for 15 students. The assistant to the President has been working as liaison person with the Coeur d'Alene tribes' educational committee to determine needs and encourage more students to attend North Idaho College. The vocational-Technical educator has worked closely with a member of the Coeur d'Alene tribe in recruiting for the two classes held on the reservation."

3. Available information: _____ Indian Program Brochure
No Answer _____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	None	
2. Assistant Director	None	
3. Guidance Counselor	Peggy Fedie	NI
4. Financial Aid Counselor	Jim Upchurch	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Richard Snyder	NI	Anthropology
Leona Hasson	NI	Foreign Language
Elvera Barlow	Yurok	Admin. Assistant

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
English as a Second Language	Foreign Language
Introduction to Cultural Anthropology	Anthropology
Native People of North America	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Heavy Equipment	Jensed, Idaho
Carpentry	"

* Comments Continued

I. RESPONDANT

University of Idaho
Moscow, Idaho 03843

(208) 885-6712

PROGRAM & DIRECTOR(S)

Center For Native American Development (CNAD)

Dr. J. R. Ridley, Director and Associate Professor

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			x	
3. Degree in Indian Studies available?			x	
4. Remedial/Orientation offered?			x	
5. American Indian EOP Program?			x	

6. Further description:
"CNAD is directly responsible to the Academic Vice President - thus independent. Remedial programs for Indians is housed in General Studies."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA --
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG --
   b. Other --
5. Loans: --
6. Work Study: --
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Northwestern Native American Graduate Program, Inc.
2. # of American Indian Board Members 13
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: None

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	30			
2. Graduate Indian students	4			
3. Indian students in special programs (i.e., extension courses)	Variable-approx. 15-20/yr.			
4. Total # of Indian students enrolled	50-55			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other X

   Explanation: None required

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: Not required. CNAD is funded by the State of Idaho.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Variable - if students survive first year - retention okay. In fall 1976, have established remedial program for Indians in English and Math. This should improve retention rate. Retention rate will be determined at a later date."

2. Description of special recruiting efforts: "Have Indian Counselor in other department to formally recruit. CNAD does recruit but does it informally. CNAD effort primarily in research and economic development. CNAD courses reflect this effort. One course in Reservational Lands, one in Reservational Management, one in Basic Federal Indian Law, one in Reservational Business Plans and Planning."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	J.R. Ridley	Shoshone, FFS
2. Assistant Director	--	
3. Guidance Counselor	Another Department	
4. Financial Aid Counselor	" "	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
J. S. Morris	NI	CNAD

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American 150	CNAD
Native American 160	"
Native American 204	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American 299	CNAD
Native American 499 (graduate)	"
Native American 200	Reservation Site
Native American 204	Reservation Site

* Comments Continued

I. RESPONDANT

Haskell Indian Jr. College
Lawrence, Kansas 66044

841-2000, ext. 273

PROGRAM & DIRECTOR(S)

Native American Culture
G. K. Cobb, Division Chairman

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?				

6. Further description:
Native American Culture Division

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG X
   b. Other --
5. Loans: --
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Board of Regents
2. # of American Indian Board Members All
3. # of non-Indian Board Members None
4. # of American Indians on College's Board of Regents All (no number given)

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? BIA
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: North Center Accreditation Association

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	1,213			
2. Graduate Indian students				X
3. Indian students in special programs (i.e., extension courses)				X
4. Total # of Indian students enrolled	479			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 X b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation: Required by BIA of United States Government

6. American Indian Identification Requirement:

   X Proof of tribal enrollment.

   X Proof of blood quantum.

   X Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "75% per semester. Our school is specifically for Indians - others may not enroll."

2. Description of special recruiting efforts: "Our coaching staff goes each year on trips for athletes."

3. Available information:

_____ Indian Program Brochure

_x_ College Catalogue

_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	G. K. Cobb	Choctaw, FFS
2. Assistant Director	N/A	
3. Guidance Counselor	N/A	
4. Financial Aid Counselor	N/A	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
R. Daugherty	Cherokee	Language
J. Sulphur	Creek	"
E. Bullhead	Sioux	"
Elsie Jackson	Navajo	"
Jasper Henry	Choctaw	Art
Shalah Rowlen	Otoe	Crafts
Sarah Spotted Elk	Sioux	"
David Grant	Chippewa	Philosophy

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Navajo Languag- 1,2&3	Language
Sioux Language 1,2&3	"
Cherokee Language 1,2&3	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Creek Language 1,2&3	Language
Religion and Philosophy	Philosophy
Music and Dance	Arts
Crafts and Manufacturing	Crafts
Contemporary Affairs	Anthropology
Indian Literature	Humanities
Indian Arts	"
Indian Painting	"
Indian Jewelry	"
American Indian Ethnic Music and Dance	Music

* Comments Continued

I. RESPONDANT

Kansas State University
Holtz Hall
Manhattan, Kansas 66056
523-6432

PROGRAM & DIRECTOR(S)

Minority Affairs Program
Veryl Switzer, Dean of Minority Affairs

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
"The University offers an Educational Opportunity Program for racial/minorities including Native Americans. Program services are offered under the supervision of the Office of Minority Affairs."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes
   b. Tribal --
   c. Other "In order to qualify for the BIA the student must be certified by their home agency and be at least 1/4 or more degree Indian."
2. Fellowships: None
3. Tuition Waivers: None
4. Grants:
   a. BEOG Student if eligible up to 1,038 maximum
   b. Other SEOG - up to $400
5. Loans: NDSL - up to $1,250 per year; guaranteed loan and Alumni loan - up to $1800 maximum each.
6. Work Study: Student may be eligible for up to $1,000 per year.
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members None
3. # of non-Indian Board Members None
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: No
5. Name of institution that provides accreditation assistance to the college: None

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	29			
2. Graduate Indian students	3			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	32			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 X b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation:

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: "University's registration form during enrollment. Students willingness to self identify themselves for purposes of receiving academic supportive services or participating in (NAISB) a Native American Indian Student Body Organization."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The Office of Minority Affairs recruitment efforts are geared toward all minority students, however, the Indian population at K.S.U. is still continuing to remain relatively low. American Indian Student Leaders at K.S.U. feel that one contributing factor for the low retention rate could be because there are not any Native American activities in the community. Because there are relatively few Indian students, agencies such as the Recreation Commission do not respond to the individual Indian Student Group needs."

2. Description of special recruiting efforts: "The University established a Minority Affairs Program in the fall of 1969, affirming its commitment to equality of opportunity for all students who could benefit from attendance. Under the Minority Affairs Program, the Educational Opportunities Program assist any low-income and minority student with information concerning the range of opportunities through post-secondary education at KSU by conducting career seminars in the high schools and community. For students we contact that have an interest in attending KSU, they are sent the necessary application forms for brochure on the minority and cultural programs such as on the American Indian Student Organization. (Con't.- Comments Con't.)

3. Available information:

NO ANSWER

_____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Veryl Switzer	NI, FFS
2. Assistant Director	Michael Alexander	NI
3. Guidance Counselor	Gilbert Chabarria	NI
4. Financial Aid Counselor	Voretta Ford	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
NONE		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
NONE	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:

* Comments Continued Continued from #2. ~~Description~~ of special recruiting efforts: The Trio Program - Upward Bound, Special Services primary mission is to provide services for low-income and minority students. The Upward Bound Program is designed to generate functional skills and motivation in young people (American Indians, Black, Chicano) with inadequate secondary school preparation. Once the Native American Indian Student or minority student is enrolled at Kansas State, the Special Services provide them with counseling (personal, vocational and financial), academic advising, and tutorial assistance."

I. RESPONDANT

Harvard University
Graduate School of Education
Read House-Appian Way
Cambridge, Ma.
(617) 495-4911,12,13

PROGRAM & DIRECTOR(S)

American Indian Program
Vacant

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

"The American Indian Program serves only as a support group to those Indian students enrolled in the Harvard Graduate School of Education. There are no hard core monies available to offer academic training in the field of education. This office is merely space given to Indian students in education (not without charge) who come together over coffee during classes etc. to exchange dialogue. The general feeling is that the American Indian Program should be something more than this."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ___Yes ___No
   a. BIA --
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG --
   b. Other BIA
5. Loans: --
6. Work Study: N/A
7. Other (i.e., grants that would include American Indians):

N/A

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___x___ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: N/A
5. Name of institution that provides accreditation assistance to the college: N/A

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students				X
2. Graduate Indian students	14			
3. Indian students in special programs (i.e., extension courses)				X
4. Total # of Indian students enrolled				

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 X b. 1/16 X c. 1/32 X d. 1/64 X e. Other X

   Explanation: Canadian Indians have enrolled

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: Students accepted on individual merit.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Since the American Indian Program began in 1970, some 42 Native Americans from across Canada and the United States have enrolled and have either successfully completed the Masters of Education, Certificate of Advanced Study, or obtained a Doctorate of Education from Harvard. Currently, past enrolled students are still working on their degrees. The American Indian Program has not had anyone fail to complete their studies thus far."

2. Description of special recruiting efforts: "This is done in conjunction with the Admissions Office and the Associate Dean of Education. The students of the American Indian Program must take time off and recruit on their own behalf by submitting names and addresses to the Admissions Office. Since no monies will be available for travel, recruitment must depend upon what has been made available to the nation in years prior."

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Vacant	
2. Assistant Director	"	
3. Guidance Counselor	None	
4. Financial Aid Counselor	None	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
N/A		
Wilma Simon	Ojibwe	Acting Secretary

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS N/A

Course Title:	Department or Location:
(Law and Education - As it Pertains to Indian. This is pending, while funds are being sought. On the total initiative of Graduate students enrolled to have a regular HGSE course oriented to their indigenous needs. Will be accepted by an authorized faculty member as Independent study).	

I. RESPONDANT

Northern Michigan University
403 Cohodas Administration Building
Marguette, MI 49855
(906) 227-2143

PROGRAM & DIRECTOR(S)

American Indian Program
Robert R. Bailey, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Student Affairs Div.		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:

"Our program provides support services to the American Indian students in personal counseling, financial aid, academi- advisement, and career information. Outreach services are available to regional Indian community that includes: culture programs, special workshops; and periodic extension courses."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal Some (united)
   c. Other --
2. Fellowships: --
3. Tuition Waivers: Public Act 174 applies to full-time residents of 1/2 blood quantum.
4. Grants:
   a. BEOG Most students who show need.
   b. Other Some provide scholarships for Indian students.
5. Loans: Two short term loan funds available to Indian students.
6. Work Study: Some students on program. Freshmen with limited hours.
7. Other (i.e., grants that would include American Indians): Board of Control Scholarships - University provides variable number of grants which range from $100 - 500.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? N/A
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: N/A
5. Name of institution that provides accreditation assistance to the college: N/A

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	42			
2. Graduate Indian students	2			
3. Indian students in special programs (i.e., extension courses)	-0-			
4. Total # of Indian students enrolled	44			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 __X__ b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation: "Those with less than 1/4 usually don't identify."

6. American Indian Identification Requirement:

   __X__ Proof of tribal enrollment.

   __X__ Proof of blood quantum.

   __X__ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: "Mich. allows tuition waiver for resident students with 1/2 blood degree (certification letters required)."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Retention rate is about 82%. Our supportive service program and campus tutoring is contributing toward student retention. Some students who don't complete their initial year at the University have had personal problems (home & self) but some have returned as re-entry students. Our Indian student organization activity has assisted with their adjustment to University life socially and helped some reinforce their Indian cultural outlook."

2. Description of special recruiting efforts: "The Office of American Indian Program staff assists the Admissions Department with Indian student recruitment. This includes visits in high schools, visits at regional Indian reservations, participation in College Night/College Day programs, as well as providing campus visits for career and college opportunity planning for prospective students.

3. Available information:

_____ Indian Program Brochure
_____ College Catalogue
X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Robert R. Bailey	Ottawa
2. Assistant Director	Rosemary L. Gennill	Pit River
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
History of the American Indian	History
Minorities in American History	"
The American Indian	Liberal Studies

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native Peoples of North America	Anthropology
*Minority Groups	Sociology

*Also offered for graduate credit.

* Comments Continued

I. RESPONDANT

Ojibwe College and Learning Center
Route 1
Baraga, Michigan 49908
(906) 353-6623

PROGRAM & DIRECTOR(S)

American Indian Program
Donald A. LaPointe, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				
2. Housed under another department?				
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X*	
5. American Indian EOP Program?				

6. Further description:
(*Remedial math requirement course offered.) "Ojibwe Community College and Learning Center is a developing institution presently entering the 3rd term of its 1st academic year. Initially, there have been 56 students enrolled in a program enabling participants a planned course of study directed toward an Associate Degree in General Studies."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: Michigan Indian Students - 1/2 blood degree.
4. Grants:
   a. BEOG X
   b. Other Veterans Benefit
5. Loans: Where appropriate
6. Work Study: --
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

NO ANSWER

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? X Yes ____ No ____ N/A
2. Chartered when? July 24, 1975
3. College under Tribal Division or Tribal Commission of Education? Yes
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: Michigan Technological University, Houghton, MI 49931

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students				
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	56			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other___

   Explanation: "Enrollment is open to all."

6. American Indian Identification Requirement:

   X Proof of tribal enrollment. - on financial aid application

   X Proof of blood quantum. - required for financial assistance

   X Letters of affidavit from Indian tribe. - required for financial assistance

   X Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The program has been termed successful, considering the remote location and the number of students we have enrolled-the program shows definite potential. As the needs arise - additional courses will be offered. Planning for the summer and fall 1977 school term is going on at the present time."

2. Description of special recruiting efforts: "Special recruiting efforts have been limited. We made an initial announcement in local newspapers and on the radio that the school would be operational, two time slots were given for enrollment, approximately 6 hours total. We are located on the Keweenaw Bay Indian Reservation. (L'Anse-Vieux Desert Band of Chippewas in Michigan's Upper Penninsula) presently conducting classes at the Tribal Center Route 1, Baraga, Michigan 49908."

3. Available information: _____ Indian Program Brochure
   In Developmental Stage _____ College Catalogue
   _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor	Will start Spring term	
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Present faculty - employees of Michigan Technological University		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Ojibwe Language	

I. RESPONDANT

University of Michigan
164 LSA Building
Ann Arbor, Michigan 48109

763-1460

PROGRAM & DIRECTOR(S)

Committee on Native American Studies
Marvin Felheim, Director - Program in American Culture
Frances Svensson, Co-Chairman - Native American Studies Com.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-American Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?		X		

6. Further description:
"We have only several courses specifically on Native American Studies; this program is mainly only in the planning stages."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ___Yes ___No
   a. BIA --
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG --
   b. Other --
5. Loans: --
6. Work Study: --
7. Other (i.e., grants that would include American Indians): University Fellowships at the graduate level; opportunity awards for undergraduate students.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Native American Affairs Committee
2. # of American Indian Board Members 3 faculty; 4 students
3. # of non-Indian Board Members 3
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	40			
2. Graduate Indian students	17			
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	57			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation:

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: "This is done by our admissions office."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: --

2. Description of special recruiting efforts: "Admissions representatives go to various reservations and recruit students."

3. Available information:

NO ANSWER

_____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Marvin Felheim-NI, FFS/Frances Svensson-Oglala Sioux, FFS	
2. Assistant Director	--	
3. Guidance Counselor	James Concannon	Chippewa
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Edwin J. McClendon	Choctaw	Edu. & Pub. Health
Frances Svensson	Sioux	Political Science
Tom Storer	Chippewa	Math
"The Program did sponsor a mini-course with several Indian specialists on Native American Political and Social Problems, but we have no one in residence at this time."		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Independent Study (some remedial)	American Culture
Ojibwe Language Course	Linguistics
Native American Literature	American Culture

I. RESPONDANT

Augsburg College
731 - 21st Avenue South
Minneapolis, Minn. 55454
(612) 332-5181

PROGRAM & DIRECTOR(S)

(Program in developmental stage)
Charles S. Anderson,
Academic Dean

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-American Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?				

6. Further description:
"There is, strictly speaking, no program at this time."

III. FINANCIAL AID (76-77)

NO ANSWER

Written proof of blood quantum ____Yes ____No

1. Scholarships:
   a. BIA $2,950
   b. Tribal --
   c. Other SEOG - $1,000 - Minn. HECB - $2,200
2. Fellowships: College grants - $3,050
3. Tuition Waivers: --
4. Grants:
   a. BEOG $5,578
   b. Other --
5. Loans: NDSL - $2,000
6. Work Study: $450
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title American Indian Advisory Committee
2. # of American Indian Board Members 8
3. # of non-Indian Board Members 6
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __x__No ____N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Associate Colleges of the Twin Cities
5. Name of institution that provides accreditation assistance to the college: Unclear - we are a fully accredited school.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	6			
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)	12			
4. Total # of Indian students enrolled	18			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation: NO ANSWER

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   __x__Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   "We have only a small number of full-time students. Their retention rate is comparable to other ethnic groupings."

2. Description of special recruiting efforts: "None at present."

3. Available information:

	Indian Program Brochure
X	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	--	
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	Harold Johnson	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Ed McGaa	Oglala Sioux	American Studies
Gerald Nizenor	Chippewa	"
Steve Chapman	Chippewa	Art

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Culture and Literature	American Studies
Contemporary American Indians	"
Native American Art History	Art

I. RESPONDANT

College of St. Benedict
St. Joseph, Minn. 56374

(612) 363-5889

PROGRAM & DIRECTOR(S)

Indian Education Project (Minn. Private College Research Foundation)
Sister Merle Ndde, Contact person
Deanna Holland, Acting Coordinator of Minority Affairs

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	X			
2. Housed under another department?	X			
3. Degree in Indian Studies available?	X			
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?	X			

6. Further description:
"The college has a program in reading and study skills."

III. FINANCIAL AID N/A

1. Scholarships: Written proof of blood quantum ___Yes ___No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___X___ No ____ N/A
2. Chartered when? 1913
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: North Central Association of Colleges, State Department of Education, NCATE

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	5			
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	5			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation: N/A

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: N/A

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "We have not made a study of this. My impression is that the students who have left here in the last few years have not necessarily dropped out of school. Of our present students, 2 will graduate this year, a 3rd is a junior who I expect will graduate, and two are freshmen."

2. Description of special recruiting efforts: "Regular visits by admissions personnel to schools on or near Indian reservations in North Dakota, South Dakota and primarily Minnesota (i.e., Waubun and Mahnomen on the White Earth Reservation; Onamia and Vineland - an alternative school related to the Mille Lacs Reservation and Morton, near the Lower Sioux Agency)."

3. Available information:

_____	Indian Program Brochure
x	College Catalogue (sent from another office)
_____	Indian Program Newsletter or Bulletin

VIII. STAFF (We have no Indian persons on our staff)

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
The Red Man in American Literature	English

"Two courses offered by the History Department integrate the discussion of "First Inhabitants' and European Settlers. They are: Colonial America: 1607-1763
Minnesota History"

I. RESPONDANT

The College of St. Catherine
2004 Randolph Avenue
St. Paul, Minnesota 55105
690-6134

PROGRAM & DIRECTOR(S)

Office of Indian Education
Gertrude Budeanaga, Counselor and
Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Student Affairs		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"Interdisciplinary" - "The College of St. Catherine is a four year, private Catholic liberal arts college for women. The college collaborates with four other Twin City colleges (St. Thomas, Hamline, Mac alester, and Augsberg) in offering a comprehensive undergraduate program."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ? Yes ___ No
   a. BIA
   b. Tribal X
   c. Other Scholarship endowment
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG
   b. Other For graduates of Minnesota Jr. Colleges - Bush Opportunity Grants - Service Grants.
5. Loans: --
6. Work Study: The college has a placement office which assists students seeking employment.
7. Other (i.e., grants that would include American Indians): "If the student is applying for financial aid, her parents should complete and file the Parent's Confidential Statement with the College Scholarship Service." Also - State and Federal Aid programs, private foundations.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents none

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___X___ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Minnesota Private College Research Foundation Indian Education Project.
5. Name of institution that provides accreditation assistance to the college: NCASS

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	21			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	21			

5. Least blood quantum of American Indian heritage required for enrollment:
   a. 1/4 X b. 1/16___ c. 1/32___ d. 1/64___ e. Other X
   Explanation: Adopted Indian Students
6. American Indian Identification Requirement:
   X Proof of tribal enrollment.
   ___ Proof of blood quantum.
   ___ Letters of affidavit from Indian tribe.
   X Self-identification by student or faculty; no written proof required.
   Explanation: "Each student is dealt with on an individual basis depending on student circumstances."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "In the office of Indian Education Office, only two students dropped out. The success is attributed to individual counseling and follow-up done with each student. Also, small private atmosphere (classes, etc.)"

2. Description of special recruiting efforts: "The Indian counselor does special recruiting."

3. Available information: _____ Indian Program Brochure
_____ College Catalogue
NO ANSWER _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor	Sister Elise Jschida	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Rosemary Christensen	Ojibwa	
Elizabeth Gonier	Ojibwa	

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Ojibwa Language - I & II	
Ojibwa History	
"Indian students are expected to attend orientation sessions which provide them with skills in test taking, studying, college social adjustment, and registration."	

I. RESPONDANT

College of St. Scholastica
Kenwood Avenue
Duluth, Minnesota 55811
(218) 728-3631

PROGRAM & DIRECTOR(S)

American Indian Studies
Professor John A. Anderson,
Director of Indian Studies

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?		X-Humanities		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?				
5. American Indian EOP Program?				

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG X
   b. Other
5. Loans:
6. Work Study: Two Indian students currently working in INS Department - limited to those ~~not fully funded - ceiling on earnings-$600 per school year.~~"
7. Other (i.e., grants that would include American Indians): BEOG

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __X__No ____N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	39			
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	39			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation: No answer

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   "70%"

2. Description of special recruiting efforts: "Indian staff visits reservation sites."

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Professor John A. Anderson	Chippewa, FFS
2. Assistant Director	Clyde Atwood	Choctaw
3. Guidance Counselor	--	
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Don Wiesen	Ojibwa	INS
Amelia LeGarde	Ojibwa	"
Clyde Atwood	Choctaw	"
John A. Anderson	Chippewa	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Native American Studies	Indian Studies
American Indian Literature	"
Ojibwa Indian History	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Ojibwa Indian Language	Indian Studies
American Indian History	"
American Indian Music and Dance	"
Indian Myths and Legends	"
Indian Arts and Crafts	"
American Indian Philosophy	"
Indian Issues	"
Contemporary Indian Art	"
American Indians in the Modern World	"
Proposal Writing	"
Urban Indians	"
Native American Law and Government	"
Directed Study	"
Tribal Economic Development	"
Native American Liberation	"
American Indian Studies	"
Seminar (Major and Minor Programs)	"

* Comments Continued

I. RESPONDANT

Macalester College
1600 Grand Avenue
St. Paul, Minnesota 55105
(612) 647-6544

PROGRAM & DIRECTOR(S)

Native American Coalition
Ronald A. McKinley, Coordinator - American Indian Program

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Inter-departmental		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

III. FINANCIAL AID - 1976-77 ALL STUDENTS

Written proof of blood quantum X Yes ___ No

1. Scholarships:
   a. BIA $38,000
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG $20,417
   b. Other SEOG - $10,475; College Grant - $23,690
5. Loans: $800
6. Work Study: $4,400
7. Other (i.e., grants that would include American Indians):
   State Indian Scholarship - $6,900; Minnesota State Scholarship - $3,300

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes x No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Associated colleges of the Twin Cities, Minn. Indian Consortium for Higher Education.
5. Name of institution that provides accreditation assistance to the college: North Central Association of Colleges and Secondary Schools, National Council for Accreditation of Teacher Education.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	31			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	31			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other x

   Explanation: "Student identification (life experience)"

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   x Self-identification by student or faculty; no written proof required.

   Explanation: "Some students are not enrolled, but have still had life experiences as American Indians. These students are still eligible for program service, but are not eligible for BIA educational funds."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: --

2. Description of special recruiting efforts: --

3. Available information: NO ANSWER

_____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Donald A. McKinley	Mescalero
2. Assistant Director	None	
3. Guidance Counselor	Percilla Garrigan	Red Lake Ojibwe
4. Financial Aid Counselor	None	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. Chris Cavender	Lakota	History/Education

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian History: Antiquity to White Contact	History
Introduction to American Indian History	"
History of Indian Education	Education-History

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
American Indian History - White Contact to Present	History
Dakota History	"
Federal Indian Policy	"

* Comments Continued

I. RESPONDANT

Minnesota College of Art and Design
200 E. 25th Street
Minneapolis, Minn. 55404
(612) 870-3315

PROGRAM & DIRECTOR(S)

Native American Arts Program
Robert E. Hankey,
Dean of Students

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Fine Arts		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
"We began in January of 1975 to have a special Native American Arts studio, some liberal arts courses in Indian culture and history; and a studio segment with cultural aspects of Indian art forms."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum x Yes ___ No
   a. BIA $20,000
   b. Tribal $20.000
   c. Other Private grants - $10,000
2. Fellowships: No
3. Tuition Waivers: No
4. Grants:
   a. BEOG $20,000
   b. Other State of Minnesota
5. Loans: --
6. Work Study: $2,000
7. Other (i.e., grants that would include American Indians): St. Paul Urban Coalition

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? X Yes ____ No ____ N/A
2. Chartered when? "
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: North Central Association

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	20			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	1			
4. Total # of Indian students enrolled	21			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 X b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation: ____

6. American Indian Identification Requirement:

   X Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:
   "Retention rate is better since 1975. Need more work in that area."

2. Description of special recruiting efforts: --

3. Available information:
   - ____ Indian Program Brochure
   - X College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	--	
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Ruth Voights	?	Liberal Arts
Joe Breidel	Chippewa	Fine Arts

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Literature	Liberal Arts
Native American Art History	"
Native American Studio Seminar	Fine Arts

I. RESPONDANT

Moorhead State University

Moorhead, Minnesota 56560

(218) 236-2832

PROGRAM & DIRECTOR(S)

American Indian Studies

John S. Foote, Instructor-AIS

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Minority Group Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

"Our Indian Studies program is a part of the Minority Group Studies Department here at MSU. We offer both a minor and an individualized.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG --
   b. Other --
5. Loans: X
6. Work Study: X
7. Other (i.e., grants that would include American Indians): EOMS

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: NIEA; NEA-MEA; IFO
5. Name of institution that provides accreditation assistance to the college: North Central Association of Colleges and Secondary Schools.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	15			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	2			
4. Total # of Indian students enrolled	17			

5. Least blood quantum of American Indian heritage required for enrollment:
   a. 1/4 ___ b. 1/16 ___ c. 1/32 ___ d. 1/64 X e. Other ___
   Explanation: ____
6. American Indian Identification Requirement:
   ___ Proof of tribal enrollment.
   ___ Proof of blood quantum.
   ___ Letters of affidavit from Indian tribe.
   X Self-identification by student or faculty; no written proof required.
   Explanation: "So far we have had no problems in respect to American Indian identification."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Some of our Indian students have stayed with us and a few have graduated since I came here two years ago; but others have either moved away, transferred to another institution or simply dropped out of school. To this extent, our student retention has been relatively successful."

2. Description of special recruiting efforts: "We have hired an additional staff member who will spend part of his time in recruitment."

3. Available information:

	Indian Program Brochure
x	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	John S. Foote	Wampanoag, FFS
2. Assistant Director	None	
3. Guidance Counselor	John S. Foote	
4. Financial Aid Counselor	David Anderson	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
John S. Foote	Wampanoag	MGS
Gladys Ray	Chippewa	
Melvin Hendrix	NI	MGS
Norberto Valdez	NI	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Contemporary American Indian	Minority Group Studies
Traditional American Indian Cultures	"
Indians of Minnesota	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Indians of the Southwest	Minority Group Studies
Indians of the Red River Valley	"
Seminar on the American Indian	"
Directed Readings on the American Indian	"
Indians of the Northern Plains (tentative)	"
American Indian History	Fango-Moorhead Indian Center
Ojibwe Language	"
Chippewa Arts and Crafts	"

* Comments Continued

I. RESPONDANT

St. Olaf College

Northfield, Minnesota 55057

(507) 663-3067

PROGRAM & DIRECTOR(S)

Indian Studies

~~Larry Martin, Coordinator~~
Native American Affairs

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Soc. & Minority Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes - students apply directly
   b. Tribal Yes - students apply directly via ISAP
   c. Other --
2. Fellowships: "Virtually all aid is based on demonstrated need and is available to all students with demonstrated need."
3. Tuition Waivers:
4. Grants:
   a. BEOG Yes - students apply directly
   b. Other --
5. Loans: NDSL, Nursing, college loans
6. Work Study: Federal, State and College
7. Other (i.e., grants that would include American Indians): (See #2 & 3 above)
   "Demonstrated need will be met. BIA and Tribal funds are used to reduce loan and work aid for Indian students."

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	2			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	2			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other __x__

   Explanation: "There is no program."

6. American Indian Identification Requirement:

   __x__ Proof of tribal enrollment.

   __x__ Proof of blood quantum.

   __x__ Letters of affidavit from Indian tribe.

   __x__ Self-identification by student or faculty; no written proof required.

   Explanation: "All of these can be used to identify."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: --

2. Description of special recruiting efforts: --

3. Available information: _____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

NO ANSWER

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	--	
2. Assistant Director	--	
3. Guidance Counselor	Larry Martin	Chippewa
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Larry Martin	Chippewa	Sociology

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Literature of American Minorities	English
Literature of American Indians	"
Indian-White Relations	History

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
American Indians in the Modern World	Sociology
Racial and Cultural Minorities	"

* Comments Continued

I. RESPONDANT

University of Minnesota
812 Social Sciences
Minneapolis, Minn. 55459
373-0146

PROGRAM & DIRECTOR(S)

Department of American Indian Studies
Russell A. Thornton, Chairman and
Associate Professor

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
"The Department of American Indian Studies is a separate department awarding the B.A. degree. It is located in the Social Sciences division of the College of Liberal Arts and the University of Minnesota."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ___Yes ___No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians): "The University has a variety of these; the Department itself has none."

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

NO ANSWER

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	321			
2. Graduate Indian students	79			
3. Indian students in special programs (i.e., extension courses)	?			
4. Total # of Indian students enrolled	400			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other__x__

   Explanation: "Any student at the University may take our courses and receive our degree."

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   __x__Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "The retention of Indian students has been a problem here or elsewhere. Among the factors contributing to low retention rates are personal and family problems, and lack of initial adequate preparation for college."

2. Description of special recruiting efforts: "We attempt to do a variety of recruiting, but have no special program in the Department."

3. Available information:

X Indian Program Brochure

X College Catalogue

____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Russell Thornton	Cherokee of Okla., FFS
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Jan Dunnigan	NI	AIS
Roger Buffalohead	Ponca	"
Eldie Raymond	Lakota	"
Larry Levanthal	NI	"
Ed Wapp, Jr.	Sac and Fox	"
Ruth Voights	Ute	"
Rose Barstow	Ojibwe	"
Angie Northbird	Ojibwe	"
Carrie Schomner	Dakota	"
Becky Flute	Dakota	"
Marie Delora	Dakota	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to American Indian Studies	American Indian Studies
Research Methods in American Indian Studies	"
Beginning & Intermediate Ojibwe	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Beginning and Intermediate Dakota	American Indian Studies
Ojibwe Culture	"
Dakota	"
Linguistic Structures of Ojibwe	"
Linguistic Structures of Dakota	"
Indians of the Upper Midwest	"
American Indian History: Antiguity to 1887	"
American Indian History: 1887 to Present	"
History of Indian Education	"
Survey of Indian Law	"
Contemporary American Indian Arts	"
The Arts and Crafts of American Indians	"
American Indian Music and Traditional Singing & Dance	"
The American Indian Population of the U.S.	"
Contemporary Issues in Indian Law	"
Contemporary Indian Education	"
Contemporary Indian Movements	"
Urban Indian Communities	"
Change and Development in Indian Communities	"

* Comments Continued

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Tribal Policy and Program Analysis	American Indian Studies
Seminar in American Indian Studies	"
Topics in American Indian Studies	"
Field Practice in Indian Studies	"
Field Practice in Indian Studies	"
Directed Instruction	"
Directed Research	"

* Comments Continued

I. RESPONDANT

Mankato State University

P.O. Box #61
Mankato, Minnesota 56001

(507) 389-6125 or 6224

PROGRAM & DIRECTOR(S)

Native American Studies

Jeremy P. Rockman, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Minority Studies		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"The Native American Studies Program is lodged within the Minority Studies Department which also consists of Afro-American, Mexican-American and Asian-American."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG X
   b. Other --
5. Loans: --
6. Work Study: X
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Native American Advisory Board
2. # of American Indian Board Members 4
3. # of non-Indian Board Members 0
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____ Yes ___x___ No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	11			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	11			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 x b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation: _____

6. American Indian Identification Requirement:

   x Proof of tribal enrollment.

   x Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: During the past five years, the Native American Program here at MSU has not been a concerted one and has been allowed to exist, as it were, on a less than solid developmental foundation. Consequently, the retention rate has been a reflection of a weak overall effort which has not promoted the building of a sound program.

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Jeremy P. Rockman	Wisconsin Winnebago
2. Assistant Director	Edward Valandra	Rosebud Lakota
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to the American Indian	Minority Studies
Native American Issues	
Native American Problems	
Indians of North America	Sociology
Native American Literature (proposed)	English

I. RESPONDANT

Carroll College
Helena, Montana 59601

(406) 442-3450

PROGRAM & DIRECTOR(S)

Jade Oberweiser,
Admissions Specialist

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	X			
2. Housed under another department?	X			
3. Degree in Indian Studies available?	X			
4. Remedial/Orientation offered?	X			
5. American Indian EOP Program?	X			

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Every eligible student has been funded.
   b. Tribal Cheyenne; Blackfeet
   c. Other --
2. Fellowships: --
3. Tuition Waivers: One full tuition scholarship
4. Grants:
   a. BEOG $1400/yr.
   b. Other
5. Loans: Available
6. Work Study: Available - most Education Specialists frown on loans & work study for Indian students.
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Native American Affairs Committee
2. # of American Indian Board Members 3
3. # of non-Indian Board Members 5
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	20			
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	20			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation:

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: "Most Indian students are funded through BIA - others are self-identified."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "In 1974, an admissions specialist was hired to work directly with minority students. Indian students have been identified before enrollment, are contacted upon arrival, followed through registration, and their progress is monitored throughout the semester. This has apparently aided retention somewhat. Students who finish one semester (80-90%) return for the second semester. However, we still lose about 20% during the 1st semester. We are working on remedial programs, special orientation programs."

2. Description of special recruiting efforts: "The Admissions Specialist visits each reservation in Montana and several in South Dakota. Recruiting is individual and is not done to fill quotas or gain statistics for grant proposals."

3. Available information:

NO ANSWER

_____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF - NO ANSWER

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian Literature	English
United States Indian History	History
Indian Focus	Summer Workshop

I. RESPONDANT

College of Great Falls
Great Falls, Montana 59405

761-8210

PROGRAM & DIRECTOR(S)

Indian Studies
Harold S. Anderson, Chairman,
Education Department

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-(Education)		
3. Degree in Indian Studies available?		X-(Minor)		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

"Minor under Education Department."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ? Yes ___ No
   a. BIA Yes
   b. Tribal Yes
   c. Other --
2. Fellowships: Yes
3. Tuition Waivers: Yes
4. Grants:
   a. BEOG Yes
   b. Other None
5. Loans: Yes
6. Work Study: Available
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___x___ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: Northwest Association of Schools and Colleges.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	100			
2. Graduate Indian students	1			
3. Indian students in special programs (i.e., extension courses)	29			
4. Total # of Indian students enrolled	130			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other __x__

   Explanation: "Decided by sponsoring organization, i.e. BIA."

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: Same as #5.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:
   "Overall retention rate appears high. Program too new to have specific figures."

2. Description of special recruiting efforts: None

3. Available information:

	Indian Program Brochure
X	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	None	
2. Assistant Director	"	
3. Guidance Counselor	"	
4. Financial Aid Counselor	"	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
George P. Horse Capture	Gros Ventre	Education Dept.
Gaylord Walls	Black and Osage	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Survey of American Indian History	History
Culture and Traditions of Montana Indians	Sociology
Literature of American Indians	English

IX. COURSE OFFERINGS (Cont'd)

	Course Title	Department or Location:
	American Indian Education	Education
	Field Work in Indian Studies	Sociology
	Practicum in Indian Education	Education
	American Indian Government and Law	Political Science
	Indian Studies/(minor)	Various dept. requirements
	Indian Education (minor)	"
GRAD.	Indian Education in Montana (Ad Hoc)	Education

* Comments Continued

I. RESPONDANT

Eastern Montana College
Billings, Montana 59101

(406) 657-2182

PROGRAM & DIRECTOR(S)

Native American Studies
Robert J. Conley, Coordinator of Indian Culture

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?				

6. Further description:
"NAS is independent. A minor on the bachelor's level is offered."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other --
2. Fellowships: X
3. Tuition Waivers: X
4. Grants:
   a. BEOG X
   b. Other X
5. Loans: X
6. Work Study: X
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Indian Education Committee
2. # of American Indian Board Members 4
3. # of non-Indian Board Members 2
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

NO ANSWER

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	200+			
2. Graduate Indian students	4			
3. Indian students in special programs (i.e., extension courses)	Teach-Corps-10 Career Opportunity Program - 30			
4. Total # of Indian students enrolled	244+			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other____

   Explanation: No requirement.

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: --

2. Description of special recruiting efforts: "Word-of-mouth."

3. Available information:
   - X Indian Program Brochure
   - College Catalogue
   - Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Robert J. Conley	Cherokee (Okla.), FFS
2. Instructor	Dale Old Horn	Crow
3. Guidance Counselor	Levon French	Kiowa
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
--		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Native American Studies	Native American Studies
Problems and Issues in Indian Education	"
Survey of Montana Indian Groups to 1862	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Survey of Montana Indian Groups Since 1862	Native American Studies
Social Problems of Indians	"
Literature of the American Indian	"
Indians and the Law	"
Modern Indian Psychology	Psychology
Indian Identity	Native American Studies
Elements of Crow Language	"
Structure of the Crow Language	"
Indian Philosophy	Philosophy
Teacher Corps.	Northern Cheyenne
Career Opportunity Program	Crow and Northern Cheyenne

* Comments Continued

I. RESPONDANT

Inter-Tribal Education Center
P. O. Box 868
Hays, Montana 59527
(406) 673-4422

PROGRAM & DIRECTOR(S)

Indian Teacher Training
Indian Teacher Aide Training
Granville Hawley, Sr.-Team Manager
Project Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?				

6. Further description:

Inter-Tribal Education Center is mainly an Indian Teacher Training/re-Training and Indian Teacher Continuing Education (in-service) school, located on the Southern end of Fort Belknap Reservation. It is an autonomous organization with its own legal identity and is operated by a board of directors made up of 17 local Indian people, 7 of

(See attachment to survey for continuation)

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA One from Ft. Belknap at $1800/yr.; One from Browning (Blackfeet) at $1800/yr.
   b. Tribal
   c. Other U/R living expense stipends, Title IV Indian Education Stipends.
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG Several students receive BEOG at about $1162/yr.
   b. Other
5. Loans:
6. Work Study: "No chance for this - we are 40 mi. from town (Ft. Belknap Agency)*
7. Other (i.e., grants that would include American Indians):

All student costs are carried by or arranged for by Urban/Rural and/or Inter-Tribal education center.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Inter-Tribal Education Center Board of Directors.
2. # of American Indian Board Members 17
3. # of non-Indian Board Members 1
4. # of American Indians on College's Board of Regents One. (Earl Barlow (Blackfeet) in College of Arts, with whom we affiliate for accreditation purposes.)

*Said "town" has an annual 58% unemployment rate.

II. 6.) Inter-Tribal Education Center is mainly on Indian Teacher Training-re-training; Indian Teacher Continuing Education (In-Service) School, located on the southern end of Ft. Belknap Reservation. It is an autonomous organization with its own legal identity; is operated by a Board of Directors made up of 17 local Indian people, seven of whom have Bachelor of Science degrees in Elementary Education. There is one non-Indian on the board who is married to a local Indian. The authority that operates the Urban/Rural Program (which funds approximately half of the program) is made up of 14 Indian community people; six public school teachers (one of whom is a local Indian). There is some overlap in membership of these two governing bodies, but the total number of board members and/or school community council members is currently 27 people, all elected for the purpose of recognition of degrees by state agencies, who then certify our graduates as elementary teachers.

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _x_ Yes ___ No ___ N/A
   (In process)
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No, Operated by community people of Hays, Lodge Pole.
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: See attachment.
5. Name of institution that provides accreditation assistance to the college:
   College of Art-Falls, Great Falls, Montana (see attached)

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	33			
2. Graduate Indian students	10			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	43			

5. Least blood quantum of American Indian heritage required for enrollment:
   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other _X_
   Explanation: Two students are non-Indian wives of local Indian people who were elected under the Urban/Rural Program (P.L. 90-35, Tital V, Part D of EPDA.
6. American Indian Identification Requirement:
   ___ Proof of tribal enrollment.
   ___ Proof of blood quantum.
   ___ Letters of affidavit from Indian tribe.
   _x_ Self-identification by student or faculty; no written proof required.
   Explanation: Most of our students are local enrolled members of Assiniboine/or Gros Ventre tribes, local enrolled members of Little Shell or Red Cloud Chippewa/Cree bands ~~(and less)~~ Two students are enrolled Blackfeet, Three are enrolled at Turtle Mtn. All of their blood quantum records available through BIA records.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: The retention rate over the five years we have operated has been about 85%. Our Beginning class was highly motivated and determined. They were older people who knew what they wanted and it wasn't safe to get in their way. 10 of these are now teaching. Our present class is made up of younger people , more of whom drop. However, here are the reasons for dropping: 1 moved, 2 transfered to other schools, and 5 got jobs. Since we allow students to drop one semester without losing their place, some of these will be back for the summer session. Other aspects of the policy must be mentioned here-- 6 years ago, when we set out to make changes in the public schools which our children attended, two needs were outstanding. These were the dropout/pushout rate of kids, and the need to

(See attachment to survey for continuation)

2. Description of special recruiting efforts: None as such. The students are elected by either U/R S.C. Council and/or Inter-Tribal Education Center board. We operate in a narrow field, i.e. Elementary Education and Continuing Education. However, the first two years (or more accurately the first 64-70 semester credits) are applicable to many vocations.

3. Available information:
   - _____ Indian Program Brochure
   - _____ College Catalogue
   - _____ Indian Program Newsletter or Bulletin

VIII. STAFF	NAME	TRIBAL AFFILIATION
1. Director	Granville Hawley Sr.,	Assiniboine
2. Assistant Director	Mabel Hawley	Chippewa/Cree
3. Guidance Counselor	(Business staff is all Indian)	
4. Financial Aid Counselor	Granville Hawley (on site)	Assiniboine
5. Faculty & Other Personnel:	Doug Keller (College of Grt.Falls)	NI
	Elmer Main (BIA)	Gros Ventre

NAME	TRIBAL AFFILIATION	DEPARTMENT
FULL TIME INSTRUCTORS:		
Ken Noerr, Ph.D.	NI	History
James Granzow, Ph.D.	NI	English&Literature
Roger Johnson, Ph.D.	NI	Math
Michael Hans, Ed.D.	NI	Ed.&Biology
Rebecca Roberts,B.S.	Blackfeet	Elem. Reading
Stanford Siegel, Ph.D.,A.B.D.	NI	Nat. Amer. Anthro.
LIST OF INSTRUCTORS ON CALL OR PART-TIME:		
George Horse Capture,B.S.	Gros Ventre	Arch.;Loc.Ind.Stud.
Margaret Cuts the Rope, M.A.	Ottawa	Theology&History.
Joyce Horvath, Ed.D.	NI	Educ. Specialist
(See attachment to survey for continuation of instructors list)		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indian Literature	Indian Studies
American Indian History	" "
Culture and Traditions of Montana Indians	" "
Fieldwork in Indian Studies	" "

IX. COURSE OFFERINGS (Cont'd)

	Course Title	Department or Location:
	Practicum in Indian Education	Indian Studies
	*Language - Experience in Reading	Education
	*Computational Skills - I & II	Math
	*Spelling and Vocabulary	English
	*English Sentences	"
	*Introduction to Biological Science	Biology
GRADUATE:	Practicum in Indian Education Grad.	Indian Studies
	History, Traditions, Culture of Ft. Belknap Tribes	" "
	PROGRAMS OR COURSES OFFERED IN INDIAN COMMUNITY	
	Full Undergraduate Degree Granting Program in Elementary Education leading to Montana State Certification as elementary teachers.	All courses except Indian Teach In-Service, which are taken at the campus of their choice, are on site at Hays, Ft. Belknap Reservation, Montana.

*Remedial - All courses listed here are in addition to the full number of courses required for a Bachelor Degree; which are also taught on-site, as are all courses-

* Comments Continued

More Information on the graduate courses: Practicum in Indian Education and History, traditions and Cultures of Ft. Belknap tribes have been taught locally to non-Indian teachers of Hays/Lodge Pole Public Schools in the past. It will continue to some degree in the future for the benefit of our Indian Public School children of District #50, so they will be better understood by non-Indian teachers. However, as more of our local Indian graduates become local teachers, the slant of this will vary.

Listing the courses taken by In-Service teachers (7 of whom will be local Indians, 1 non-Indian) at the campus of their choice (off-site) is too varied to detail, but mainly what they do is pick up 12-15 quarter credits during the summer in areas of study where they need reinforcing. This in-service component does something else for our graduate Indian Teachers: It raises their qualifications as teachers which leads to a raise in salary during the next teaching year.

Inter-Tribal Education Center

ATTACHMENT TO SURVEY:

These notes are keyed to the survey form by Section and number within the section.

Section II, No. 6 - Description

whom have Bachelor of Science Degrees in Elementary Education. There is one non-Indian on the board who is married to a local Indian. The authority that operates the Urban/Rural program (which funds approximately half of the program) is made up of 14 Indian community people and 6 public school teachers, (one of whom is a local Indian). There is some overlap in membership of these two governing bodies, but the total number of Board members and/or school community council members is currently 27 people, all elected by popular vote. Inter-tribal and U/R affiliates with College of Great Falls for the purpose of recognition of degrees by state agencies, who then certify our graduates as elementary teachers.

Section V, No. 5 - Accreditation Information

Although our affiliation with College of Great Falls is the major source of credits and help with State certification for our graduates, yet all of our graduates have taken credits at other colleges and Universities. The reason we affiliate with College of Great Falls, is this: We asked every state controlled college and/or University in Montana if they would grant resident credits to us on-site at Hays if we paid all the costs, met all their requirements for degree programs and instructor qualifications, and met all other major policy provisions of their respective institutions. They all said NO, and blamed their various presidents, the State board of regents, and the State office for Higher Education for this decision. So we turned to College of Great Falls, a private accredited college and one of the best in the North Central area on the basis of its graduates' careers, positions, and services to their fellow beings. I should mention here that I personally have taken credits at several Institutes of higher Education, and with a 3.92 G.P.A. I believe I am qualified to judge the competencies and extensiveness of the courses at different colleges. The courses given at Hays are equal or better than any other similar institute for a degree program, plus the Students all take extra courses fitted to the local deficiencies of our Public School children (such as a first class elem-K-3rd reading instruction methods course), plus remedial courses when needed, and finally, beside their regular 8-12 week student teaching before graduation, they have done substitute Teacher and Teacher Aide work within the Public Schools of District $50, Hays/Lodge Pole.

Indian College Students on-site have also, as part of their studies, developed packets and materials on local Indian history, culture, traditions, foods, and medicines which have been used in the Public School Classrooms as part of the curriculum.

Incidently, the student bodies of the 3 elementary and 1 high school of District #50 are 99% Indian.

Section VII, No. 1 - Special Information, Retention rate of the Indian students and the need to change, or get at the trainers of teachers. As to the latter, we became the trainers of Indian teachers and have been highly successful as such. The former problem, dropouts, also applies to our college classes, and if we handled it as do the public schools, we would be no better than they. For those having trouble with academic classes, we set up remedial courses, in fiscal areas we help find other areas of funding. We (staff and board) do not act as judges of chiefs but as advocates for students in all areas.

Section VIII, No. 5 - Faculty and other personnel

NAME	TRIBE	DEPT.
Elaine Jorgensen, M.Ed.	NI	Ed. Specialist
Wm. Ferdell, Ph.D.	NI	Montana History
Pat Lee, M.A.	NI	Speech
John Bean, Ph.D.	NI	English
Richard Fitzgerald, M.A.	NI	Psychology
Sister Kathleen (on site), M.A.	NI	Art
Sister Giswalda, M.A.	NI	Lit. and English
Sister Claire, M.A.	NI	Music
Gerald Gray, M.A.	Blackfeet/Cree	3 wrkshps.in schl. board finances policy, reg.,etc.
Robert Swan, Ph.D.(ABD)	Chippewa/Cree	Various wrkshps.- Indian studies
Floyd Waterman, Ed.D.	NI	Past Consltnt. to staff;Proj.on Ed. methods
Steve Ott and Charles Atler	NI	Fiscal and Pragmatic methods

In addition to those listed, there are available to us on a trade-off agreement with the College of Great Falls, any of their faculty who are available during the summer session for on-site special courses. Also not listed are those faculty members at the various campuses where our In-service Indian Teachers take their summer courses.

Additional Special Information

Since I used this back page to note miscelaneous features of our program, I will note one other activity of Project staff. On several occasions we have acted as the advocates of Indian children (generally drop-outs) who

have been charged under either juvenile court or as adults for various reasons. Although probations have been handed out to 3 or 4 children or young adults, I have yet to loose one to their damned jails or penitentaries. That is not to say that some don't get put away or self-destruct in one way or another - they do, but not those we have gone to bat for.

One other note, this concerning funding: Last week (February 15th) several reps from different Indian areas were in Helena to write and endorse a bill through the State House of Representives for Indian controlled Higher Education funding (State monies). The only opponent who spoke against it at the Education Committee hearing was a rep for the board of regents and the state office of higher Education. His objection was mainly this; if they couldn't control it they didn't want it funded. Now here is a ratio we wanted the state to consider. There are approximately 750,000 people in Montana. 38,000 to 40,000 are Indian. Of the people in state Institutions of confinement and city and county bastilles, 43% are Indian. It would be 30 to 40 times cheaper to fund realistic and relevant Indian controlled education centers and thereby keep our people out of enforced confinement in the future, than it is to take care of all these prisoners and their dependents.

We will probably not get state monies from this bill, as it is sure to be attacked by a group who call themselves "Montanans against Discrimination", or MOD for short, who recently went on record to protest against Federal monies going to Montana Indians, including those monies that are guaranteed under treaties, such as health and Education. Most of these people are living on or near Indian reservations on fee-patent ex-Indian land that has made them rich. I don't know what color hoods they wear, if any, but the loudest proponent of MOD in our area recently shot an unarmed Indian in the back, killed him, and was acquitted of all charges. We Indians are lucky that there are no racists who would discrimanate against Indians among the membership of MOD, or we would really be frightened and would have a much more difficult time of it just to live in our own homes in our own country that we invited them long ago to share with us.

Granville Hawley Sr.

Granville Hawley, Sr.
Project Director-Urban/Rural School
Development Program and Inter-Tribal
Education Center, Inc.

I. RESPONDANT

Montana State University
2-150 M. L. Wilson Hall
Bozeman, Montana 59715
(406) 994-3881

PROGRAM & DIRECTOR(S)

Center for Native American Studies
Robert M. Peregoy, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X-Edcuation Option)		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"The CNAS at MSU is approaching departmental status; it now has program status, although the director attends all department-head functions."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes; amounts not available.
   b. Tribal Yes; amounts not available.
   c. Other --
2. Fellowships: Native American graduates' Fellowships (Education) $85,000 (76-77)
3. Tuition Waivers: Indian fee waivers available based on financial need
4. Grants:
   a. BEOG Yes; amounts not available
   b. Other Yes; amounts not available
5. Loans: NDSL, FISL
6. Work Study: Yes; amounts not available
7. Other (i.e., grants that would include American Indians): State Incentive Grant

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Native American Fellowship Program Advisory Board
2. # of American Indian Board Members 9
3. # of non-Indian Board Members 0
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? N/A
3. College under Tribal Division or Tribal Commission of Education? N/A
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: N/A
5. Name of institution that provides accreditation assistance to the college: Rocky Mountain

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	115			
2. Graduate Indian students	20			
3. Indian students in special programs (i.e., extension courses)	(Teacher educa., Undergrad.) 30			
4. Total # of Indian students enrolled	135			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other X

   Explanation: All Indian students are served.

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: "Only where student stipends are available or financial aid is concerned we require proof of tribal enrollment."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Documented retention rate = 69%. Reasons: 1) Excellent student advising program; 2) tutoring; 3) peer counseling; 4) summer orientation; 5) student initiated grade monitoring system; 6) special health career program; 7) skill classes in Math, English, Chemistry, how to study and use the library; and 8) Student Special Services Program."

2. Description of special recruiting efforts: "1.) Health Career Recruitment by Health Director. 2.) Student recruitment. 3.) Coordination of admissions office recruitment."

3. Available information:

	Indian Program Brochure
x	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Robert Peregoy	Flathead, FFS
2. Assistant Director	--	
3. Guidance Counselor	Dr. Daniel Voyich	NI
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dale Old Horn	Crow	Native Amer. Studies
Robert Van Qunten	Metis	"
Charlotte Hills	Yuma	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian Education	Native American Studies; Education
American Indian Health Affairs	Native American Studies
Montana Indian Groups Prior to 1862	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Montana Indian Groups After 1862	Native American Studies
Indian Games	"
Seminar - Adult and Higher Education Emphasizing Indian Education	Adult and Higher Education
History of North American Indians	History
North American Indians (graduate)	History
Organization & Administration of Indian Educa. Progs.	Education/Admin. (Graduate)
Counseling the Indian Student	Education/Admin. (Graduate)
Crow Indian History (Native American Studies)	Crow Agency, Montana

* Comments Continued

I. RESPONDANT

Rocky Mountain College
1511 Poly Drive
Billings, Montana 59102
(406) 245-6151, ext. 254

PROGRAM & DIRECTOR(S)

Center for Indian Studies
Gary W. Johnson, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		(Interdepartmental)	X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
"Courses offered under various department headings."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other Commission for Racial Justice; Campbell Foundation Scholarship."
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG X
   b. Other SEOG
5. Loans: NDSL
6. Work Study: X
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: Northwest Association

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	22			
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled				

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 __X__ b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation: ____

6. American Indian Identification Requirement:

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   __X__ Self-identification by student or faculty; no written proof required.

   Explanation: "Most Indian students identified by receipt of BIA or tribal financial aid, but there are exceptions."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Retention is approximately 70%. Indian Studies and Student Special Services programs have increased retention."

2. Description of special recruiting efforts: "Visits by admissions and Indian Studies staff to local reservations and other schools enrolling Indian students."

3. Available information: _____ Indian Program Brochure
NO ANSWER _____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Gary Johnson	Crow, FFS
2. Assistant Director	--	
3. Guidance Counselor	Gary Johnson	Crow
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Contemporary Plains Indian Culture	Sociology/Anthropology
Indians of North America	"
Plains Indian Religion	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Reservation Community Education	Education
Plains Indian Art	Art

* Comments Continued

I. RESPONDANT

University of Montana

740 Eddy Avenue

Missoula, Montana 59812

243-5831, 5832

PROGRAM & DIRECTOR(S)

Native American Studies

Henrietta Whiteman, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?				
5. American Indian EOP Program?				

6. Further description:

"Native American Studies is a separate academic program housed under the College of Arts and Sciences. An interdepartmental baccalaureate degree program in Native American Studies is currently in the process of development."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Varies (amount)
   b. Tribal Varies
   c. Other --
2. Fellowships: K-W. Bergan Scholarship ($300/yr.)
3. Tuition Waivers: Indian Fee Waiver ($99 per quarter); Out-of-State fee waiver - 10 allowed.
4. Grants:
   a. BEOG Varies
   b. Other K-W. Bergan Grant in aid ($100/qrt.)
5. Loans: Kyi-Yo Indian Club Loans, maximum $50/qtr.
6. Work Study: Varies
7. Other (i.e., grants that would include American Indians): Varies from year to year.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___X___ No ____ N/A
2. Chartered when? N/A
3. College under Tribal Division or Tribal Commission of Education? NO
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: N/A

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	208			
2. Graduate Indian students	6			
3. Indian students in special programs (i.e., extension courses)	Unknown			
4. Total # of Indian students enrolled	214			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other X

   Explanation: None required for Native American Studies.

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: This is done with the registrars office.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: "Freshmen - 40% retention - Sophomore - 50% retention, Juniors - 70% retention, Seniors - 75% retention."

2. Description of special recruiting efforts: "Kui-Yo Indian Club - All Indian Speech Tournament; Annual Dress Review - Indian Health Conference; Kyi-Yo Youth Conference; Indian Careers In Health Summer Institute."

3. Available information:
   - x Indian Program Brochure
   - x College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Henri V. Whiteman	Cheyenne, FFS
2. Assistant Director	--	
3. Guidance Counselor	Pat Head	Blackfeet
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Gary Niles Kimble	Adsina	Nat. Amer. Studies
Elaine Clayborn, visiting	Blackfeet	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indian Culture as Expressed Through Language	Native American Studies
Special Topics	"
The Reservation Indian	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
History of Indian Affairs	Native American Studies
Contemporary Issues of the American Indian	"
Issues in Financing Native American Programs	"
Politics of the Native American	"
American Indian Education	"
American Indian Religion and Philosophy	"
Oral & Written Traditions of the Native American	"
Ecological Perspectives in Native American Tradition	"
Native American Crime and Deviance (Problems of)	"

* Comments Continued

I. RESPONDANT

University of Nebraska - Lincoln
330 Andrews Hall
Lincoln, Nebraska
472-1854

PROGRAM & DIRECTOR(S)

Elaine Jahner, Asst. Prof. of English

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Ethnic Studies		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program? -				

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other -
2. Fellowships: X
3. Tuition Waivers: X
4. Grants:
   a. BEOG X
   b. Other X
5. Loans: NDSL
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title NONE
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents NONE

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	63			
2. Graduate Indian students	5			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	69			

5. Least blood quantum of American Indian heritage required for enrollment:
   a. 1/4 X b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___
   Explanation: ____

6. American Indian Identification Requirement:
   X Proof of tribal enrollment.
   X Proof of blood quantum.
   ___ Letters of affidavit from Indian tribe.
   ___ Self-identification by student or faculty; no written proof required.
   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:
   Approximately 90%. No special factors.

2. Description of special recruiting efforts:

Visits to each Reservation High School on or near. Also schools that have ten or more Indian students in Urban area.

3. Available information:

X Indian Program Brochure

____ College Catalogue

X ~~Indian Program Newsletter/or~~ General Information Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Webster Robbins	- Cherokee, FFS
2. Assistant Director	--	
3. Guidance Counselor	Gordon Kitto	- Sioux
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Woesha Cloudnorth	Winnebago	English

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Ethnology	Anthropology
Indians of Contemporary W. America	"
Nat. American Indian Literature	English

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Indians in the History of the American West	History
Indian Laws	Law
Introduction to American Indian Religions	Religion
Minority Group Education	History/Phil. of Education
Peoples and Cultures of Native North America	Anthropology
Anthropological Approach to Indian Education	"
Minority Group Educ. for Pre-School&Elem. Settings	Elem. Education
Native American Literature	English
Native American Literature- Grad.	"

* Comments Continued

I. RESPONDANT

University of Nevada
Reno,
Nevada

PROGRAM & DIRECTOR(S)

N/A

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Hist.,Anth.,For.Lang		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

Most of the Indian Studies classes that have been offered through various college departments.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA No limit
   b. Tribal Not known
   c. Other --
2. Fellowships: --
3. Tuition Waivers: Twenty Grant-In Aids.
4. Grants:
   a. BEOG Maximum $1038 per year
   b. Other EOP - Approximately ten students receive this; A percentage receive SEOG.
5. Loans: Few students receive loans.
6. Work Study: A small percentage of students receive college work-study.
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title NONE
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents NONE

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___x___ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? N/A
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	65			
2. Graduate Indian students	6			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	70			

5. Least blood quantum of American Indian heritage required for enrollment:
   a. 1/4 x b. 1/16___ c. 1/32___ d. 1/64___ e. Other___
   Explanation: ~~Only for BIA Funding.~~

6. American Indian Identification Requirement:
   x Proof of tribal enrollment.
   x Proof of blood quantum.
   ___ Letters of affidavit from Indian tribe.
   ___ Self-identification by student or faculty; no written proof required.
   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: Not known. Definite inadequate preparation for college; basic skills, study habits. Most students who fail do so due to non-attendance. A small percentage have had financial problems. The success of the present retention during the past few years has been an Indian counselor position - presently full time. This position gives the student identification and someone who is always available.

2. Description of special recruiting efforts: The Upward Bound Program, Talent Search ~~UNR Indian Health Careers Program, ITC Health Careers Program , UNR Indian Counselor.~~

3. Available information:
   - ____ Indian Program Brochure
   - X College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Dan Allen -	Shoshone, FFS
2. Assistant Director		
3. Guidance Counselor	Mona C. Buckheart	Shoshone
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
John Jones	Navajo	Med. Science

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indians of No. America	Anthropology
Other courses have been offered in the past. This is only for Fall 1976.	

I. RESPONDANT

Dartmouth College
Hanover,
New Hampshire, 03755
(603) 646-3530

PROGRAM & DIRECTOR(S)

Native American Studies
Michael Dorris, Chrmn.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

There are four Native American Formal organizations on campus. Native American Studies (Academic), the Nat. American Program (Assists in admission, counseling, social activities), Native Americans at Dartmouth (undergraduate student organization and the Native American Council (over-seeing body, composed of members from previous three plus representatives from administration, Non-Indian Faculty, grad. students.)

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA $25,529
   b. Tribal ~~$ 1,283~~
   c. Other Misc. $1825 (Not for Indian students only, but used by Indian students on campus.
2. Fellowships: ----
3. Tuition Waivers: No
4. Grants:
   a. BEOG $12.590
   b. Other SEOG, $7900
5. Loans: NDSL $24,260 (Not for Indian Students only, but used by Indian students on campus)
6. Work Study: $6120(Part reserved for Indian Students only, remainder under general college program.
7. Other (i.e., grants that would include American Indians): ----

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Native American Council
2. # of American Indian Board Members 8
3. # of non-Indian Board Members 3
4. # of American Indians on College's Board of Regents NONE

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? ----
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: NONE
5. Name of institution that provides accreditation assistance to the college: N/A

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	42			
2. Graduate Indian students	3			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	45			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 x b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other ___

   Explanation: Flexible for Non-Federal Tribes.

6. American Indian Identification Requirement:

   x Proof of tribal enrollment.

   x Proof of blood quantum. (If not first one)

   * x Letters of affidavit from Indian tribe.

   ** x Self-identification by student or faculty; no written proof required.

   Explanation: *Not required, but recommendations from tribe are helpful.

   ** Seldom if ever.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

For the past two years, retention has been very good; only two students have chosen to leave, and of those, one will likely return. This success may be due on part to the increased stability of the program, a better and more realistic recruiting and admissions policy (giving a more accurate picture of this institution to prospective students so that they can make a decision based on fact), and on increasing number of upper-classmen and women.

2. Description of special recruiting efforts: ACT and SAT Student Search Services
Limited student recruiting trips to home area (school visits, college nights)
Limited college personnel recruiting trips (NIEA, some reservations)
Limited cooperation between other insitutions with Indian students.
Limited recruiting efforts using Indian alumni of the college.

3. Available information:
X Indian Program Brochure
X College Catalogue
____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Michael Dorris	Modoc, FFS
2. Assistant Director	---	
3. Guidance Counselor	David Bonga	Chippewa
4. Financial Aid Counselor	Michael Hanitchab	Choctaw

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Ines Talamantes	Apache	NAS/Roman.Lang.
	Cherokee	Biology
Past artists in residence include Fritz Sholder and		
T. C. Canon, more will come in the future.		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Studies I	
Survey of Precontact No. America	NAS
The Contact Period (1492-1880)	"
Freshman Seminars in NAS	"

IX. Course Offerings (cont.):

Native American in Contemporary Society	NAS
Introduction Nat. American Language (Lakota)	"
Native American Literature	"
Advanced Seminars in NAS (topics vary - offered several times per year.)	"
Ethnopoetics and Traditional Nat. American Literature (Aztec, Apache)	"
Independent Study in NAS	"
Senior Honors Project in NAS	"

Grad Courses and Programs and Courses in Indian Communication

Internship programs of one term or more have been conducted by NAS students in the following areas:

Legal Aid - Choctaw, Mississippi, Passamaquaddy, ME

Other internship areas include:

Yakima Reservation, Alaska Nat. Language Training Center, Americans for Indian Opportunity, United Indian Planners Association, Museum of the American Indian, Ranchero near San Diego, New Hampshire Public Television (learn video taping), Northern Cheyenne Reservation.

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American in Contemporary Society	NAS
Introductory Native American Language (Lakota)	"
Native American Literature	"
Advanced Seminars in NAS (topics vary)	"
Ethnopoetics and Traditional Nat. Am. Literature	"
(Aztec, Apache)	
Independent Study in NAS	"
Senior Honors Project in NAS	"
-Grad Courses and Programs and Courses in Indian Communication :	
Internship programs of one term or more have been conducted by NAS students	
in the following areas:	
Legal Aid - Choctaw, Mississippi, Passamaquaddy, ME.	
Other internship areas include:	
Yakima Reservation, Alaska Native Language Training Center, Americans for	
Indian Opportunity, United Indian Planners Association, Museum of the American	
Indian, Ranchero near San Diego, New Hampshire Public Television (learn video	
taping), Northern Cheyenne Reservation.	

* Comments Continued

I. RESPONDANT

New Mexico State University
Box 4188

Las Cruces, New Mexico 88003
646 4207/3330

PROGRAM & DIRECTOR(S)

Native American Program
Harry A. Lujan, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:

Granted status Fall 1976

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other --
2. Fellowships: X
3. Tuition Waivers: No
4. Grants:
   a. BEOG X
   b. Other SEOG
5. Loans: NDSL, NMSL
6. Work Study: X
7. Other (i.e., grants that would include American Indians): Millicent Rogers Foundation - $1500 per academic year, TEWA Scholarship, BIA Higher Education Fellowship.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title All Indian Adult Advisory Committee
2. # of American Indian Board Members 10
3. # of non-Indian Board Members 0
4. # of American Indians on College's Board of Regents NONE

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? ---
3. College under Tribal Division or Tribal Commission of Education? ---
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Navajo Higher Education
5. Name of institution that provides accreditation assistance to the college: ---

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	192			
2. Graduate Indian students	7			
3. Indian students in special programs (i.e., extension courses)	13			
4. Total # of Indian students enrolled	212			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4___ b. 1/16___ c. 1/32___ d. 1/64___ e. Other N/A

   Explanation:

6. American Indian Identification Requirement:

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: Additionally - Tribal Scholarship Programs submits list of grantees prior to each semester.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   Retention rate: 70%. Factors: 1) Initiation of Native American Program during Spring of 1971. 2) Less attrition rate. 3) More motivation from tribes and parents 4) Availability of more financial aids.

2. Description of special recruiting efforts: Recruitment has been through:

1) Tribal Education, Scholarship Committee
2) Branch campuses (Grants and San Juan)
3) Native American Students
4) Admissions Office
5) Annual Southwest American Indian Days
6) Indian related conferences

3. Available information:

_____ Indian Program Brochure
_____ College Catalogue
X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Harry A. Lujan	Taos Pueblo
2. Assistant Director	---	
3. Guidance Counselor	James R. Madalena	Jemez
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
--		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Fundamentals of Nat. American Education	Elementary & Secondary Education
Indians of North America	Anthropology
Native Peoples of North America	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
The Contemporary American Indian	Anthropology
Indians of the American Southwest	"

* Comments Continued

I. RESPONDANT

Southwestern Polytechnic Institute
P. O. Box 10146, 9189 Coors Road, N. W.
Albuquerque, New Mexico 87117
(505) 766-3095 or 3197

PROGRAM & DIRECTOR(S)

Contemporary Indian Issues
Merlin Harwood, V. Pres. for Instruction

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Supporter Ed.		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program? --				

6. Further description:

It is one of a group of electives open to all students enrolled in occupational training. They may take two electives per quarter. Another elective related to Indian Studies is Arts, Crafts, since those programs are taught by Indian artists and are focused on Indian art forms.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ___Yes ___No
   a. BIA BIA school, available to all eligible Indian Students without cost.
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG X
   b. Other College work-study (from July 1, 1977), SEOG
5. Loans: ---
6. Work Study: X
7. Other (i.e., grants that would include American Indians): CETA, Employment Assistance and V.A.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title SIPI Board of Regents
2. # of American Indian Board Members 12
3. # of non-Indian Board Members 0
4. # of American Indians on College's Board of Regents 12 (There is only one board that advises the school.

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ___x___No _____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: BIA post-secondary consortium
5. Name of institution that provides accreditation assistance to the college: _____
   We are fully accredited by the North Central Association of Schools & Colleges.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	450			
2. Graduate Indian students	---			
3. Indian students in special programs (i.e., extension courses)	---			
4. Total # of Indian students enrolled	450			

5. Least blood quantum of American Indian heritage required for enrollment:
   1/4 x 1/16___ 1/32___ 1/64___ Other____
   Explanation: _____

6. American Indian Identification
   ___Proof of tribal enrollment.
   x Proof of blood quantum.
   ___Letters of affidavit from Indian tribe.
   ___Self-identification by student or faculty; no written proof required.
   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:
   This is not relevant to our school since we have an open-entry, open-exit policy and students are free to take the amount of training they feel they need and leave. They may return later for additional training, up to three times.

2. Description of special recruiting efforts: A placement officer makes recruiting visits to Indian high schools and other educational fairs to explain the program to Indian students.

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Merlin Harwood, Ph. D.	Blackfeet, FFS
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	--	
5. Faculty & Other Personnel:	--	

NAME	TRIBAL AFFILIATION	DEPARTMENT
Chris Christensen		Arts & Crafts
Rosanna L. Gonzales		" "
Helen Davalos		Supportive Educ.
Robert Bennett	Oneida	

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Contemporary Indian Issues	Supportive Education
~~Arts and Crafts~~	Student Activities

I. RESPONDANT

Cornell University
310 Day Hall
Ithaca, N. Y. 14850
(607) 256-3976

PROGRAM & DIRECTOR(S)

Ramon E. Rivera
Affirmative Action Officer

COSEP - Committee on Special Education Projects

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				
2. Housed under another department?				
3. Degree in Indian Studies available?				
4. Remedial/Orientation offered?				
5. American Indian EOP Program?				

6. Further description:

Cornell does not have an American Indian Studies Program serving only American Indians, however, participation in COSEP is encouraged.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

I. RESPONDANT

Native American Special Services Program
13A and 13B Hepburn Hall, Box 270
St. Lawrence University
Canton, New York 13617
(315) 379-5458

PROGRAM & DIRECTOR(S)

Denise White, Director
Mohawk Adult Higher Education Projec

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				
2. Housed under another department?				
3. Degree in Indian Studies available?				
4. Remedial/Orientation offered?				
5. American Indian EOP Program?				

6. Further description:

Mohawk Parents Education Committee for residents of theSt. Regis Mohawk Reservatio n

Rather than relying on a single institution or on a single Native American Studies Program, total use of the entire scope of area resources is combined to meet the community's diverse educational needs.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA ____
   b. Tribal ____
   c. Other ____
2. Fellowships: ____
3. Tuition Waivers: ____
4. Grants:
   a. BEOG ____
   b. Other ____
5. Loans: ____
6. Work Study: ____
7. Other (i.e., grants that would include American Indians): ____

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title ____
2. # of American Indian Board Members ____
3. # of non-Indian Board Members ____
4. # of American Indians on College's Board of Regents ____

I. RESPONDANT

Pembroke State University
Pembroke, North Carolina 28372
(919) 521-4214

PROGRAM & DIRECTOR(S)

Dept. of American Indian Studies
Adolph Lorenz Dial, Chrmn.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			x	
3. Degree in Indian Studies available?			x	
4. Remedial/Orientation offered?			x	
5. American Indian EOP Program?			x	

6. Further description:

The American Indian Studies Department at Pembroke State University does offer a concentration requiring studies in the areas of Art, History, Literature, Religion Anthropology, and Interdepartmental studies of the American Indian.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____ Yes X No
   a. BIA Yes, amount unknown
   b. Tribal --
   c. Other --
2. Fellowships: None
3. Tuition Waivers: None
4. Grants:
   a. BEOG Available to all students according to income.
   b. Other ---
5. Loans: Available to all students according to income.
6. Work Study: " " " " "
7. Other (i.e., grants that would include American Indians): The financial aid dept. would be able to tell you all of the types available to American Indian Studies. At present, all students receive the same kind of financial aid, with the exception of the BIA scholarship to two Indian students. Departmental scholarships available.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title NONE
2. # of American Indian Board Members NONE
3. # of non-Indian Board Members "
4. # of American Indians on College's Board of Regents NONE

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____ Yes __X__ No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: NONE
5. Name of institution that provides accreditation assistance to the college: The greater No. Carolina University System.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	501			
2. Graduate Indian students	None			
3. Indian students in special programs (i.e., extension courses)	"			
4. Total # of Indian students enrolled	501			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: No blood quantum required

6. American Indian Identification

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   __X__ Letters of affidavit from Indian tribe, in some cases.

   __X__ Self-identification by student or faculty; no written proof required.

   Explanation: Usually self-identification by student and faculty is enough. However, the chairman reserves the right to ask for another identification.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: ---

2. Description of special recruiting efforts: _____

3. Available information:
   - ____ Indian Program Brochure
   - X College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION	
1. Director	Adolph Lorenz Dial	Lumbee	FFS
2. Assistant Director	None		
3. Guidance Counselor	"		
4. Financial Aid Counselor	"		
5. Faculty & Other Personnel:	"		

NAME	TRIBAL AFFILIATION	DEPARTMENT
David K. Eliades		History
Ralph Steeds		Art
Robert Reising		Literature
Robert K. Gustafson		Religion
Adolph L. Dial	Lumbee	AIS
David McLean		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian Culture	Inter-departmental
Contemporary Problems of American Indians	"
Lumbee Culture	"
Field Techniques in American Indian Archaeo.	Anthropology

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Pre-hist. of No. American Indians	Anthropology
American Indian Art History	Art
American Indian Literature	Communicative Arts
Seminar in Nat. American Literature	" "
History of the American Indian	History
History of the American Indian in North Carolina	"
Colloquium on American Indian History	"
American Indian Traditions	Religion
PROGRAMS OR COURSES IN INDIAN COMM.	
Cont. Educ. Courses	Pembroke St. U.

* Comments Continued

I. RESPONDANT

Standing Rock Community College
Ft. Yates, No. Dakota
Box 450
(70]) 854-5316 or 6596

PROGRAM & DIRECTOR(S)

Lakota Studies
James E. Shanley, EED
Pres.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X Associate of Arts		
4. Remedial/Orientation offered?		X Thru General Academic Dept.		
5. American Indian EOP Program?			X	

6. Further description:

A college chartered by the Standing Rock Sioux Tribe.
College Departments, General Academic, Vocational Training, Business Education
Lakota Studies.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Grant-In-Aid Adult vocational Training
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: Standing Rock C. C. Staff
4. Grants:
   a. BEOG Yes
   b. Other SEOG
5. Loans: --
6. Work Study: College Work Study
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Standing Rock C. C. Board of Trustees
2. # of American Indian Board Members 8
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents 8

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? X Yes ____ No ____ N/A
2. Chartered when? Sept. 5, 1973
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: American Indian Higher Education Consortium.
5. Name of institution that provides accreditation assistance to the college: Bismark Jr. College - University of No. Dakota (Teacher Training)

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students 47 in Lakota studies.	108 FTE			
2. Graduate Indian students	---			
3. Indian students in special programs (i.e., extension courses)	---			
4. Total # of Indian students enrolled	108 FTE			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other X

   Explanation: Anyone may enroll (in Lakota Studies), No blood quantum required except for Indian Aid.

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: All Lakota Studies courses are open to all students. SRCC has no need to identify Indians.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: ---

2. Description of special recruiting efforts: ---

3. Available information:

	Indian Program Brochure
X	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Marlys Duchene, FFS	Sisseton Sioux
2. Assistant Director	---	
3. Guidance Counselor	---	
4. Financial Aid Counselor	Duane Phillips	Sioux

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Rose Good Left	Standing Rock Sioux Tribe	Lakota Studies
Emmett Martin	" " "	" "
Evangeline Fast Horse	" " "	" "

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Lakota Culture I & II	Lakota Studies
" Value Systems	" "
Indian Psychology	" "

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American History I & II	Lakota Studies
Lakota Music & Dance	" "
Tribal Government	" "
Lakota Arts & Crafts I & II	" "
Native American Art History	" "
Grad	
Lakota Religion	"
Nat. American Education	"
The Role of Women in Lakota Society	"
Special Studies in Teaching	"
Programs or Courses in Communication	
Lakota Language	McLaughlin, S. D.
" Culture	"
Dakota Language	Cannonball, N. D.

* Comments Continued

I. RESPONDANT

Turtle Mountain Community College
Box 340
Belcourt, No. Dakota 58316
(701) 477-5691

PROGRAM & DIRECTOR(S)

W. Larry Belgrade, Pres.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?		X Soc. Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

The Indian Studies courses are offered out of the Social Studies Department, but all courses are permeated with Tribal relevant content in that our philosophy approaches Indian Studies as the proper province for all curricula rather than an isolated Indian Studies Program.

III. FINANCIAL AID

- Applications disbursement handled by NDSU-BB (Our - white - affiliate)

Written proof of blood quantum X Yes ___ No

1. Scholarships:
   a. BIA X
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG X
   b. Other ---
5. Loans: X
6. Work Study: X
7. Other (i.e., grants that would include American Indians):
   ND State Indian Scholarships.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title TMCC Combined Board of Trustees/ Directors
2. # of American Indian Board Members 15
3. # of non-Indian Board Members 0
4. # of American Indians on College's Board of Regents All.

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? X Yes ___ No ___ N/A
2. Chartered when? 1972
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: AIHEC
5. Name of institution that provides accreditation assistance to the college: ND State University - Bottineau Branch

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	165			
2. Graduate Indian students	2			
3. Indian students in special programs (i.e., extension courses)	25			
4. Total # of Indian students enrolled	160			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other X

   Explanation: There is no minimum

6. American Indian Identification

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: All our Indian students apply for BIA funding. To be eligible for this they must be enrolled. Both staff and students are members of our tribe - we know each other.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   Of course any community or Jr. college serves students who attend college for various reasons, not always with the goal of graduation in mind. Some attend for enrichment, raise in pay, increase in skills, to get a job, or improve skills or just to "try out" school. Considering all factors, our retention rate is very high. Many students withdraw from a class but few withdraw entirely. Availability of financial aids has a great deal to do with whether students stay in school or not, and our agency always seems to be out of funds for higher education.

2. Description of special recruiting efforts: Without any other elaborate recruiting efforts other than a brochure and newsletters and use of the local radio, our enrollment continues to grow much faster than we can absorb students into classes. We presently have 160+ students and 85+ are full-time. We've had four students withdraw entirely.

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME		TRIBAL AFFILIATION
1. Director	W. Larry Belgarde	FFS	Chippewa
2. Assistant Director	Gerald Monette		"
3. Guidance Counselor	Jerilyn DeCoteau		"
4. Financial Aid Counselor	"		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Sr. Margaret Pfieffer	NI	Science & Math
Dennis Demontigny	Chippewa	Soc.Sci/Ind.Stud.
Bill Warner	NI	English/Hum.
Zelma Pelter	Chippewa	Business Mg.
Tony Davis	"	

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Metchif History 101 & 102	
Indian History	

I. RESPONDANT

University of No. Dakota

Grand Forks, No. Dakota 58202

777-4314

PROGRAM & DIRECTOR(S)

Indian Studies Program

Art Raymond, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				X
2. Housed under another department? see #6				
3. Degree in Indian Studies available?		minor avail. Maj.Pend.		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

Currently we have a bill before the state legislature which would provide funding for a Department of Indian Studies which then would permit us to offer a Bachelors degree or a major in Indian Studies. While it has not yet passed, everything looks favorable. Presently, the academic portion of the Indian Studies Program is lodged under the Vice Pres. for Student Affairs.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ___ Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other To be eligible for BIA or Tribal aid, the tribe gives approval. Our approval is automatic with their approval.
2. Fellowships:
3. Tuition Waivers: --
4. Grants:
   a. BEOG Yes
   b. Other Work-study, Loans
5. Loans: Yes, short term and long term.
6. Work Study: yes
7. Other (i.e., grants that would include American Indians): Our biggest problem lies in the area of graduate study. For undergraduate students, we have been able to put together a package which combines BIA, BEOG and State American Indian Scholarships. In reference to your form questions about work-study, loans we encourage our students not tohold sideline jobs. They need to be in school and we try to arrange their financial packages accordingly.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title *
2. # of American Indian Board Members ---
3. # of non-Indian Board Members ---
4. # of American Indians on College's Board of Regents None

*Not for the office of Indian Studies. This is a regular office of the university. However, other segments, SSS, In Med, Teacher Corps., Eagle Feather Day Care, All have American Indian Advisory Boards.

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __X__No ____N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	300			
2. Graduate Indian students	22			
3. Indian students in special programs (i.e., extension courses)	*			
4. Total # of Indian students enrolled	(see #3)			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other___

   Explanation:

6. American Indian Identification

   X Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: When student is enrolled in a tribe there is no problem. On the rare occasion when a student claims to be Indian but is not enrolled, we have many problems. When student has established enrollment or eligibility with the tribe, and is accepted, we accept it also.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   For this school year, 1976-77, we do not have accurate figures as yet. It is too early. The drop out rate a year ago of our freshmen and soph. students, according to a verbal report from Delaine Nagel, former student, Special Services Counselor, was 13%. Thus our retention rate was 87%. This is somewhat higher than the University's over all average.

*There are 34 tribal community colleges in this state. Each is affiliated with a college in the state.

2. Description of special recruiting efforts: Conducted through the Office of Admissions with a share of that budget allocated for recruitment of American Indian Students. This recruitment then is conducted through that office by American Indian personnel.

3. Available information:
   - _____ Indian Program Brochure
   - _____ College Catalogue
   - _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Art Raymond FFS	Oglala Sioux
2. Assistant Director	None	
3. Guidance Counselor	Joint appointment for 3 & 4 Rick Anderson	Minn. Chippewa
4. Financial Aid Counselor	Shirley DuBray	Oglala Sioux

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. Mary Bluemle	Wasicu	Indian Studies
Margaret Hayes	Wasicu	Fine Arts
Irene Thomas Fox	Chippewa, Secretary & Researcher	Indian Studies

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
The total No. of courses we offer over a year, not just a semester, is something like 60 hours. We cannot possibly list the courses here.	

I. RESPONDANT

Central State University

100 No. University Dr.

Edmond, Oklahoma 73034

(405) 341 -2980

PROGRAM & DIRECTOR(S)

Mrs. Betty Smith, Native American Counselor

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X History		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

Also have a couple of seminars a year on literature folklore.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Based on need.
   b. Tribal " " "
   c. Other --
2. Fellowships: --
3. Tuition Waivers: We offer a few to minority students.
4. Grants:
   a. BEOG Based on need.
   b. Other --
5. Loans: Based on need.
6. Work Study: "
7. Other (i.e., grants that would include American Indians): --

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title NONE
2. # of American Indian Board Members ---
3. # of non-Indian Board Members ---
4. # of American Indians on College's Board of Regents NONE

2. Description of special recruiting efforts: ---

3. Available information: _____ Indian Program Brochure
   no answer. _____ College Catalogue
   _____ Indian Program Newsletter or Bulletin

VIII. STAFF

		NAME	TRIBAL AFFILIATION
1.	Director	---	
2.	Assistant Director	---	
3.	Guidance Counselor	Betty Smith - Choctaw/Chickasaw	
4.	Financial Aid Counselor	---	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
The American Indian	History
Indians of the Southwest	"

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __X__No ____N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ---
5. Name of institution that provides accreditation assistance to the college: North Central Association of Colleges and Secondary Schools, Nat. Council for Accreditation of Teacher Education, The National League for Nursing, Amer. Board Funeral Services.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	115			
2. Graduate Indian students	6			
3. Indian students in special programs (i.e., extension courses)	---			
4. Total # of Indian students enrolled	121			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: No degree of blood is required for a student to enroll in a course of the university. 1/4 is required for BIA funds.

6. American Indian Identification

   ___Proof of tribal enrollment.

   _X_Proof of blood quantum. (for students on BIA funds only.)

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: All other students enrolled in the university are not required to state his or her race.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: ---

I. RESPONDANT

East Central University
Box G-6
Ada, Oklahoma 74820
(405) 332-3086

PROGRAM & DIRECTOR(S)

Robert V. Garner, Dean
Environmental & Health Science

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Soc.		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
Seminole Indian Language Program, Indian Ethnic Studies, Recruit minorities into health occupations.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA 94
   b. Tribal Choctaw, Seminole and Chickasaw, but handle their own thru tribal office.
   c. Other ---
2. Fellowships: N/A none given in institution
3. Tuition Waivers: 15 (est)
4. Grants:
   a. BEOG 2
   b. Other CWS-8
5. Loans: ---
6. Work Study: ---
7. Other (i.e., grants that would include American Indians): ---

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members ---
3. # of non-Indian Board Members ---
4. # of American Indians on College's Board of Regents ---

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? ---
3. College under Tribal Division or Tribal Commission of Education? ---
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ---
5. Name of institution that provides accreditation assistance to the college:

   No. Central, NCATE, AMRA, AHA, OSRHE, OSB, OBNR & NE, NEHA

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	241			
2. Graduate Indian students	31			
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	272			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16 ___ 1/32 ___ 1/64 ___ Other ___

   Explanation: Not a program.

6. American Indian Identification

   ___ Proof of tribal enrollment.

   X Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: In health Occupations science, most minority students are rural and from small high schools. Special efforts are made in the science areas to assist students in health careers areas.

2. Description of special recruiting efforts: The university has a state-wide talent search and a program to recruit minorities into health occupations.

3. Available information:
   - _____ Indian Program Brochure (in process)
   - X College Catalogue
   - _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	--	
2. Assistant Director	--	
3. Guidance Counselor	Overton Cheadle - Chickasaw/Choctaw	
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION		DEPARTMENT
Dr. Bob Garner	Cherokee	Dean	Health Science
Dr. Joan Faubion	"		Human Resources
Dr. Midrey Rowe	Chickasaw		Environ.Science
Dr. Donald Stafford	Choctaw		Chemistry
Dr. Bill Tillman	Cherokee		V.P.University
O. J. Collins	Quapaw		Human Resources
Mrs. Joe Conway	Chickasaw		Talent Search
Ron West	Creek		Modern Lang.
Suzanna Factor	Creek/Chickasaw		" "
Laverne Davis	Seminole/Creek		" "
Mary Emarthley	Seminole		" "

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Ethnology of the American Indian	Sociology
Indian Cultures	"
Elementary Seminole - Creek I & II	American Indian Language

IX. COURSE OFFERINGS (Cont'd)

	Course Title	Department or Location:
	Intermediate Seminole-Creek	American Indian Languages
	Special Studies in Seminole-Creek	" " "
	Seminar in Seminole-Creek	" " "
GRAD		
	Ethnology of American Indian	Sociology
	Programs or courses offered in Indian Community:	
	Varied, but offered through the tribal	
	office and their own director of education.	

* Comments Continued

I. RESPONDANT

Northeastern Oklahoma State University
Tahlequah, Oklahoma 74464
(918) 456-5511

PROGRAM & DIRECTOR(S)

Indian Studies
Dr. Ruth Arrington, Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Social Science		
3. Degree in Indian Studies available?		X " "		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?				

6. Further description:

The Indian Studies Program has been designed within the framework of the policies of the Oklahoma State Regents for Higher Education within the 124 semester hours required for a bachelors degree, 33 hours must be earned in general education, which includes Human, English comp., Speech, Social Studies, Health and Physical Education, Science, Math., and Psychology. The Indian studies major is an interdisciplinary BA including 36 hours plus a second major or two minors in areas of interest to the student.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal X
   c. Other --
2. Fellowships: --
3. Tuition Waivers: --
4. Grants:
   a. BEOG --
   b. Other --
5. Loans: --
6. Work Study: --
7. Other (i.e., grants that would include American Indians): Private funds.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

Was originally tribal operation.

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? State 1909 Tribe 1846
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: N/A

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	875			
2. Graduate Indian students	79			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	954			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: No ans.

6. American Indian Identification

   ___ Proof of tribal enrollment.

   __X__ Proof of blood quantum. For financial aid.

   ___ Letters of affidavit from Indian tribe.

   __X__ Self-identification by student or faculty; no written proof required.

   Explanation: For enrollment statistics.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   ---

2. Description of special recruiting efforts: Talent Search, Upward Bound, and Minority Student Bio Medical Science Program.

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME		TRIBAL AFFILIATION
1. Director	Dr. Ruth Arrington	FFS	Creek
2. Assistant Director	None		
3. Guidance Counselor	Dan Burgess - Creek & Richard Allen -Cherokee		
4. Financial Aid Counselor	-----		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. Don Betz	NI	Social Science
Mr. Durbin Feeling	Cherokee	Social Science
Mr. Charles King	NI	Social Science
Dr. Betty Lombardi	NI	Arts & Letters
Dr. Cesaro Lombardi	NI	Industrial Arts
Dr. Charles Noble	Cherokee	Social Science

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Required:	
Introduction to Folklore	English
American Indian Writers	English
Indian Folklore	English

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Required (cont.):	
History of the American Indian	History
Politics and the American Indian	Political Science
Archaeology of No. America	Sociology
Ethnology of the American Indian	"
American Indian Rhetoric	Speech
Electives:	
Elementary Cherokee	Cherokee
Intern. Cherokee	"
Indian Arts & Crafts	Crafts
Field Work in Folklore	English
Cultural Activities Among the Five Civilized Tribes	"
Problems in History	History
History of the Five Civilized Tribes	"
History of the Plains Indians	"
Field Methods in Archeology	Sociology
The Magical Worldview	"
Field Methods in Ethnology	"

* Comments Continued

I. RESPONDANT

Oklahoma State University
104A Budiness Building
Stillwater, Oklahoma 74074

PROGRAM & DIRECTOR(S)

Indian Manpower Program
John C. Shearer, Director & Prof. of Economics

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Dept. of Economics		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

This program prepares Native Americans for administrative careers in manpower programs as they relate to Indian organizations and needs. The manpower field is concerned with various means to improve employment and earnings opportunities. They include analysis of manpower needs and the planning, administration and evaluation of manpower progs.(including job devel. train. & support.)For tribal & urban-Indian communities.

III. FINANCIAL AID

Written proof of blood quantum ____Yes ____No

1. Scholarships:
   a. BIA Available
   b. Tribal Dependent on Tribe.
   c. Other-----
2. Fellowships: -----
3. Tuition Waivers: -----
4. Grants:
   a. BEOG Available
   b. Other -----
5. Loans: -----
6. Work Study: Available
7. Other (i.e., grants that would include American Indians):

   Indian Manpower Fellowships - $375 per month

   Indian Manpower Scholarships - $175 per month

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Indian Manpower Advisory Council
2. # of American Indian Board Members 13
3. # of non-Indian Board Members 8
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes ___X___No ____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? ___No___
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ___None___
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students in manpower	10			
2. Graduate Indian students	10			
3. Indian students in special programs (i.e., extension courses)	50			
4. Total # of Indian students enrolled	350			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other X

   Explanation: Tribal recognition

6. American Indian Identification

   X Proof of tribal enrollment.

   ___Proof of blood quantum.

   X Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: _____

   75%

2. Description of special recruiting efforts: Associate Director, accompanied by Indian Manpower students, conduct recruitment trips to various Indian colleges and universities with a significant Indian enrollment throughout the country.

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	John C. Shearer - NI, FFS	
2. Assistant Director	Jerry L. Hunter - Kiowa	
3. Guidance Counselor	---	
4. Financial Aid Counselor	---	
5. Faculty & Other Personnel:	---	

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indian Manpower Analysis & Planning	Economics
Indian Management & Evaluation of Manpower Programs	Management
Special Studies in Indian Manpower	Economics

IX. COURSE OFFERINGS (Cont'd)

GRAD

Course Title	Department or Location:
Indian Manpower Analysis	Economics
Human Resource Utilization & Planning	Geog.
Administration & Evaluation of Indian Manpower Progs	Management
Seminar in Indian Manpower Analysis	Economics

* Comments Continued

I. RESPONDANT

Southeastern Oklahoma State University

Durant,

Oklahoma 74701

PROGRAM & DIRECTOR(S)

Linda Cassiday - American Indian Counselor

Dr. Jack Robinson - Bio Medical Science Program

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	X			
2. Housed under another department?	X			
3. Degree in Indian Studies available?	X			
4. Remedial/Orientation offered?	X			
5. American Indian EOP Program?	X			

6. Further description:

We have no Indian Studies Program, however, we do have other programs available to Indian students. I have filled out the form with these programs in mind. Bio-Medical Science Program - Special training opportunities for students of American Indian descent.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Area offices Muskogee and Anadarko
   b. Tribal Out of State Tribes
   c. Other ---
2. Fellowships: ---
3. Tuition Waivers: ---
4. Grants:
   a. BEOG All students except graduate.
   b. Other Ok tuition aid grant.
5. Loans: NDSL
6. Work Study: For most students
7. Other (i.e., grants that would include American Indians):
   Bio-Medical Sciences Program.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members ---
3. # of non-Indian Board Members ---
4. # of American Indians on College's Board of Regents ---

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ___X___No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? ___X___
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: North Central Accrediting

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	164			
2. Graduate Indian students	10			
3. Indian students in special programs (i.e., extension courses)	25			
4. Total # of Indian students enrolled	199			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other____

   Explanation: _____

6. American Indian Identification

   X Proof of tribal enrollment.

   X Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: Very successful. Special Services Program - offers assistance in 1) Personal counseling. 2) Group Counseling. 3) Peer Counselor support. 4) Study skills instruction. 5) Specialized tutoring. 6) Remedial instruction in Math., Engl., Science, Reading. 7) Vocational Counseling, (with complete testing at no charge.) 8) Occupational and Educational information. 9) Assistance in obtaining financial aid. 10) Cultural enrichment activities and travel. Indian Student Center - Indian students attending college under BIA grant may go for personal, academic and financial counseling, tutoring services and appointments for medical, dental or vision checkups can be made at nearby Indian Clinic with transportation available through the Center.

2. Description of special recruiting efforts: Talent Search and Upward Bound

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	---	
2. Assistant Director	---	
3. Guidance Counselor	--- Linda Cassiday	Choctaw
4. Financial Aid Counselor	---	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. Jack Robinson	NI	Science
Betty Jacob	Choctaw	Bilingual

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Research projects in Bio-Med.Science Program	
Bio-Chemistry - The Role of Lysosome Membranes in progressive Muscular Dystrophy.	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Study of Formation of Drug, Copper Penidlamine in Rabbits	Biochemistry
Effect of Aquatic Plants on Quality of Human Drinking Water during Storage in Municipal Lakes.	Botany
Use of Fish & Aquatic Organisms to Biologically Cleanse used Human Drinking Water - Sewer Water	Zoology
Use of High Pressure Liquid Chromatography in the Analysis of Polycyclic Aromatic Hydro Carbons in ~~Tobacco Smoke & Tar.~~	Bioanalytical Chemistry
Use of Chromatography for the Detection & Identification of Bacteria in Waste Water.	" "
Synthesis & Study of Macrocydic Chelate Compounds That are Related to Biologically Important Chelates	" "
Major in Choctaw Language	Modern & Classical Langs.

* Comments Continued

For more information write to: Dr. Jack L. Robinson
~~Department of Physical Sciences~~
S. Eastern State University
Durant, Oklahoma 74701

(405) 924-0121, ext 320

I. RESPONDANT

University of Oklahoma Health Sciences Center
P.O. Box 26901
Oklahoma City, Oklahoma 73190
(405) 271-2133

PROGRAM & DIRECTOR(S)

Headlands Indian Health Careers
Joseph J. Ferretti, Ph.D.
Associate Prof. Microbiology

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Microbiology		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?	X			
5. American Indian EOP Program?		X		

6. Further description:
Summer Science Enrichment Program for students interested in Health Careers.

III. FINANCIAL AID If accepted, free room and board. Transportation is provided as well as living stipend.

1. Scholarships: N/A Written proof of blood quantum ____Yes ____No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Headlands Advisory Board
2. # of American Indian Board Members 7
3. # of non-Indian Board Members 3
4. # of American Indians on College's Board of Regents 1

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students in prog.	20			
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled				

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other____

   Explanation:

6. American Indian Identification

   X Proof of tribal enrollment.

   X Proof of blood quantum.

   X Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: Any of above.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   Two factors in the selection of participants for the program are letters of recommendation from a science or math instructor or school counselor and a 300 word essay from the applicant stating why he would like to participate. It is assumed that because of these and other factors (GPA, etc.) that serious students are selected and apply themselves fully.

2. Description of special recruiting efforts:
Applications may be obtained from students local high school (only residents of Oklahoma or one of its bordering states are eligible) or by writing to:

Career Opportunities in the Health Sciences
Dept. of Microbiology
University of Oklahoma Health Sciences Center
Oklahoma City, Ok. 73190

Must be submitted before April 1, 1977.

3. Available information:
X Indian Program Brochure
____ College Catalogue
X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME		TRIBAL AFFILIATION
1. Director	Joseph J. Ferretti	FFS	NI
2. Assistant Director	--		
3. Guidance Counselor	--		
4. Financial Aid Counselor	--		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Dr. D. Ahshapanek	Delaware	
Dr. R. Arrington	Creek	
Mr. M. Reagan	Cherokee	
Mr. T. Dominick	Chippewa	
Dr. R. Barkhurst		
Other personnel - numerous - All Nat. Americans.		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Mini-block courses in Bio, Chem., Physics, and Math	
Also sessions to improve study skills, reading	
comprehension and communication skills.	

I. RESPONDANT

University of Science & Arts of Oklahoma
Chickasha, Oklahoma 73018
(405) 224-3140

PROGRAM & DIRECTOR(S)

Indian Studies
Dr. Sam Evans, Chairperson

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Social Studies		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
The Indian Studies Program allows a student to design his major field of 24 hours of required course work from an area of concentration within specialized courses (see course listings). The program is designed to meet the needs of the Native American Student by emphasizing the sociological, psychological, economic, and political aspects of the Indian and his problems. Provides a program relevant to the needs of the individual Indian and his community.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X administered by area BIA office.
   b. Tribal --
   c. Other --
2. Fellowships: --
3. Tuition Waivers: Yes
4. Grants:
   a. BEOG Yes
   b. Other --
5. Loans: Yes
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): ---

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None at present, but provisions are made for an advisory board.
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents --

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ___X___No _____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: None

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	110			
2. Graduate Indian students	--			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	110			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: _____

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   _X_ Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   ---

2. Description of special recruiting efforts: --

3. Available information: _____ Indian Program Brochure
_____ College Catalogue
No. Ans. _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	None at present, being sought	FFS when hired.
2. Assistant Director	--	
3. Guidance Counselor	Burgess Tapedo	Kiowa
4. Financial Aid Counselor	Gale Torsen	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Only adjunct faculty are currently used. Full time faculty member is being sought.		
Pat Johnson	Kiowa	Social Science

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:	
Cultural History of Plains Indians	IS	Indian Studies
Economics in Contemp. Indian Life	"	
Contemporary Indian Family Life.	"	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Sociological Study of Contemporary Indian Problems	I S
Traditional & Contemporary Indian Lit.	Indian Studies
Creative Writing in Indian Lit.	" "
Tribal Government and Legal Aid	" "
Appreciation of Indian Aesthetics	" "
Seminar on Indian Studies	
Workshop	" "

* Comments Continued

I. RESPONDANT

Eastern Oregon State College
8th and K Streets
La Grande, Oregon 97850
503/963-2171 X325

PROGRAM & DIRECTOR(S)

Indian Education Institute
William R. McLean, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA X
   b. Tribal X
   c. Other ----
2. Fellowships: ----
3. Tuition Waivers: No out of state tuition for Indian students.
4. Grants:
   a. BEOG X
   b. Other ----
5. Loans: NDSL
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): Arrow Incorporated, 1000 Connecticut, N.W., Washington, D.C. 20036. United Scholarship Service, Inc., P.O. Box 18285, Benver, CO 80218

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Indian Education Institute Advisory Board
2. # of,American Indian Board Members 35
3. # of non-Indian Board Members 10
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? ----
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Committee on Indians in Higher Education
5. Name of institution that provides accreditation assistance to the college: None

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	28			
2. Graduate Indian students	4			
3. Indian students in special programs (i.e., extension courses)	4			
4. Total # of Indian students enrolled	32			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 __x__ 1/16___ 1/32___ 1/64___ Other____

   Explanation:

6. American Indian Identification

   __x__ Proof of tribal enrollment.

   __x__ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: High retention rate, better than 80%. Indian Education Institute has the option of claiming a two year retention, unless academic level falls below 2.0 GPA.

2. Description of special recruiting efforts: Recruitment is done partly by the Eastern Oregon State College and a special counselor with Indian Education Program.

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	William R. McLean	Oglala Sioux
2. Assistant Director	None	
3. Guidance Counselor	None	
4. Financial Aid Counselor	Yes	Aleut

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
--		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Contemporary Indian Problems	History
Natural History in Native Cultures	Science
Plants in Aboriginal Medicine	Science

I. RESPONDANT

Central Oregon Community College
College Way
Bend, Oregon 97701
503/382-6112

PROGRAM & DIRECTOR(S)

Native American Program
Lester P. Robbins,
Coordinator

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X - Spec. Probs.		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?				

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA Yes
   b. Tribal Warm Springs, Umitilla
   c. Other Central Oregon Community College Scholarship
2. Fellowships: ---
3. Tuition Waivers: ---
4. Grants:
   a. BEOG Yes
   b. Other ---
5. Loans: ---
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): ----

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members ---
3. # of non-Indian Board Members ---
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __x__No ____ N/A
2. Chartered when? ---
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: Ore. State Univ.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	35			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	---			
4. Total # of Indian students enrolled	35			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: No Formal Enrollment

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   __x__Self-identification by student or faculty; no written proof required.

   Explanation: " We have no formal studies program."

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   Retention Rate- 50%

2. Description of special recruiting efforts: ----

3. Available information: _____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

No answer

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Lester P. Robbins	Yakima
2. Assistant Director	--	
3. Guidance Counselor	Delphine Jackson	
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
None	

I. RESPONDANT

Penn. State University
403 Rackley Bldg.

University Park, Pa. 16802
(814) 865-1487

PROGRAM & DIRECTOR(S)

Indian Leadership Training Prog.
Gerald E. Gipp, Asst. Prof., Dir.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	x			
2. Housed under another department?	x			
3. Degree in Indian Studies available?	x			
4. Remedial/Orientation offered?	x			
5. American Indian EOP Program?	x			

6. Further description:
" The above are not applicable, the program is not an Indian Studies program but rather leadership development for a limited number of graduate students. No departmental status is sought."

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA ---
   b. Tribal ---
   c. Other TitleIV-Part B, Indian Education-1972
2. Fellowships: (15) includes tuition, stipend, dependent support, and travel.
3. Tuition Waivers: ---
4. Grants:
   a. BEOG ---
   b. Other ---
5. Loans: ---
6. Work Study: ---
7. Other (i.e., grants that would include American Indians): 3 Graduate Assistantships for Native Americans in Cultural Foundations of Education and Educational Administration Sections.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Selection/Advisory Committee
2. # of American Indian Board Members 4
3. # of non-Indian Board Members None
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES N/A

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education?_____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member:_____
5. Name of institution that provides accreditation assistance to the college:_____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students				
2. Graduate Indian students	15 per year			
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled				

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other x

   Explanation: Title IV Definition

6. American Indian Identification

   x Proof of tribal enrollment.

   x Proof of blood quantum.

   x Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: All acceptable.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: During the past Six years sixty-three individuals have attended and participated in the program at Penn. State. Fifty degrees have been conferred, which includes six doctoral degrees. Only one student in that time has voluntarily withdrawn from the program. Several are continuing doctoral candidates who are in varying stages of the dissertation process."

2. Description of special recruiting efforts: 1) Tribal nominations 2) Individual recommendation 3) Nationwide brochure dissemination 4) Indian newspaper advertisement 5) Personal interview with candidates

3. Available information:
   - x Indian Program Brochure
   - College Catalogue
   - Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Gerald E. Gipp-	Sioux-Standing Rock, HS
2. Assistant Director	Grayson Noley-	Choctaw, Leo Nolan-Onandoga
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Prominent Indian leaders are invited throughout the academic year as guest speakers to the Indian seminar.		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title: (All grad.)	Department or Location:
Indian Education Seminar	Ed. Adm.
Contemporary Issues in Indian Education	CF Ed.
Race,Poverty and Schools	" "
Internship in Indian Education	Ed. Adm.

I. RESPONDANT

Blackhills State College

Spearfish, South Dakota 57783

(605) 642-6471

PROGRAM & DIRECTOR(S)

Center of Indian Studies

Lowell Amiotte, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status? --				
2. Housed under another department?		X Ed. & Soc.		
3. Degree in Indian Studies available?		X A.A.		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program? ---				

6. Further description:

III. FINANCIAL AID

No ans.

Written proof of blood quantum ____Yes ____No

1. Scholarships:
   a. BIA $141,065
   b. Tribal --
   c. Other --
2. Fellowships: None
3. Tuition Waivers: None
4. Grants:
   a. BEOG --
   b. Other --
5. Loans: --
6. Work Study: $31,820
7. Other (i.e., grants that would include American Indians): ---

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title ---
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __X__No _____ N/A
2. Chartered when? ---
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: N/C

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	125			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	---			
4. Total # of Indian students enrolled	125			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X ___ 1/16 ___ 1/32 ___ 1/64 ___ Other ___

   Explanation: _____

6. American Indian Identification

   X Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   70%

2. Description of special recruiting efforts: Indian club, school visitations, Center of Indian Studies Newsletter, Upward Bound, Special Services.

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME		TRIBAL AFFILIATION
1. Director	Lowell Amiotte	FFS	Sioux
2. Assistant Director	Ray Howe		"
3. Guidance Counselor	Wayne Brittenham		"
4. Financial Aid Counselor	John Gritts		Cherokee

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Monica Garreau	Sioux	
David Mathieu		
Donald Wince		
Art Quinn		
Carol Gritts		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
American Indian History and Culture I & II	
Introduction to Indian Education	
Education of the Culturally Different	
Seminar in Indian Education	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Lakota Oral Literature	
Advanced Composition in Lakota	
American Indian Literature	
Lakota Language I & II	
Lakota Public Speaking	
Introduction to Bi-lingual Education	
Seminar in Indian Education	
Independent Study in Indian Education	
Social Adjustment to the Non-Indian Culture	
Natural American Indian Psychology	
Lakota Arts and Crafts	
Indian Arts and Crafts	
Indian Art History	
Seminar in Indian Art	
Lakota Music & Dance	
Cultural Change Among American Indians	
Reservation Economic Development	
American Indian History and Culture I & II	
Seminar in American Indian History	
Tribal Political Systems, Law, Treaties and Govt.	
Lakota Thought & Philosophy	
Cultural Anthropology	
Sioux History & Culture	

* ~~Comments Continued~~

American Indian Women

Race & Ethnic Relations

The Culture of the American Indian

Urban American Indians

Indian Community Organization & Development

I. RESPONDANT

Dakota State College

Madison, S. D. 57042

(605) 256-3551 X203

PROGRAM & DIRECTOR(S)

American Indian Program

Steve Withorne, Board Counselor

Indian Student Affairs

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X History, Psych., Soc.		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

No separate departments.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA According to financial need.
   b. Tribal Financial need.
   c. Other ---
2. Fellowships: None
3. Tuition Waivers: None
4. Grants:
   a. BEOG According to Financial need
   b. Other Student incentive grant
5. Loans: NDSL, FISL
6. Work Study: Based on financial need.
7. Other (i.e., grants that would include American Indians): State Indian scholarships

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members N/A
3. # of non-Indian Board Members N/A
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___X___ No ____ N/A
2. Chartered when? N/A
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: None

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	33			
2. Graduate Indian students	None			
3. Indian students in special programs (i.e., extension courses)	None			
4. Total # of Indian students enrolled	33			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16 X 1/32 ___ 1/64 ___ Other ___

   Explanation: ____

6. American Indian Identification

   X Proof of tribal enrollment.

   X Proof of blood quantum.

   X Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: Requirements for BIA financial aid are used.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: The major contributing factor has been adjusting to the living in the college dorms by the students coming from boarding high schools, or reservations. Lack of motivation attending morning classes, non-participation in social activities, poor financial budgeting. Undecided about majors or careers, feelings of not accomplishing anything by being in college.

2. Description of special recruiting efforts: Counselor attends career days at high schools, talks and follows up with letters, arranges visits to college for interested students. College students promote college to friends, relatives.

3. Available information:
   - X Indian Program Brochure
   - ___ College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	None	
2. Assistant Director	—	
3. Guidance Counselor	Steve Withorne	Crow Creek Sioux
4. Financial Aid Counselor	Mary Lou Hildebrant	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
None	Instructors are NI	

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Modern Indian Psychology	Div. of Education & Psychology
Contemporary American Indian Affairs	" Social Science & Business
History of Racial Minorities in American History	"

I. RESPONDANT

Huron College
Huron, S. D. 57350
(605) 352-8721

PROGRAM & DIRECTOR(S)

--
Dr. Merton E. Sherman
Academic Dean

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X to all students		
5. American Indian EOP Program?			X	

6. Further description:

The only Indian Program we have is occasional courses such as Native American Religions. Overview of the Indian Tribes of the U. S., History of the Treaties, etc., Also Black and Native Americal Literatures.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Various amounts
   b. Tribal " "
   c. Other ---
2. Fellowships: ---
3. Tuition Waivers: ---
4. Grants:
   a. BEOG Not for Indian students only.
   b. Other -----
5. Loans: -----
6. Work Study: Not for Indian students only.
7. Other (i.e., grants that would include American Indians): Foundation Grants

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members --
3. # of non-Indian Board Members --
4. # of American Indians on College's Board of Regents One

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? --
3. College under Tribal Division or Tribal Commission of Education? --
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: --
5. Name of institution that provides accreditation assistance to the college: --

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	27			
2. Graduate Indian students	--			
3. Indian students in special programs (i.e., extension courses)	17(non-resident)			
4. Total # of Indian students enrolled	34			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other __X__

   Explanation: None required

6. American Indian Identification

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   __X__ Self-identification by student or faculty; no written proof required.

   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: Our retention rate has been exceptionally high in the past, primarily because of a special sources program which we no longer have.

2. Description of special recruiting efforts: We employ a Native American as an admissions counselor, with special responsibility for recruiting Native American students.

3. Available information:
   - ____ Indian Program Brochure
   - X College Catalogue
   - ____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	--	
2. Assistant Director	--	
3. Guidance Counselor	--	
4. Financial Aid Counselor	--	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Tyra Talley	Cherokee	Sociology
David Nichols	NI	History
Mert Sherman	NI	Theology
Ken Meyer	NI	English

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Native American Religions	Theology
Overview of Indian Tribes	History
Black and Native American Literature	Literature
American Indian History	History

I. RESPONDANT

Northern State College
Aberdeen, So. Dakota 57401
(605) 622-2441

PROGRAM & DIRECTOR(S)

Title III
Lynda M. Zephier, Counselor
Coordinator Minority Programs

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Social Science		
3. Degree in Indian Studies available?		X Minor		
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
At the present time there is no Indian Studies Program, per se. There is a minor offered in Indian Studies but all of the courses are taught by a professor within the History Department, a non-Indian. Title III, Developing Institutional Grants, provides the services of a full time counselor/coordinator of minority programs, and courses related to the acquisition of basic skills. In addition, services are provided through Title III.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Yes - varies
   b. Tribal varies
   c. Other ---
2. Fellowships: No
3. Tuition Waivers: No
4. Grants:
   a. BEOG Yes
   b. Other State Incentive Grant, State Indian Grant, various other scholarship opportunities.
5. Loans: NDSL and emergency loans under $100.
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): ----

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Indian Studies Committee
2. # of American Indian Board Members 4
3. # of non-Indian Board Members 4
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __X__No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: North Central Association of Colleges and Secondary Schools, Natl Council for Accreditation of Teacher Education.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	52			
2. Graduate Indian students	1			
3. Indian students in special programs (i.e., extension courses)	7			
4. Total # of Indian students enrolled	60			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 __x__ 1/16___ 1/32___ 1/64___ Other____

   Explanation: _____

6. American Indian Identification

   __x__ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   __x__ Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: The retention rate is estimated to be approximately 20%. Various factors contribute to this low retention rate, presumably for our school, it is the factor that most of the students are married and have children . It seems more problems arise out of this connection than that of having any cultural difficulty in adjusting to the college environment. Many of the married couples are both attending school contributing to the added hassles and most of them were totally unaware of the adjustment that has to be made to go to school.

2. Description of special recruiting efforts:

There is no active recruitment, the school is well-known to all of the nearby and surrounding reservations and is well-attended by them.

3. Available information: none

_____ Indian Program Brochure

_____ College Catalogue

_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Dr. Courtney Haussman	NI
2. Assistant Director	Robert Lehr	NI
3. Guidance Counselor-Coordinator	Lynda M. Zephier	Cheyenne River Sioux
4. Financial Aid Counselor	James Bishop	NI

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
John Painter	NI	History
Mr. Painter is the instructor for all of the courses offered in the Indian Studies Minor.		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS Dept. of Social Science - Minor in Indian Studies

Course Title:	Department or Location:
* Cultural Anthropology	Anthropology
* History and Culture of the American Indian	History
* The Contemporary American Indian	Socian Science
American Indian Cultures	Anthropology

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Plains Indian Cultures	Anthropology
American Indian Art	~~Art-History~~
Methods and Problems in Minority Education	Elem. Educ./Secondary Educ.
Contemporary Issues for Minority Education	" "
Ethnic Literature	English
Seminar in Indian History	Social Science/History
History of Federal Indian Policy	History
History of Northern Plains Indian	"
History and Government of So. Dakota	"
Projects in Indian Studies	Social Science

*This course is required for the Indian Studies Minor. In addition, a total of 11 hours must be taken from those courses not asterisked here. An Indian studies minor consists of 20 hours. The courses are from a variety of fields (History, Anthro.,Social Science, etc.) but they are all taught by a History Professor.

* Comments Continued

I. RESPONDANT

Sinte Gleska College
P. O. Box 33
Rosebud, S. D. 57570
(605) 747-2263

PROGRAM & DIRECTOR(S)

Lakota Studies Program
Ben Black Bear, Jr., Chairman
Indian Studies Program

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program? --				

6. Further description:
The Indian studies program at Sinte Gleska College offers an Associate of Arts Degree in Indian Studies with three areas of emphasis: Lakota (Sioux) History and Culture, Lakota Language, Lakota Traditional Arts.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal None
   c. Other Employment Assistance
2. Fellowships: None
3. Tuition Waivers: Yes
4. Grants:
   a. BEOG Yes
   b. Other State Indian Scholarships and State Incentive Grants
5. Loans: Yes
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): United Scholarship Fund

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members ---
3. # of non-Indian Board Members ---
4. # of American Indians on College's Board of Regents All

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ___X Yes ___ No ___ N/A
2. Chartered when? 1971
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: American Indian Higher Education Consortium
5. Name of institution that provides accreditation assistance to the college: Black Hills State College, University of So. Dakota and Springfield S.D., USD.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	235			
2. Graduate Indian students	None			
3. Indian students in special programs (i.e., extension courses)	None			
4. Total # of Indian students enrolled	235			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other X

   Explanation: No Quantum required

6. American Indian Identification

   ___ Proof of tribal enrollment.

   X Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: ___

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   ---

2. Description of special recruiting efforts:

1. Booths at National Indian Education Assoc Conference, and other such conferences
2. Community visitations by the Administration, Faculty and Staff periodically.
3. Advertising spots on two television stations and four radio stations.
4. College days or visitation days at the local High Schools.
5. Annual graduation and Pow-Wow held in February when all Indians of different tribes are invited and also the colleges and university people are invited to this.

3. Available information:
no ans.

_____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Ben Black Bear, Jr.	Rosebud Sioux
2. Assistant Director	---	
3. Guidance Counselor	Mike Benge	Rosebud Sioux
4. Financial Aid Counselor	Carol Waln	" "

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Victor Douville	Rosebud Sioux	Indian Studies
Thomas Simms	NI	" " Fine Arts
Kathy Luger	Mandan	" "
Mrs. Mercy Poorman	Rosebud Sioux	Adult Education
Dr. Ron Theisz	NI	Gen. Education
Rosebud Medicine Men & Associates	Rosebud Sioux	

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Lakota Conversation I & II	Comm.
Natural American Indian Psychology	Psychology
Sioux Histoy and Culture	Sociology

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
The Culture of the American Indian	Sociology
Lakota Oral History	English
American Indian History and Culture I	History
American Indian Political Systems	Pol. Sci.
Lakota Thought and Philosophy	Sociology
Lakota Social Systems	"
Lakota Grammar I & II	English
Advanced Composition in Lakota	English
Lakota Public Speaking	Spk. and Comm.
Introduction to Bi-lingual Education	Education
Traditional Lakota Arts I & II	Arts
Lakota Music & Dance	Music
All courses offered in Communities.	

* Comments Continued

I. RESPONDANT

Southern Utah State College
Administration Building
Cedar City, Utah 84720
(801) 586-4411, X303

PROGRAM & DIRECTOR(S)

-
Gary L. Tom, Advisor
Inter Tribal/Inter-Cultural

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		XAnthro/English		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
At present we have two classes directly related to Indian Studies.
TESL - Teaching English as a Second Language
American Indian in the Modern World

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA $8,000
   b. Tribal Navajo - $36,000
   c. Other ---
2. Fellowships: ---
3. Tuition Waivers: $6700
4. Grants:
   a. BEOG $68,400
   b. Other ---
5. Loans: ---
6. Work Study: $50,000
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members ---
3. # of non-Indian Board Members ---
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ___X___No _____ N/A
2. Chartered when? ---
3. College under Tribal Division or Tribal Commission of Education? n/a
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ---
5. Name of institution that provides accreditation assistance to the college: ---

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	58			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	58			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: No Blood Requirement.

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___X___Self-identification by student or faculty; no written proof required.

   Explanation:

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:
   90% good working relationship with Navajo and BIA scholarships. Small college atmosphere, workable number of Indian students for maximum participation in activities.

2. Description of special recruiting efforts: _____

3. Available information: _____ Indian Program Brochure

N/A _____ College Catalogue

_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor (Advisor)	Gary L. Tom	Kaibab/Paiute
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Teaching English as a Second Language		English
American Indian in the Modern World		Anthropology

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:

I. RESPONDANT

Utah State University
Logan, Utah 84322

(801) 752-4100, X 7853

PROGRAM & DIRECTOR(S)

Special Service Student Assistance
Eric LaRose, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):
   Graduate assistantships.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ___X___No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	80			
2. Graduate Indian students	3			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	83			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: No requirement.

6. American Indian Identification

   ___X___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   ___X___ Self-identification by student or faculty; no written proof required.

   Explanation: Student Financial Aids, Indian Health Service is where identificatio is required.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: Retention rate is 52%. Any student who has not graduated from high school or does not meet regular admission standards may be admitted if recommended by the director.

2. Description of special recruiting efforts: The special services student assistance program is designed to provide remedial and other special service for students with academic potential who by reason of deprived educational cultural or economical background or physical handicap or limited English-speaking ability, and are in need of services to assist them to initiate, continue or resume their post-secondary education.

3. Available information:

	Indian Program Brochure
X	College Catalogue
	Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Eric LaRose	Ute-Shoshone, FFS
2. Assistant Director		
3. Guidance Counselor	Ms. C. Thomas	Comanche
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Basic Reading Efficiency	Psychology
Personal Study Efficiency .	"

I. RESPONDANT

Hampton Institute

Hampton, Va. 23668

(804) 727-5349

PROGRAM & DIRECTOR(S)

Ethnic Studies

Dr. Patrick A. Lewis, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Ethnic Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:
At the moment emphasis is placed on Black Studies, however, as Ethnic Studies continues more emphasis will be placed on American Indian Studies. Therefore, all other questions N/A at this time.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA ____
   b. Tribal ____
   c. Other ____
2. Fellowships: ____
3. Tuition Waivers: ____
4. Grants:
   a. BEOG ____
   b. Other ____
5. Loans: ____
6. Work Study: ____
7. Other (i.e., grants that would include American Indians): ____

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title ____
2. # of American Indian Board Members ____
3. # of non-Indian Board Members ____
4. # of American Indians on College's Board of Regents ____

I. RESPONDANT

Big Bend Community College
Moses Lake, Washington 98837

(509) 762-5351

PROGRAM & DIRECTOR(S)

T. A. Roscher, Vice President

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Social Science		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:
We do not try to differentiate between our various programs. Our service area does not have a large Indian population, therefore, we respond to requests made by the Indian population on an individual basis. Our neighboring Community College has a substantial Indian population and serves them through their programs.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA 3 Tribal $14,040
   b. Tribal
   c. Other SEOG - 3/$2200
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study: 1/$800
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education?_____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member:_____
5. Name of institution that provides accreditation assistance to the college:_____

_____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	22			
2. Graduate Indian students				
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	22			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation:_____

   _____

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation:_____

   _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:_____

_____

_____

_____

_____

_____

_____

_____

_____

I. RESPONDANT

Eastern Washington State College
IEP
Cheney, Washington 99004
359-2441

PROGRAM & DIRECTOR(S)

Indian Education Program
X. K. Louis, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

III. FINANCIAL AID All amounts are according to need.

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study: We have a work study program.
7. Other (i.e., grants that would include American Indians):
   Comstock Fund, Washington Water and Power

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __X__No ____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	200			
2. Graduate Indian students	10			
3. Indian students in special programs (i.e., extension courses)	---			
4. Total # of Indian students enrolled	210			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other____

   Explanation: _____

6. American Indian Identification

   X Proof of tribal enrollment.

   X Proof of blood quantum.

   X Letters of affidavit from Indian tribe.

   ___ Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   Unknown factor at this point.

2. Description of special recruiting efforts: Attend area Minority Team Conference throughout the northwest. Also visit and talk with students at BIA schools.

3. Available information: _____ Indian Program Brochure
_____ College Catalogue
N/A _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME		TRIBAL AFFILIATION
1. Director	X.K. Louis	FFS	Colville
2. Assistant Director	John Colonghi		Aleut
3. Guidance Counselor			
4. Financial Aid Counselor			

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Mrs. Liz Cook	NI	English
Mr. Jerry Blanche	NI	Communication

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Cultural Anthropology	Anthropology
Primitive Societies	"
Indians of No. America	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Archaeology of No. America	Anthropology
Special Studies in American Indian Art	Art
Natural American History	History
Northwest American Indian History	"
Music of the American Indian	Music
Discrimination and Prejudice	Sociology
The Fictionalized Indian	English
Economics of Poverty and Economic Security	Economics
Civil Liberties	Government

* Comments Continued

I. RESPONDANT

Everett Community College
801 Wetmore
Everett, Washington 98201
259-7151, X314

PROGRAM & DIRECTOR(S)

Counseling, Advising, Trouble-shooting
Funding, Outreach Programs, Remedial Prog.
Blanche Causey, Counselor - Nat. American

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Anthro-Art		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:
Sorry our attitude is not towards a separate Indian Studies Program, but to make them a legitimate part of all our departments (i.e. Indian Art - a separate course in the Art Department, Indian Lit. a separate course in Communications Dept. etc. We have not accomplished this yet.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Western Washington area office 3006 Colby, Everett
   b. Tribal Talalip - 6700 Totem Beach Road.
   c. Other For Tribal funds, must be registered on tribal rolls.
2. Fellowships: Varied Special ones.
3. Tuition Waivers: Probably 80-90% of our Indian students get these.
4. Grants:
   a. BEOG Probably 80-90% of our Indian students get these.
   b. Other SEOG Some receive this and many are on tuition waivers.
5. Loans: Available, but not encouraged for Indian students. I also pull funds from CETA for Indian students who are not registered or are not a full 1/4 Indian.
6. Work Study:
7. Other (i.e., grants that would include American Indians): Division of Vocational Rehabilitation, CETA, Social Security, Department of Social Welfare.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None, We have a Community College District Board of Directors
2. # of American Indian Board Members 1
3. # of non-Indian Board Members 4
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __X__No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? ____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ____
5. Name of institution that provides accreditation assistance to the college: We can transfer credits to all 4/year institutions in state or out. We work most closely with our own state colleges and universities.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	120-160			
2. Graduate Indian students	*None			
3. Indian students in special programs (i.e., extension courses)	30-40			
4. Total # of Indian students enrolled	Approx.130 +			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other X

   Explanation: No restriction

   *We are a two/year Community College

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: ____

I frequently make the statement that even though we have the drop-out rate among Indian students, just about even with the average for the colleges, it is still way too high. By and large I believe the creation of a position of Counselor for Native Americans (Hard money - faculty - degree in counseling) whose only job is trouble shooting for the Indians, Aleuts and Eskimos on campus. From tutoring to going out, to getting doctors, to making up the financial aid package, to funding, and places to live, getting them out of jail, etc. --It's my job, I love it, I wouldn't trade with anyone on campus. I work very hard to keep the students in school until they finish programs. Part of my work has also been to educate an almost entirely white faculty to the special needs of Native American students, and win their cooperation in helping to keep the students here and functioning.

2. Description of special recruiting efforts:

We are not allowed to "recruit" at the Community College level. However, I answer many requests for information and go speak to senior classes where Indians attend, to let them know what we have.

(Cont. VII.) I couldn't do it without their help. The very special cooperation from our financial aids officer, the BIA People. We are really all working as a cooperative team.

3. Available information:

X Indian Program Brochure
X College Catalogue
____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	--	
2. Assistant Director	--	
3. Guidance Counselor	Blanche Causey	FFS
4. Financial Aid Counselor	Robert Crumbaugh	FFS
5. Faculty & Other Personnel:	Joe Nelson	FFS

NAME	TRIBAL AFFILIATION	DEPARTMENT
Abner Johnson	Tlingit	Anthropology/Art
Merl P. Mitchell	Cherokee	Human Relations
Jean Irving		Nursing
Mary Stockton		Corres.,Outreach
Henry St. John	Cour D'Alene	Music/Cont.Ed.
Joe Washington	Lummi	Cont. Edu.
Thomas Banayaca	Hopi	Lecturer

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:

I. RESPONDANT

Highline Community College
Midway, Washington 98031
TR8-3710, X295 or 296

PROGRAM & DIRECTOR(S)

Indian Aid Program
Mrs. Lee Piper Director
Minority Affairs

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?	X			
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?	X			

6. Further description:

All courses full credit by department, i.e. Indian Culture -Social Science credit N. W. Indian History - History credit, The American Indian and Contemporary Indian Prob. - Anthropology credit, Indian Aide Childhood Education Program - 2 yrs. teacher training A A Degree.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA 12
   b. Tribal 2
   c. Other
2. Fellowships:
3. Tuition Waivers: 15
4. Grants:
   a. BEOG 50
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title American Indian Advisory Council
2. # of American Indian Board Members 12
3. # of non-Indian Board Members 4
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes __x__No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? __No__
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: __Puget Sound Regional Minority Affairs Consortium__
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	69			
2. Graduate Indian students	12			
3. Indian students in special programs (i.e., extension courses)	21			
4. Total # of Indian students enrolled	102			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 __x__ 1/16 ___ 1/32 ___ 1/64 ___ Other ___

   Explanation: _____

6. American Indian Identification

   __x__ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   __x__ Letters of affidavit from Indian tribe.

   __x__ Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: _____

   Stays fairly level average age 29 years, these students pretty well goal intended.

2. Description of special recruiting efforts: High schools, Indian Center, United Indian A.B.E. Program, Tacoma Indian School, Community Organization and Reservations.

Note: Sorry to be late, simply too short of hours. The Indian Aide Program is now on "hard money". My program trains Indian Counselor Aides, and teacher aides who are working in the public school system on or near the reservations. They receive A. A. in teacher education. Can transfer to 4/year for BA. The program gives them the skills to do a better job and gives self-confidence. Class held on one day a week. It's tough, but good and all students are dedicated. (15)

3. Available information:
   - _____ Indian Program Brochure
   - _____ College Catalogue
   - _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Lee Piper	Eastern Cherokee
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
LeRoy Seth	Nez Perce	Education Specialist

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Indian Aide Teacher Education Program	Vocational Ed

I. RESPONDANT

Shoreline Community College
16101 Greenwood Ave., No.
Seattle, Washington 98133
(206) 546-4676

PROGRAM & DIRECTOR(S)

Ethnic Studies Division
Dr. Constance Rice, Chairperson

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Ethnic Studies		
3. Degree in Indian Studies available?		X Minor		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?		X		

6. Further description:

Three classes offered per quarter under the Ethnic Studies Division.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA Depending on personal need.
   b. Tribal Yes
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study: Yes, depending on student.
7. Other (i.e., grants that would include American Indians):

NDSL

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members N/A
3. # of non-Indian Board Members "
4. # of American Indians on College's Board of Regents None

2. Description of special recruiting efforts: _____

---

3. Available information: _____ Indian Program Brochure
_____ College Catalogue
N/A _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Henry Si John	Cour'd Alene	Ethnic Studies

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:		Department or Location:
Native American Music	FWS	Ethnic Studies
Native American Music	FWS	"
Native " ~~Contem Prob.~~	"	

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____Yes ____x No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education?_____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member:_____
5. Name of institution that provides accreditation assistance to the college:_____

_____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	32			
2. Graduate Indian students	N/A			
3. Indian students in special programs (i.e., extension courses)	N/A			
4. Total # of Indian students enrolled	32			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: N/A

6. American Indian Identification

   ___Proof of tribal enrollment. N/A

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: Computerized printoff

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:_____

I. RESPONDANT

U. of Washington
120 Miller Hall DQ-12
Seattle Washington
(206) 543-7835

PROGRAM & DIRECTOR(S)

Indian Teacher Education Project
Willard E. Bill, Director
Center for Indian Teacher Educ.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			*X	
2. Housed under another department?		X Education		
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?		X		

6. Further description:
*It is part of an area within College of Education.

The Center for Indian Teacher Education was created in 1971. There are three patterns: 1) Elementary School Indian Federation Union, 2) American Indian Studies Major - 65 credits, 3) Masters Degree in Indian Education.

III. FINANCIAL AID

(EOP) See U. of Washington, American Indian Studies.

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Steering Committee to the Indian Teacher Education Program.
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____ Yes ___x___ No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: ---

VI. STUDENT POPULATION (Contact EOP)

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	est 300			
2. Graduate Indian students	50			
3. Indian students in special programs (i.e., extension courses)	--			
4. Total # of Indian students enrolled	300			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: Unknown

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: See EOP Data

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

The retention rate for the graduate program has been very successful. All 17 Indians recruited for ~~the past three years have completed residency.~~ For the elementary and secondary programs, the retention rate has been about 90%. Students generally are seniors when they enroll and are in a professional sequence.

2. Description of special recruiting efforts: Many of our candidates at the undergraduate level are recruited by the American Indian Director of the Minority Affairs office.

3. Available information:
   - x Indian Program Brochure
   - ___ College Catalogue
   - x Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION	
1. Director	Willard Bill	Duwamish/Muckleshoot	FFS
2. Assistant Director			
3. Guidance Counselor			
4. Financial Aid Counselor			

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:

I. RESPONDANT

University of Washington
C-130 Podelford Hall GN-05
Seattle, Washington 98195
(206) 543-9082 or 543-4989

PROGRAM & DIRECTOR(S)

American Indian Studies
Dr. Carolyn Attneave, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
*1. Full department status?			X	X
2. Housed under another department?			X	
3. Degree in Indian Studies available?				
**4. Remedial/Orientation offered?		X Through EOP		
***5. American Indian EOP Program?		X		

6. Further description:

* 1) AIS has program status directly under the Dean of Arts and Sciences Program; involves 12 faculty with appointments in disciplinary field; six have tenure.

** 4) AIS degree available through General Interdisciplinary Studies.

*** 5) Introduction to AIS at lower division level; student orientation each Fall in cooperation with EOP/Indian Div. and Amer. Indian Students Assoc., tutorial and remedial services through EOP.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA Amt. varies for each student.
   b. Tribal Amt. varies for each tribe.
   c. Other --
2. Fellowships: Fellowships : Special EOP scholarships.
3. Tuition Waivers: For some undergrads; and grad - assistants.
4. Grants:
   a. BEOG Yes
   b. Other NMH Mental Health Bibliography 20 hrs. work/week.
5. Loans: NDSL
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians): Washington State Grants

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title AIS Executive Committee (to advise AIS Director)
2. # of American Indian Board Members Five faculty; two students
3. # of non-Indian Board Members One (faculty
4. # of American Indians on College's Board of Regents

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes ___x___ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: ____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students (EOP)	198			
2. Graduate Indian students	50 approx.			
3. Indian students in special programs (i.e., extension courses)	50 approx.			
4. Total # of Indian students enrolled	298			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 x 1/16 ___ 1/32 ___ 1/64 ___ Other ___

   Explanation: AIS courses are open to all students. EOP requires tribal identification and blood quantum for scholarship purposes.

6. American Indian Identification

   x Proof of tribal enrollment.

   x Proof of blood quantum.

   x Letters of affidavit from Indian tribe.

   No Self-identification by student or faculty; no written proof required.

   Explanation: At least one of the above primarily for financial reasons.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   The retention rate of EOP, which includes all divisions is 85%. The approximate retention rate for Indian students in the EOP Program is 80%, due to students withdrawing from school. (There are few flunk outs.) Retention is successful perhaps due to Study Skills Center, Tutorial Center, and Ethnic Cultural Center. The Indian studies Office and EOP/Indian Division work together closely to ensure maximum service to Indian students.

2. Description of special recruiting efforts: There are two student recruiters and one full time staff recruiter in the EOP/Indian Division. Mr. Bill Southwick, Chippewa is the full-time minority graduate recruiter out of the UW graduate school.

3. Available information:
   - X Indian Program Brochure being revised
   - X College Catalogue
   - X Indian Program Newsletter or Bulletin (being revised)

VIII. STAFF

	NAME		TRIBAL AFFILIATION
1. Director	Carolyn Attneave	FFS	Delaware/Cherokee
2. Assistant Director	None		
3. Guidance Counselor	Three Native American Counselors at EOP		
4. Financial Aid Counselor	One Financial Aid Counselor in UW Finan.Aid Office		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Marvin Oliver	Quinault-Isleta Pueblo	AIS/Art
Marilyn Bentz	Gros Ventre	Social Work
Dr. James Nason	Comanche	Anthropology
Dr. Ronald L. Trosper	Flathead	Economics
Ms. Vi Hilbert	Skagit	AIS
Mr. Ken Jackson	Chippewa	Communications
Mr. Willard Bill	Duwamish	Education
James Youngblood Henderson	Chickasaw /Cheyenne	Law
Edward Wapp	Sac and Fox	Music
D'Aray McNickle	Flathead	Anthropology
Roger Buffalohead	Ponca	AIS

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Contemporary Indian Issues	AIS
American Indian Language Salish	
Legal Problems of the American Indian	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Special Topics in Indian Studies	AIS
Independent Study	"
American Indian Economic Dev. and Problems	Economics
Survey of No. American Art	Art
American Indians and Social Problems	Soc. Work
Proseminar in American Indian Legal Issues	
No. West Coast Indian Art	Hist. and Anthro.
No. American Indians - Eastern Native Americans	Anthropology
No. American Indians - Western Native Americans	"
Biological Aspects of American Indian Populations	"
No. American Indians - Pacific No. West	"
Waiting approval for Introduction to American Indian Studies	AIS
Grad. - Special Topics in Indian Studies	"
Independent Study	"
The Indian Child and His Education	EDC & I
AIS 335 - Legal Problems of American Indians	~~Olympia, Wash.~~
AIS 475 - Special Topics in Indian Studies	Kitsap Schools
Designed by request for teachers, tribe or community	
Curriculum includes Art, Health, Law, Language, Salish, etc.	

* Comments Continued

I. RESPONDANT

Washington State University
Pullman, Washington 99164
(509) 335-8676

PROGRAM & DIRECTOR(S)

Native ~~American Program~~
William Willard, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?			X	
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?			X	

6. Further description:

Through university programs.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ___ Yes ___ No
   a. BIA ~~All BIA and tribal funding comes from the students' home agency.~~
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers: ~~2% of total number of all university tuition may be waived. Some get~~ waivers.
4. Grants:
   a. BEOG All undergraduates must apply.
   b. Other Some qualify for SEOG.
5. Loans: Short term loans available, also NDSL and FISL
6. Work Study: ~~One to twenty hours per week position to work for the counselor~~
7. Other (i.e., grants that would include American Indians):

American Indian Scholarships, United Scholarships, Inc.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members N/A
3. # of non-Indian Board Members N/A
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __X__ No ____ N/A
2. Chartered when? N/A
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: ---
5. Name of institution that provides accreditation assistance to the college: ---

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	90			
2. Graduate Indian students	30			
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	120			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other X

   Explanation: Tribal enrollment or verbal acknowledgement.

6. American Indian Identification

   ___ Proof of tribal enrollment.

   ___ Proof of blood quantum.

   ___ Letters of affidavit from Indian tribe.

   X Self-identification by student or faculty; no written proof required.

   Explanation: We use self-identification and also proof is shown by tribal and BIA funding.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   In the last three years, the retention rate has been around 90%. Some factors for this success has been the personnel in the program and their work efforts with the students. More cooperation being developed with departments and offices. Better financial aid packages more of a desire to finish their degree by the Native American students.

2. Description of special recruiting efforts: 1) Initial visits to each rural and urban area have included contact with BIA Educational Specialists, local school officials and community agencies (Talent Search, Upward Bound, Tribal Education Committees). 2) Second visits to areas have included meetings with student-parent groups on questions related to enrollment forms and financial aid information. 3) There is an annual high school conference held on the university campus to provide exposure and guidance to prospective students concerning university application and requirements. The educational Advisor/Recruiter has attended and is appraised of all National, state and local meetings and conferences related to improving the opportunities for Native Americans in higher education.

3. Available information: N/A

_____ Indian Program Brochure
_____ College Catalogue
_____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Wm. Willard	FFS
2. Assistant Director	N/A	
3. Guidance Counselor	Les Hamley	
4. Financial Aid Counselor	Handled through student affairs	

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Position is vacant		
~~Loretta Greene~~	~~Nez Perce~~	~~NAP Advisor/~~ Recruiter

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Native Americans	NAP
Native American Special Problems	NAP

I. RESPONDANT

Western Washington State College

Bellingham, Washington 98225

(206) 676--3210

PROGRAM & DIRECTOR(S)

Ethnic Studies

Jesse Hiraoka, Dean

College of Ethnic Studies

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X Ethnic Studies		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

Our program offers a BA in Ethnic Studies. The program will not be divided into departments.

III. FINANCIAL AID - All are eligible for BEOG, SEOG, work/study. Usual source is BIA & Tribal.

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA X
   b. Tribal Yakima, Colville
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG Some Indian students have applied
   b. Other SEOG
5. Loans:
6. Work Study: X
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____Yes __x__No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: None
5. Name of institution that provides accreditation assistance to the college: ____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	79			
2. Graduate Indian students	3			
3. Indian students in special programs (i.e., extension courses)	0			
4. Total # of Indian students enrolled	82			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other x

   Explanation: All voluntary. No relationship to enrollment.

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   x Self-identification by student or faculty; no written proof required.

   Explanation: ____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors:

   Retention rate has not been successful in Western Washington.

2. Description of special recruiting efforts: Special recruiting efforts have not been made because special programs and program-help have not been developed.

Efforts recently have been made to develop programs that can be offered on the reservations. The programs are in Business and Economics and Human Services.

3. Available information:

X Indian Program Brochure Ethnic Studies

____ College Catalogue

____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
George Abrams	Seneca	
Jeffrey Wilner		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Native American Studies	College of Ethnic Studies
Indian-White Relations	"
American Indian History	"

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
American Indians of the Pacific N.W.	College of Ethnic Studies
Contemporary American Indians	"
Legal Issues	"
Problems in Education	
Native American World View	
Comparative American Indian Cultures	

* Comments Continued

I. RESPONDANT

Northland College
Ashland, Wisconsin 54806
(715) 682-4531, X257

PROGRAM & DIRECTOR(S)

Native American Studies
Joseph M. Rose, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?		X		
2. Housed under another department?	X			
3. Degree in Indian Studies available?		X		
4. Remedial/Orientation offered?			X	
5. American Indian EOP Program?			X	

6. Further description:

The Native American Program has department status but is housed within the Social Science Division administratively. The Native American Program is inter-disciplinary and faculty are drawn from a number of different divisions. The program offers an academic program offering: 1) Native American/Environmental Studies Major, 2) Nat. American/Business Ad. Major, 3) Broad field Social Science.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA $1500
   b. Tribal --
   c. Other Wisconsin State Indian Assistance - $1500
2. Fellowships: Northland Native American Scholarships (6 available) $500 each
3. Tuition Waivers: For extension courses
4. Grants:
   a. BEOG Max. $1400
   b. Other Wisconsin Tuition Aid Grant - Max. $1500, Freshmen, $1000 Upper Classmen
5. Loans: Revolving Loan Fund
6. Work Study: Work study monies are available to students
7. Other (i.e., grants that would include American Indians): BIA scholarships, Wisconsin State Indian Assistance Grants
   Northland Native American Scholarships.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Native American Studies Advisory Committee
2. # of American Indian Board Members 14
3. # of non-Indian Board Members 4
4. # of American Indians on College's Board of Regents (Trustees) - 1

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? ____ Yes __x__ No ____ N/A
2. Chartered when? ____
3. College under Tribal Division or Tribal Commission of Education? No
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: Lake Superior Association of Colleges and Universities
5. Name of institution that provides accreditation assistance to the college: North Central Association of Colleges and Second Schools, Wisconsin State Dept of Public Instruction - Elementary & Secondary Certification (Wisc.) for Teachers.

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	50			
2. Graduate Indian students	0			
3. Indian students in special programs (i.e., extension courses)	110			
4. Total # of Indian students enrolled	160 approx.			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4___ 1/16___ 1/32___ 1/64___ Other____

   Explanation: Self Identification

6. American Indian Identification

   ___Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: Normally, we identify American students by blood quantum and self-identification by students.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: The estimated retention rate of Indian students ranges from 75% to 90%. Retention has been fairly successful due to: 1) Strong academic prog. in Native Amer. Studies, 2) Strong supportive services - counseling, study skills, communication skills, 3) Good financial aids packages, 4) Indian cultural center.

2. Description of special recruiting efforts: Recruitment efforts: Recruitment of Native American students at secondary schools throughout the state Recruitment efforts at conferences at state and national level.

3. Available information:

X Indian Program Brochure

X College Catalogue

X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME		TRIBAL AFFILIATION
1. Director	Joseph M. Rose	FFS	Chippewa
2. Assistant Director	Stuart G. Lang		NI
3. Guidance Counselor	Dale Wolf		Chippewa
4. Financial Aid Counselor	Mary Bigboy		Chippewa

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Patricia A. Shiffert	NI	Sociology
Stuart Lang	NI	Nat. Amer.History
Joe Rose	Chippewa	"
Dale Wolf	"	"

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Introduction to Natural American Studies	
Native American Cultures of Wisconsin	
Native American History to 1890	

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Native American History - 1890 to Present	NAS/History
No. American Indian Cultures	NAS/Sociology
Native American in Modern Society	"
The Image of the Indian in Non-Native Amer. Lit.	"/English
American Indian Lit.	"
Native American Song and Dance	NAS
Native American Arts and Crafts	"
Seminar in Indian Education (Undergrad and Grad)	" /Education
Selected Studies:	
Such as Ojibwa Language, Indian-Law, Tribal Government, Indian Beliefs and Philosophy offered when staff and ~~student interest arises.~~ Native ~~American - Some~~ courses possibly cross-listed with other disciplines	
Independent Study:	
Student may pursue an independent program under another member of faculty or person approved by the Indian Studies Committee. Native American possible cross-listing with another discipline depending on nature of the program.	
Internships:	
Native Ameri. Arts & Crafts	Bad River Reservation
Business Management	Red Cliff Reservation
Painting I	" " "
Fed. Indian Law	Bad River Reservation
Ojibwa Language	La Courte Oreilles Res.
Extension Courses	Lac DuFlambeau Reservation
~~Introduction to Math~~	~~Bad River Reservation~~

* Comments Continued

~~Further Description (cont.): Sociology Nat. Amer. Emphasis Teaching Major.~~

4) Nat. American Studies Minor. Supportive services are offered (counseling, communication and study skills). Outreach program offered in terms of Adult Continuing Education; extension courses, workshops, conferences and presentations.

I. RESPONDANT

University of Wisconsin - Green Bay
Green Bay, Wisconsin

(414) 465-2515

PROGRAM & DIRECTOR(S)

Norbert S. Hill, Jr. Asst. Dean for Minority Affairs.

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			x	
2. Housed under another department?			x	
3. Degree in Indian Studies available?			x	
4. Remedial/Orientation offered?		x		
5. American Indian EOP Program?		x		

6. Further description:

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum x Yes ___ No
   a. BIA Great Lakes Agency
   b. Tribal Oneida Tribe of Wisconsin - Menominee Tribe
   c. Other Wisconsin Indian Grant (residents only) Maximum $1500/year.
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG Yes
   b. Other
5. Loans: Yes
6. Work Study: Yes
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title None
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

N/A

1. Is college chartered by a tribe? _____Yes _____No _____ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	84			
2. Graduate Indian students	2			
3. Indian students in special programs (i.e., extension courses)				
4. Total # of Indian students enrolled	86			

5. Least blood quantum of American Indian heritage required for enrollment:

   1/4 X 1/16___ 1/32___ 1/64___ Other____

   Explanation: _____

6. American Indian Identification

   X Proof of tribal enrollment.

   ___Proof of blood quantum.

   ___Letters of affidavit from Indian tribe.

   ___Self-identification by student or faculty; no written proof required.

   Explanation: _____

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: _____

   N/A

2. Description of special recruiting efforts: No Answer.

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - ___ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	Norbert S. Hill, Jr.	Oneida
2. Assistant Director	None	
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
None		

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
None	

I. RESPONDANT

University of Wisconsin - Madison
Grad School
332 Bascom Hall
Madison, Wisconsin 53706

PROGRAM & DIRECTOR(S)

Advanced Opportunity Program
Dr. M. J. Norvell, Jr.
Assistant Dean, Grad School

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?	X			
2. Housed under another department?	X			
3. Degree in Indian Studies available?	X			
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?	X			

6. Further description:

The university of Wisconsin - Madison as one of the nations leading graduate research and professional training institutions has initiated a major effort to increase America's pool of grad-minority scholars and professionals...All depts and prof. schools have been encouraged to recruit admit and financially support qualified minority students. Our commitment is to increase the number of minority students who graduate and become practicing professionals.*

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ____Yes ____No
   a. BIA
   b. Tribal
   c. Other X
2. Fellowships: Advanced opportunity fellowships (AOF)
3. Tuition Waivers: No Grad School application fee.
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

AOF Research and Project Assistantships, AOF Teaching Assistantships.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title N/A
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

*From information sheet on Grad-Opportunities for Minority Students.

2. Description of special recruiting efforts: _____

3. Available information:
   - ___x___ Indian Program Brochure
   - ___x___ College Catalogue
   - _____ Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director		
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:

For further information:
Write: Dr. M. J. Norvell, Jr., Asst. Dean, Grad School, U. of Wis.,332 Bascom Hall, Madison, Wisconsin 53706

* Comments Continued

For Applications and information on loans &/or Work Study write Student Financial Aids 432 No. Murray Street, Madison, Wisconsin 53706.

For information on Fellowships write Graduate School Fellowship Office 217 Bascom Hall, Madison, Wisconsin 53706

Support Services:
Academic support services ranging from individual tutorial assistance to special writing and statistics labs, are available for students who have such needs.

I. RESPONDANT

University of Wisconsin - Stevens Point
201 Student Services Bldg.
Stevens Point, Wisconsin 54481
(715) 346-3828

PROGRAM & DIRECTOR(S)

Program Recognizing Individual Determination through Education (PRIDE)
John C. Messing, Director

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?			X	
2. Housed under another department?		X-Interdisiplinary		
3. Degree in Indian Studies available?			X	
4. Remedial/Orientation offered?		X		
5. American Indian EOP Program?		X		

6. Further description:

Some of our programs and services are restricted exclusively to Indian Students, some to minority students, some to educationally or economically disadvantage students and still others are not restricted to any particular group at all.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum X Yes ___ No
   a. BIA $1500 (more if needed)
   b. Tribal 0 - $600 depending on tribe
   c. Other Tribal certification for state Indian grants
2. Fellowships: Grad. level only $800 -$2800
3. Tuition Waivers: Out of state tuition waivers only.
4. Grants:
   a. BEOG $1088 State residents and $1400 Non-residents
   b. Other State Indian Grant $1500 Max.
5. Loans: NDSL, Wisconsin Loan, etc. Not less than $100.
6. Work Study: Yes - Up to $1000 academic year and 1200 summer (If needed)
7. Other (i.e., grants that would include American Indians): State of Wisconsin (WHEG)-II) $100 - $1000 Advanced Opportunity Grant (grad.) - up to $2000, PRIDE Grant $25 to $350.

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title Program Reconginizing Individual Determination through Education
2. # of American Indian Board Members UB - 20; NR = 5
3. # of non-Indian Board Members UB = 10; ND - 5
4. # of American Indians on College's Board of Regents None

V. TRIBALLY CHARTERED COLLEGES

1. Is college chartered by a tribe? _____ Yes _____ No __x__ N/A
2. Chartered when? _____
3. College under Tribal Division or Tribal Commission of Education? _____
4. Name of Indian or non-Indian postsecondary education consortium of which that college is a member: _____
5. Name of institution that provides accreditation assistance to the college: _____

VI. STUDENT POPULATION

	# of Students	Full Time	Part Time	N/A
1. Undergraduate Indian Students	46			
2. Graduate Indian students	2			
3. Indian students in special programs (i.e., extension courses)	21			
4. Total # of Indian students enrolled	69			

5. Least blood quantum of American Indian heritage required for enrollment:

   a. 1/4 __x__ b. 1/16 ___ c. 1/32 ___ d. 1/64 ___ e. Other __x__

   Explanation: Depends on Program.

6. American Indian Identification Requirement:

   __x__ Proof of tribal enrollment. (Natural Resources Program)

   __x__ Proof of blood quantum. (Financial Aid - BIA only)

   __x__ Letters of affidavit from Indian tribe. (Financial Aid - State)

   __x__ Self-identification by student or faculty; no written proof required.

   Explanation: All other programs. We try to eliminate as many obstacles to student-access as possible.

VII. SPECIAL INFORMATION

1. Description of estimated retention rate of Indian students, to what extent retention has been successful/unsuccessful, and contributing factors: Retention rate has shown slow but steady improvement from 10% in 1969 to better than 50% as of Fall 1976. Positive contributing factors include PRIDE staff and special programs, "older students (Indian) on campus, other Indian students on campus, and university support. Negative contributing factors are poor high school preparation, homesickness, alcohol, and other drugs.

2. Description of special recruiting efforts: Wisconsin has a state wide Native American Talent Search Program serving all Indian students with postsecondary planning and enrollment. PRIDE participates in school and community sponsored "Career Days" and PRIDE staff meet with potential students and parents at reservation sites. Upward Bound is not a "recruitment" program, but does help attract students.

3. Available information:
   - X Indian Program Brochure
   - X College Catalogue
   - X Indian Program Newsletter or Bulletin

VIII. STAFF

	NAME	TRIBAL AFFILIATION
1. Director	John C. Messing	NI FFS
2. Assistant Director		
3. Guidance Counselor		
4. Financial Aid Counselor		

5. Faculty & Other Personnel:

NAME	TRIBAL AFFILIATION	DEPARTMENT
Ricahrd Doxtator	Oneida	English
Gary Kmiecik	Sioux	Nat. Resources
Carol Pendergast	Ojibwe	PRIDE

(Code: NI = non-Indian; FFS = Full Faculty Status)

IX. COURSE OFFERINGS

Course Title:	Department or Location:
Crafts of the American Indians	Art
Crafts of the Woodland Tribes	Art
American Indian Literature	English

IX. COURSE OFFERINGS (Cont'd)

Course Title	Department or Location:
Ethnic Literature of the U.S.	English
Ethnic Geography of the U.S.	Geography
The North American Indian	History
Wisconsin Tribes: Past and Present	History
American Indian Philosophy	Philosophy
Native American Religions	Philosophy
Law and Native Americans	Political Science
Tribal Government	Political Science
Tribal and Reservation Economics	Education
Teaching Minorities in the Classroom	Education
Race and Human Relations	Political Science
Minority Group Politics	Political Science
Minority Groups	Sociology
Minority Relations	Sociology
Native North American Cultures	Sociology
Introduction to Natural Resources	Natural Resources
Personal Effectiveness, Study Skills, and Adjustment to College (remedial, not part. for Indians)	Psychology
GRADUATE	
American Indian Literature	English
Ethnic Literature of the U.S.	English
The North American Indian	History
Special studies in interest areas	All Departments

* Comments Continued

Programs or courses offered in the Indian Community: Mostly through University of Wisconsin Extension. Offerings vary each semester, depending on community interest and requests received.

I. RESPONDANT

University of Wisconsin (Superior)
Superior, Wisconsin
715/392-8101 X240

PROGRAM & DIRECTOR(S)

Summer Workshop for Teachers of Indian Youth
Robert G. Trauba, Dean

II. DESCRIPTION

	N/A	YES	NO	PENDING
1. Full department status?				
2. Housed under another department?				
3. Degree in Indian Studies available?				
4. Remedial/Orientation offered?				
5. American Indian EOP Program?				

6. Further description:
Thirteenth Annual Conference: No educational requirements for enrollment. Self-identification on enrollment material.

III. FINANCIAL AID

1. Scholarships: Written proof of blood quantum ___Yes ___No
   a. BIA Available with written proof of blood quantum
   b. Tribal
   c. Other
2. Fellowships:
3. Tuition Waivers:
4. Grants:
   a. BEOG
   b. Other
5. Loans:
6. Work Study:
7. Other (i.e., grants that would include American Indians):

IV. AMERICAN INDIAN ADVISORY BOARD

1. Title
2. # of American Indian Board Members
3. # of non-Indian Board Members
4. # of American Indians on College's Board of Regents

No Other Information Available.

APPENDIX

APPROXIMATE NUMBER OF AMERICAN INDIAN STUDENTS PER STATE

STATE	# OF SCHOOLS	UNDERGRADUATES	GRADUATES	STUDENTS IN SPECIAL PROGRAMS	TOTAL*
Alaska	2	254	0	0	254
Arizona	9	3,449	99	n/a	3,021
California	15	1,431	166	179	1,635
Colorado	5	330	7	n/a	367
Idaho	2	36	4	45	85
Kansas	2	1,242	3	0	511
Massachusetts	1	0	14	0	14
Michigan	3	138	19	n/a	157
Minnesota	10	471	79	15	565
Montana	7	698	41	n/a	808
Nebraska	1	63	5	n/a	68
Nevada	1	65	6	n/a	71
New Hampshire	1	42	3	n/a	45
New Mexico	2	642	7	13	662
New York	2	n/a	n/a	n/a	n/a
North Carolina	1	501	0	0	501
North Dakota	3	573	24	25	590
Oklahoma	7	1,535	136	75	2,026
Oregon	2	63	4	4	67
Pennsylvania	1	n/a	n/a	n/a	n/a
South Dakota	5	472	1	24	487
Utah	2	138	3	n/a	141
Virginia	1	n/a	n/a	n/a	n/a
Washington	9	1,130	155	106	1,296
Wisconsin	5	180	4	131	315

NOTE: n/a = figures not available

*Figures expressed are those received in response to our survey; in some instances totals do not correlate.

SCHOOLS WITH FINANCIAL AID FOR INDIAN STUDENTS

ALASKA

Inupiat University of the Arctic----------Page 5
BIA, BEOG, Alaska Scholarship Program, VA

Tanana Chiefs Conference Land Claims College----------Page 1
BIA, TCC Grants, Doyan, Ltd., Various Foundations.

ARIZONA

Arizona State University----------Page 9
Information Not Available.

Arizona Western College----------Page 13
BIA, NDSL, BEOG, MOP, Tribal, Work Study.

Central Arizona College----------Page 16
BIA, BEOG, Tribal, Tuition Waivers, Loans, Work Study,

Cochise College----------Page 20
Information Not Available.

College of Ganado----------Page 24
BIA, BEOG, SEOG, Tribal, NDSL, Work Study, Tuition Waivers (on occasion), Public Health Scholarships.

Navajo Community College----------Page 28
Tribal, BEOG, Tuition Waivers for NCC employees/spouses, NDSL, AIHEC, Work Study.

Northern Arizona University----------Page 32
Information Not Available.

Northland Pioneer College----------Page 36
BIA, BEOG, Institutional Scholarships, Work Study, SEOG.

University of Arizona----------Page 40
BIA, BEOG, Tribal (Papago, Hopi, Navajo), Loans, Tuition Waivers (for Arizona Residents), Work Study, 18 Scholarships & Grants available to Native American Students.

CALIFORNIA

California State University, Chico----------Page 43
BIA, BEOG, Tribal, Application Fee Waivers, State Scholarships, Work Study (for limited amount of students), Bank Loans.

California State University, Long Beach---------Page 51
BIA, Tribal (Navajo), Others.

California State University, Northridge---------Page 55
BIA, BEOG, Tribal, EOP, CEOG, Work Study, NDSL, FISL.

Humboldt State University----------Page 59
BIA, SEOG, NDSL, Work Study.

Humboldt State University----------Page 63
(Indian Teacher Education Program)
BIA, TRIBAL, Student Loan Funds, Two Fellowships for Native Americans, Tuition waivers (ITEP), Loans - American Indians and ITEP, Others.

San Diego State University----------Page 67
BIA, Others.

San Francisco State University----------Page 71
BIA, BEOG, Tribal, Native American Scholarship Fund, Fellowships for Graduates.

Stanford University----------Page 75
Varied, Univerisity Fellowships, Loans, Assistantships, Aid for Doctoral Students.

University of California, Berkeley----------Page 78
BIA, BEOG, SEOG, Work Study, NDSL, University Loans.

University of California, Davis----------Page 83
BIA, BEOG, Tuition Waivers, Fellowships, Others.

University of California, Los Angeles----------Page 87
BIA, BEOG, Tribal, Work Study, Tuition Waivers, Fellowships for Native Americans, NDSL, University Loans, Graduate Student Loans, Others.

University of California, Riverside----------Page 95
BIA, BEOG, Tribal, Work Study, NDSL, FISL, Others.

University of California, Santa Barbara---------Page 98
BIA, BEOG, SEOG, Tribal, Tuition Waivers, NDSL, EOP, Work Study, Others.

Shasta College----------Page 101
Information Not Available.

COLORADO

Arapahoe Community College----------Page 104
BEOG, Tuition Waivers, Work Study, Loans, Others.

Ft. Lewis College----------Page 108
BIA, BEOG, Tribal, Tuition Waivers.

University of Colorado, Boulder----------Page 114
BIA, BEOG, Tribal, Work Study, Loans.

University of Colorado, Denver----------Page 119
BIA, BEOG, Tribal, Work Study, Colorado Student Grant, NDSL, Others.

University of Denver----------Page 123
Information Not Available.

IDAHO

Northern Idaho College----------Page 127
BIA, BEOG, Work Study, Loans.

University of Idaho----------Page 131
BIA, Tribal, Tuition Waivers, BEOG, Work Study, Loans.

KANSAS

Haskell Indian College----------Page 135
BIA, Tribal, BEOG, Work Study.

Kansas State University----------Page 139
BIA, BEOG, SEOG, Work Study, Loans.

MASSACHUSETTS

Harvard University----------Page 143
(Graduate School)
BIA.

MICHIGAN

Nothern Michigan University----------Page 146
BIA, Tuition Waivers to full-time residents of 1/2 blood quantum, Limited Tribal Aid, Work Study, Loans, Others.

Ojibwe College and Learning Center----------Page 149
BIA, BEOG, Tuition Waivers (Michigan Indian Students - 1/2 blood quantum), Others.

University of Michigan----------Page 153
University Graduate Fellowships, Undergraduate Opportunity Awards.

MINNESOTA

Augsburg College----------Page 156
BIA, SEOG, College Grants, NDSL, Work Study, Others.

College of St. Benedict----------Page 159
Information Not Available.

College of St. Catherine----------Page 162
Tribal, Scholarship Endowment, Others.

College of St. Scholastica----------Page 165
BIA, BEOG, Limited Work Study.

Macalester College----------Page 169
BIA, BEOG, Work Study, Loans, Other.

Minnesota College of Art and Design----------Page 173
BIA, Tribal, BEOG, Work Study, Others.

Moorhead State University----------Page 176
BIA, Tribal, Work Study, EOMS, Loans.

St. Olaf College----------Page 180
BIA, BEOG, Tribal, Work Study, Loans.

University of Minnesota----------Page 184
Information Not Available.

Mankato State University----------Page 189
BIA, Tribal, BEOG, Work Study.

MONTANA

Carroll College----------Page 192
BIA, BEOG, Tribal (Cheyenne, Blackfeet) Work Study, Loans.

College of Great Falls----------Page 195
BIA, Tribal, BEOG, Fellowships, Tuition waivers, Work Study, Loans.

Eastern Montana College----------Page 199
BIA, Tribal, BEOG, Fellowships, Tuition waivers, Work Study, Loans, Others.

Inter-Tribal Education Center----------Page 203
BIA, BEOG, Others.

Montana State University----------Page 210
BIA, Tribal, BEOG, Native American Fellowships, Tuition waivers, Work Study, NDSL, FISL, Others.

Rocky Mountain College----------Page 214
BIA, Tribal, BEOG, Work Study, NDSL, Others.

University of Montana----------Page 218
BIA, Tribal, BEOG, Work Study, Tuition waivers, Fellowships, Kyi-Yo Indian Club Loans, Others.

NEBRASKA

University of Nebraska----------Page 222
BIA, Tribal, BEOG, Fellowships, Tuition waivers, Work Study, NDSL, Others.

NEVADA

University of Nevada----------Page 226
BIA, BEOG, SEOG, EOP, 20 Grants in Aids, Loans (not many), Work Study (limited).

NEW HAMPSHIRE

Dartmouth College----------Page 229
BIA, Tribal, BEOG, Work Study, NDSL, Others.

NEW MEXICO

New Mexico State University----------Page 233
BIA, Tribal, BEOG, Fellowships, Work Study, Loans, Others.

Southwestern Indian Polytechnic Institute-------Page 237
BIA, BEOG, Work Study, Others.

NEW YORK

Cornell University----------Page 240
Information Not Available.

St. Lawrence University----------Page 241
Information Not Available.

NORTH CAROLINA

Pembroke State University----------Page 242
BIA, BEOG, Work Study, Loans, Others.

NORTH DAKOTA

Standing Rock Community College----------Page 246
BIA, BEOG, Work Study, Others.

Turtle Mountain Community College----------Page 250
BIA, BEOG, Work Study, North Dakota State Indian Scholarships, Loans.

University of North Dakota----------Page 253
BIA, Tribal, BEOG, Work Study, Loans, Others.

OKLAHOMA

Central State University----------Page 256
BIA, Tribal, BEOG, Tuition waivers (few), Work Study, Loans.

East Central University----------Page 259
BIA, BEOG, Tribal (Choctaw, Chickasaw, and Seminole), Tuition waivers (15), Others.

Northeastern Oklahoma State University----------Page 263
BIA, Tribal, Others.

Oklahoma State University ---------- Page 267
BIA, Tribal, BEOG, Work Study, Indian Manpower Fellowships and Scholarships.

Southeastern Oklahoma State University ---------- Page 271
BIA, Tribal (out-of-state tribes), BEOG, Work Study, NDSL, Oklahoma Tuition Aid Grants, Others.

University of Oklahoma Health & Sciences----------Page 275
Information Not Available.

University of Sciences & Arts of Oklahoma ---------- Page 278
BIA, BEOG, Tuition Waivers, Work Study, Loans.

OREGON

Central Oregon Community College----------Page 285
BIA, Tribal, BEOG, Central Oregon CC Scholarship, Work Study.

Eastern Oregon State College ---------- Page 282
BIA, Tribal, BEOG, Work Study, NDSL, Others, No out-of-state tuition for Indian students.

PENNSYLVANIA

Penn State University ---------- Page 288
Title IV, Part B, 15 Fellowships, 3 Graduate Assistantships for Native Americans in Cultural Foundations of Education & Education Administration Sections.

SOUTH DAKOTA

Blackhills State College----------Page 291
BIA, Work Study.

Dakota State College----------Page 295
BIA, Tribal, BEOG, Work Study, Student Incentive Grant, State Indian Scholarship, NDSL, FISL.

Huron College---------- Page 298
BIA, Tribal, BEOG, Work Study, Foundation Grants.

Northern State College ----------Page 301
BIA, Tribal, BEOG, Work Study, State Incentive Grant, State Indian Grant, NDSL, Emergency Loans, Various other opportunities.

Sinte Gleska College----------Page 305
BIA, BEOG, Tuition waivers, Work Study, Various Scholarships, Incentive Grants, Loans.

UTAH

Southern Utah State College----------Page 309
BIA, Tribal (Navajo), BEOG, Tuition waivers, Work Study.

Utah State University----------Page 312
Graduate Assistantships, other information not available.

VIRGINIA

Hampton Institute----------Page 315
Information Not Available.

WASHINGTON

Big Bend Community College----------Page 316
BIA, Tribal, SEOG, Work Study.

Eastern Washington State College----------Page 318
Work Study, Comstock Fund, Washington Water and Power, Other information not available.

Everett Community College----------Page 322
BIA, Tribal, BEOG, Fellowships, Tuition waivers, Loans, Others.

Highline Community College----------Page 325
BIA, Tribal, BEOG, Tuition waivers.

Shoreline Community College----------Page 328
BIA, Tribal, Work Study, NDSL.

University of Washington----------Page 331
(Indian Teacher Program)
Information Not Available.

University of Washington----------Page 334
(American Indian Studies)
BIA, Tribal, BEOG, Special EOP Scholarships, Tuition waivers (few), Washington State Grants, Work Study, NDSL, Others.

Washington State University----------Page 338
BIA, American Indian Scholarships, United Scholarships, SEOG, Work Study, Tuition waivers, Loans, NDSL, FISL.

Western Washington State College----------Page 341
BIA, Tribal (Yakima, Colville), BEOG, Work Study, SEOG.

WISCONSIN

Northland College----------Page 345
BIA, Wisconsin State Indian Assistance, Wisconsin Tuition Aid Grant, BEOG, Scholarships, Work Study, Loans, Others.

University of Wisconsin, Green Bay----------Page 349
BIA, Tribal (Oneida, Menominee), Wisconsin Indian Grant, BEOG, Work Study, Loans.

University of Wisconsin, Madison----------Page 352
Fellowships, Graduate School Application Fee Waiver, Others.

University of Wisconsin, Stevens Point----------Page 355
Information Not Available.

University of Wisconsin, Superior----------Page 359
BIA, Other information not available.

SCHOOLS WITH PROGRAMS OF INTEREST TO AMERICAN INDIAN STUDENTS

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SCHOOLS WITH COURSE OFFERINGS IN THE INDIAN COMMUNITY

Name of School	Name of Community or Reservation	Page
Central Arizona College	Gila River Career Center, Pima Indian Reservation. Other locations for courses and programs.	16
Navajo Community College	Navajo Reservation, Tsaile, AZ	28
University of Idaho's Center of Native American Development	Reservation Unspecified	131
North Idaho College	Coeur d'Alene Reservation	127
Ojibwe College and Learning Center	Keweenaw Bay Indian Reservation	149
Inter-Tribal Education Center	Ft. Belknap Reservation, Hays, Montana	203
Montana State University	Crow Agency, Montana	210
St. Lawrence University	St. Regis Mohawk Reservation, Onandaga Nation, Oneida Nation, Tuscarora, Tonawanda, Tonawanda-Seneca, Cattaraugus, and Allegheny Reservations.	241
Pembroke State University, North Carolina	Community Unspecified	242
Standing Rock Community College	Standing Rock Reservation, N.D.	246
Turtle Mountain Community College	Turtle Mountain Reservation, N.D.	250
East Central University, Ada , Oklahoma	Community Unspecified	259

Name of School	Name of Community or Reservation	Page
University of Washington	Olympia, Washington, Kitsap Schools	334
Northland College, Wisconsin	Bad River, Red Cliff, La Courte Oreille, and Lac Flambeau Reservations	345
University of Wisconsin, Stevens Point	Community Unspecified	355

INDIAN COURSES OFFERED ON CAMPUS

ALASKA

Inupiat University of the Arctic----------Page 5

Undergraduate

Anthropology:

- Introduction to Geneology

Political Science:

- Alaska Native Land Claims Settlement Act

Inupiat and Arctic Studies:

- Introduction to Inupiat
- Inupiat Literacy
- Inupiat Lexicography
- Tanning Skins
- Skin Sewing
- Inupiat Ivory Carving
- Introduction to Inupiat Dance
- Arctic Survival
- Training Sled Dogs
- Foods of the Arctic

Unclassified:

- Fascination Womanhood
- Man of Steel and Velvet

Tanana Chiefs Conference Land Claims College-----Page 1

Undergraduate

Courses in these areas are offered:

- Business Administration
- Health
- Native Humanities
- Education
- Law
- Personal Interest

ARIZONA

Arizona State University----------Page 9

Undergraduate

Indian Education Department:

Indian Education

Methods of Teaching Indian Children

Curriculum and Practices for Indian Educ.

Education Applications in Anthropology

Problems of Teachers of Indian Students

School Communication Relations in Indian Educ.

Reading and Conference

Education of Indian Adults

Communicational Development in Indian Educ.

Research

Workshop in Indian Education

Modules (1 hour Credit)

Historical Perspective: The American Indian and Education

Culture and Value: Concepts of American Indian

Extension courses offered depending on need and interest.

Arizona Western College----------Page 13

Undergraduate

Anthropology:

Indians of the South West

Central Arizona College----------Page 16

Undergraduate

Variety of vocational programs

Cochise College ----------Page 20

Undergraduate

American Indian Studies:

Society and Culture
Archaeological Excavation
Setting Up Small Museums
Prehistoric Cultures of Native Americans
Introduction to Sociology
Individual Studies
Three Dimensional Design
Introduction to Literature
Social Problems

College of Ganado----------Page 24

Undergraduate

Native American Studies:

American Indian Art
Silversmithing
Rug Weaving
Navajo Language
Navajo General Psychology
Native American Literature
Inter-Tribal Choir
Comparative American Religions
Anthropology of the Southwest
Native American History
Contemporary Native American Issues & Affairs
Native American Law and Government
Native American Studies
Indian Culture Seminar
Nutrition for the Reservation

Religion:

Christianity and the Western Culture
Religion of Navajo and Hopi Areas

Anthropology:

Navajo Literature and Lore
Archeology of the Southwest

Speech:

Dramatic Production of Native American Myths and Legends

Health, Physical Education, and Recreation:

Introduction to School and Community Health

Navajo Community College----------Page 28

Undergraduate

Navajo Silversmithing
Navajo Weaving
Navajo Basketry
Navajo Pottery Making
Navajo Moccasin Making
American Indian Seminar
Contemporary Indian Affairs
The Urban Indian
Navajo and Acculturation
Southwestern Indian Tribes
History of Indian Affairs
Indians of the Americas
Indian of the United States
The Plains Indians
Navajo History and Culture I, II, & III
Exploration in Navajo and Indian Child Dev.
Navajo Language I & II
Navajo Conversation I & II
Navajo Creative Writing
Indian Law and Government
Navajo Mythology
General Navajo Psychology
Independent Studies in Navajo and Indian Study

Northern Arizona University----------Page 32

Not Available

Northland Pioneer College----------Page 36

Variety of Remedial and Vocational Courses

Undergraduate

Anthropology:

Native Peoples of the Southwest

Cultural Change I & II

Introduction to Applied Anthropology I

Ethnic Groups in the Southwest I

Mesoamerican Archaeology I

Peoples of Mexico

Ethnology of South America

Archaeology of the Southwest I & II

Contemporary Indian America II

Ethnology of the Southwest II

Southwestern Indian Arts

Archaeology of North America

Archaeology of South America

Ethnology of North America

Sociology:

Sociology of the Native American I & II

Minority Groups I & II

Sociology of the Southwest I

Political Science:

Politics and the American Indian II

Education:

Issues in Indian Education II

English:

North American Indian Literature

CALIFORNIA

California State University, Chico----------Page 43

Undergraduate

Art:

American Indian Art

Ethnic Studies:

American Indians in Contemporary Society

American Indian Education

Seminar in Indian Studies

Minority Women

Anthropology:

North American Indians

Eskimo Cultures

Indians of California

Folklore

History:

American Indian History

English:

American Indian Literature

California State University, Hayward----------Page 47

Undergraduate

Native American Studies:

Native American Experience

Contemporary Native American Life

Native American World

Native American Tradition

Native American Liberation

Native American Education

Native American Law

Native American Urban Societies

Tribal Governments

Independent Study

California State University, Long Beach----------Page 51

Undergraduate---

American Indian Studies:

American Indian History: Pre 1871

American Indian History: Post 1871

Northwest Indian History

California Indian History

Southwest Indian History

Plains Indian History

Southeast Indian History

American Indians in Urban America

American Indians in Penal Institutions

American Indian Art

American Indian Philosophies

American Indian Child Development

American Indian Literature

American Indians and the Mass Media

American Indian Education

Bureau of Indian Affairs

Special Topics in American Indian Studies

Field Work in American Indian Studies

California State University, Northridge----------Page 55

Undergraduate

Alternative Anthropology or History:

Introduction to American Indian Studies

American Indian Studies Bibliography

History:

History of American Indians

Art History:

Arts of Native North American Societies

Anthropology:

Indians of North America

Indians of California and the Southwest

Archaeology of North America

Selected Topics in Anthropology

Geography:

Historical Geography of the American West

Topics in Geography

Music:

Music of the American Indian

Psychology:

Historical and Contemporary Psychological Issues of Native Americans

Religious Studies:

Religions of the American Indian

Humboldt State University----------Page 59

Undergraduate

Ethnic Studies:

Native American Cultural Dynamics

Native American Literature

Introduction to American Studies

Indians in American History

Contemporary Value Systems of Native Americans

Native American Education

Sociology:

Contemporary Indian Affairs

Anthropology:

Indians of North America

English:

Native American Literature

Art:

Indian Art

Natural Resources:

Orientation of Natural Resources for Native Americans

Native American Water Rights

Indian Teacher Education Program----------Page 63

Undergraduate

Native American Studies:

Native American Culture

Native American Philosophy and Literature

Native American Education

Anthropology:

Native American Community Workshop

Indians of North America

History:

American Indians and the Frontier

English:

Native American Literature

Sociology:

Contemporary American Indians

Natural Resources:

Native American Natural Resources

Native American Perspectives on Natural Resources

Reservation Site:

American Indian Education Seminar

San Diego State University----------Page 67

Undergraduate

Anthropology:

Introduction to Cultural Anthropology

Comparative Literature:

American Indian Literature

American Indian Poetry

Education:

Problems in American Indian Education

History:

American Indian History

Religious Studies:

Religious Traditions Throughout American Indian Art and Music

Sociology:

History of Sociological Thought

Minority Group Relations

Un. Studies:

American Indian Language: Kumeyaay

American Indian Language: Sioux I & II

American Indian Language: Hopi

Womens Studies:

Third World Women

Humanities:

Native American Heritage

San Francisco State University----------Page 71

Undergraduate

Native American Studies:

Native American Heritage

Man and the Environment in North America

Introduction to Native American Studies

Native American Art I & II

Traditional Music in Native North America

Native American Literature

Native American Oral Literature

Topic in Native American Religion and Philosophy

Native American Education

Contemporary Affairs of Native Americans of California

Native American Women: A heritage of Equality

Traditional Sciences of Native Americans

Politics and Power in Contemporary Native American Life

Language and Cultural Systems of Native North Americans

Native American Psychology

American Indian History in the U.S. I & II

North American Indian in the Modern Comm.

Native American Community Workshop

Stanford University----------Page 75

Indian Studies Not Offered.

University of California, Berkeley----------Page 78

Undergraduate

Native American Studies:

Native American Studies Reading and Comp.

Ideology of Native American Studies

Native American Education

Native American in Contemporary Society

History of Native Americans in North America

Introduction to Federal Indian Law

Survey of Native American Tribal Government and Policy

Native American Community Development

Native American Sovereignty

Introduction to Research and Problems in Native American Communities

Contemporary Native American Indian Educ.

The Native American and the Reservation

The Native American in Urban America

The Native American and Penal Institutions

Native American Philosophy

Native American Literature

Medical Theories and Practices of Native American Culture

Native American Women

Native Americans and the U.S. Public Health Service

Child Development in Native American Comm.

California Indian History

University of California, Davis----------Page 83

Undergraduate

Native American Studies:

Introduction to Native American Studies

Native American Experiences

Native American Music and Dance A & B

Native American Art in the U.S.

Native American Art Workshop A, B, & C

Contemporary Indian Art

Native Cultures of the Northern Plains

Fundamentals of Native American Education

Native American Curricular Development

History and Culture of the 5 Civilized Tribes

Navajo History and Culture

Native American Traditional Government

Contemporary Affairs of Native Americans

Native American Ethno-History Development

Native American Politics and Political Mvmnts.

Native American Governmental Decision Making

Anthropology:

Indians of North America

Indians of South America

Native Peoples of California and the Great Basin

Native American in Contemporary Society

Race and Sex - Race Mixtures and Mixed Population

New World Prehistory

University of California, Los Angeles----------Page 87

Undergraduate

Anthropology:

Peoples of California: Ethnology

Peoples of North America

Archaeology of North American Eskimos

Ancient Civilizations of Western Middle America: Nahuatl Sphere

Ancient Civilizations of Western Middle America: Maya Sphere

Ancient Civilizations of Andean South Amer.

Comparative Minority Relations

Urban Anthropology

Contemporary American Indian Problems

North American Indians

Indians of South America

Selected Topics in Artic Cultures

South American Folklore and Mythology

Selected Studies in Prehistorical Non-Agricultural Societies

Selected Topic in Prehistoric Civilizations and the New World

Problems in South Western Archaeology

Architecture:

Problems in Architecture: Navajo Housing

Art:

The Arts of Pre-Columbian America

Topics in Pre-Columbian Art

Topics in Native North American Art

The Arts of Africa, Oceania, and Pre-Columbian America

CED:

Introduction to Navajo Language

Dance:

North American Indian Dance

Education:

Anthropology and Education

English:

Native American Literature

Folklore and Mythology:

North American Indian Folklore and Mythology

History:

North American Indian History

The American West

Racial Attitudes in America

History of California

Indigenous Languages of the Americas:

Elementary Quechua (Inca)

Library Science:

American Indian Bibliography

Linguistics:

Linguistic Areas: Aboriginal North Amer.

Linguistic Structures: Mayan

Music:

Music and Dance of the American Indian

Music of the American Indian

Seminar in American Indian Music

Political Science:

Minority Group Politics

Psychology:

Psychological Development of the Minority Child

Issues in the Social Development of the Minority Child

Sociology:

Ethnic and Status Groups

Intergroup Conflict and Prejudice

Ethnic Minorities

University of California, Riverside----------Page 95

Undergraduate

Anthropology:

Indians of California

History:

The West

University of California, Santa Barbara---------Page 98

Information Not Available.

Shasta College----------Page 101

Information Not Available.

COLORADO

Arapahoe Community College----------Page 104

Undergraduate

Behavioral Studies:

Introduction to Native American Studies

Wounded Knee and a Comparison Study

Communications:

Native American Literature

Federal Youth Center:

Federal Indian Relations (The EOC program helped to coordinate this course for federally incarcerated men of American Indian Descent.)

Fort Lewis College----------Page 108

Undergraduate

English:

Folklore of the South West

American Indian Literature

Creative Writing:

Readings in American Indian Literature

Methods of Teaching English as a 2nd Language

The Indian in American Literature

Anthropology:

Tribal Peoples

Archaeology of the South West

The North American Indian

North American Indian, Contact, and Culture Change
Ethnology of Mexico
American Ethnic Groups

Art:

Arts and Crafts of the South West

American Indian Arts and Crafts - Weaving and Silversmithing

Art History of the South West

Jewelry Design

American Indian Art Appreciation

American Indian Painting

Southwest Studies:

The Southwest Student in Science

Animals, Plants, and Nature of the Southwest

Wind, Water, and Sun: The Nature of the Southwest

Sociology:

Social and Political History of Indians of the Southwest

Music:

American Indian Choir (Bela-Sinem Choir)

Political Science:

American Indian Law

South West Studies:

Seminar in American Indian Law: Energy

Navajo Language I & II

Native Americans in the Modern World

Problems in South West Studies I & II

Contemporary Indian Affairs

What is Indian?

Language and Culture

Native American Philosophies

Tribal Studies

Theater:

Intercultural Drama Workshop

Business:

Regional Economics

Education:

The Southwestern Minority Child in the Classroom

Materials and Techniques for Bilingual Educ.

Career and Life Planning

Cultural Awareness and Teaching

University of Colorado, Boulder----------Page 114

Undergraduate

Linguistics:

Introduction to Lakhota Language

Intermediate Lakhota

Sociology:

Sociology of the American Indian

Philosophy:

Native American Philosophy

Engish:

Native American in American Literature

History:

The Indian in American History

Anthropology:

Contemporary American Indian Issues

American Indian Acculturation

North American Archaeology

South West Archaeology

Fine Arts:

North American Indian Art

EOP and Study Skills Available.

University of Colorado, Denver----------Page 119

Undergraduate

Ethnic Studies:

American Indian Experience

Ethnic Social Science:

American Indian Federal Law

American Indian Education

Topics on Native Americans

Federal - Indian Relations

Ethnic and Anthropology:

American Indian in Contemporary Society

Ethnic and Art:

American Indian Art

Sociology:

American Indian Sociology

University of Denver----------Page 123

Undergraduate

History:

American Indian Experience

Indian in American History

History of Indian Tribes of S.W. , U.S.

Indians of Colorado

Anthropology:

Ethnology of North America

Ethnology of the South West

North American Indian Arts and Industries

IDAHO

North Idaho College----------Page 127

Undergraduate

Foreign Language:

English as a Second Language

Anthropology:

Introduction to Cultural Anthropology

Native People of North America

Jensed, Idaho (Coeur d'Alene Reservation)

Heavy Equipment

Carpentry

University of Idaho----------Page 131
The Center for Native American Development offers seven specific courses. Four of them are below.

Undergraduate

Reservational Lands

Reservational Management

Basic Federal Indian Law

Reservational Business Plans and Planning

One graduate course offered on University and two offered on reservation site.

KANSAS

Haskell Indian Junior College----------Page 135

Undergraduate

Language:

Navajo Language

Sioux Language

Cherokee Language

Creek Language

Philosophy:

Religion and Philosophy

Arts:

Music and Dance

Crafts:

Crafts and Manufacturing

Anthropology:

Contemporary Affairs

Humanities:

Indian Arts

Indian Literature

Indian Painting

Indian Jewelery

Music:

American Indian Ethnic Music and Dance

Kansas State University----------Page 139

Indian Program Not Offered.

MASSACHUSETTS

Harvard University----------Page 143

Graduate

Information Not Available.

MICHIGAN

Northern Michigan University----------Page 146

Undergraduate

History:

History of the American Indian

Minorities in American History

Liberal Studies:

The American Indian

Anthropology:

Native Peoples of North America

Sociology:

Minority Groups

Ojibwe College and Learning Center----------Page 149
Undergraduate
Ojibwe Language

University of Michigan----------Page 153
Undergraduate
American Culture:
Native American Literature
Linguistics:
Ojibwe Language Course

MINNESOTA
Augsburg College----------Page 156
Undergraduate
American Studies:
Native American Culture and Literature
Contemporary American Indians
Art:
Native American Art History

College of St. Benedict----------Page 159
Undergraduate
English:
The Red Man in American Literature
History:
Colonial America: 1607-1763
Minnesota History

College of St. Catherine----------Page 162
Undergraduate
Ojibwe Language I & II
Ojibwe History

College of St. Scholastica----------Page 165
Undergraduate

Indian Studies:

Introduction to Native American Studies
American Indian Literature
Ojibwe Indian History
Ojibwe Indian Language
American Indian History
American Indian Music and Dance
Indian Myths and Legends
Indian Arts and Crafts
American Indian Philosophy
Indian Issues
Contemporary Indian Art
American Indians in the Modern World
Proposal Writing
Urban Indians
Native American Law and Government
Directed Study
Tribal Economic Development
Native American Lib
American Indian Studies
Seminar

Macalester College----------Page 169

Undergraduate

History:

American Indian History: Antiquity to White Contact
Introduction to American Indian History
Dakota History
Federal Indian Policy

Education:

History of Indian Education

Minnesota College of Art and Design----------Page 173

Undergraduate

Liberal Arts:
Native American Literature
Native American Art History
Fine Arts:
Native American Studies Seminar

Moorhead State University----------Page 176
Undergraduate
Minority Group Studies:
Contemporary American Indians
Traditional American Indian Cultures
Indians of Minnesota
Indians of the Southwest
Indians of the Red River Valley
Seminar on the American Indian
Directed Readings on the American Indian
Indians of the Northern Plains
Fango Moorhead Indian Center:
American Indian History
Ojibwe Language
Chippewa Arts and Crafts

St. Olaf College----------Page 180
Undergraduate
English:
Literature of American Minorities
Literature of American Indians
History:
Indian and White Relations
Sociology:
American Indians in the Modern World
Racial and Cultural Minorities

University of Minnesota----------Page 184
Undergraduate

American Indian Studies:

Research Methods in American Indian Studies
Beginning and Intermediate Ojibwe
Beginning and Intermediate Dakota
Ojibwe Culture
Dakota
Linguistic Structures of Ojibwe
Linguistic Structures of Dakota
Indians of the Upper Midwest
American Indian History: Antiquity to 1887
American Indian History: 1887 to Present
History of Indian Education
Survey of Indian Law
Contemporary American Indian Arts
Arts and Crafts of American Indians
American Indian Music and Traditional Singing and Dancing
American Indian Population of the U.S.
Contemporary Issues in Indian Law
Contemporary Indian Education
Contemporary Indian Movements
Urban Indian Communities
Change and Development in Indian Communities

Mankato State University----------Page 189

Undergraduate

Minority Studies:

Introduction to the American Indian
Native American Issues
Native American Problems

Sociology:

Indians of North America

English:

Native American Literature (proposed)

MONTANA

Carroll College----------Page 192

Undergraduate

English:

American Indian Literature

History:

United States Indian History

Summer Workshop:

Indian Focus

College of Great Falls----------Page 195

Undergraduate

History:

Survey of American Indian History

Sociology:

Culture and Traditions of Montana Indians

Field work in Indian Studies.

Education:

American Indian Education

Practicum in Indian Education

Political Science:

American Indian Government and Law

Various Departmental Requirements:

Indian Studies (Minor)

Indian Education (Minor)

Graduate

Education:

Indian Education in Montana (Ad Hoc)

Eastern Montana College----------Page 199

Undergraduate

Native American Studies:

Introduction to Native American Studies

Problems and Issues in Indian Education

Survey of Montana Indian Groups to 1862

Survey of Montana Indian Groups since 1862

Social Problems of Indians

Literature of the American Indian

Indians and the Law

Psychology:

Modern Indian Psychology

Native American Studies:

Indian Identity

Elements of Crow Language

Structure of the Crow Language

Philosophy:

Indian Philosophy

Inter-Tribal Education Center----------Page 203

Undergraduate

Indian Studies:

Indian Literature

American Indian History

Culture and Tradition of Montana Indians

Fieldwork in Indian Studies

Practicum in Indian Education

History, Traditions, and Cultures of Ft. Belknap Tribes

Remedial courses in various subjects offered.

Montana State University----------Page 210

Undergraduate

Native American Studies:

American Indian Health Affairs

Montana Indian Groups Prior to 1862

Montana Indian Groups After 1862

Indian Games

Native American Studies: Crow Agency, Mont.

Crow Indian History

Native American Studies: Education

American Indian Education

Adult and Higher Education:

Seminar - Adult and Higher Education

History:

History of North American Indians

Graduate

History:

North American Indians

Education and Administration:

Organization and Administration of Indian Education Programs

Counseling the Indian Student

Rocky Mountain College----------Page 214

Undergraduate

Sociology/Anthropology:

Contemporary Plains Indian Culture

Indians of North America

Plains Indian Religion

Education:

Reservation Community Education

Art:

Plains Indian Art

University of Montana----------Page 218

Undergraduate

Native American Studies:

Indian Culture as Expressed Through Language

Special Topics

The Reservation Indian

History of Indian Affairs

Contemporary Issues of the American Indian

Issues in Financing Native American Programs

Politics of the Native American

American Indian Education

American Indian Religion and Philosophy

Oral and Written Traditions of the Native Americans

Ecological Perspectives in Native American Tradition

Native American Crime and Deviance

NEBRASKA

University of Nebraska----------Page 222

Undergraduate

Anthropology:

Introduction to Ethnology

Indians of Contemporary West America

Peoples and Cultures of Native North Amer.

Anthropological Approach to Indian Educ.

English:

Native American Indian Literature

History:

Indians in the History of the American West

Law:

Indian Laws

Religion:

Introduction to American Indian Religions

History/Philosophy of Education:

Minority Group Education

Elementary Education:

Minority Group Education for Pre-School and Elementary Settings

NEVADA

University of Nevada----------Page 226

Undergraduate

Anthropology:

Indians of North America

Other Courses have been and are sometimes offered.

NEW HAMPSHIRE

Dartmouth College----------Page 229

Undergraduate

Native American Studies:

Native American Studies I

Survey of Pre-contact North America

The Contact Period (1492-1880)

Freshman Seminars in Native American Studies

Native American in Contemporary Society

Introduction to Native American Language (Lakota)

Native American Literature

Advanced Seminars in Native American Studies

Ethnopoetics and Traditional Native American Literature (Aztec, Apache)

Independent Studies and Seniors Honors Proj.

Graduate

Programs and Courses in Indian Communication and Internship Programs Available

NEW MEXICO

New Mexico State University----------Page 233

Undergraduate

Anthropology:

Indians of North America

Native Peoples of North America

Contemporary American Indian

Indians of the American Southwest

Elementary and Secondary Education:

Fundamentals of Native American Education

Southwestern Indian Polytechnic Institute--------Page 237

Undergraduate

Supportive Education:

Contemporary Indian Issues

Student Activities:

Arts and Crafts

NEW YORK

Cornell University----------Page 240

Information Not Available

St. Lawrence University----------Page 241
American Indian Studies Not Available

NORTH CAROLINA

Pembroke State University----------Page 242

Undergraduate

Inter-departmental:

American Indian Culture

Contemporary Problems of American Indians

Lumbee Culture

Anthropology:

Field Techniques in American Indian Archaeology

Pre-history of North American Indians

Art:

American Indian Art History

Communicative Arts:

American Indian Literature

Seminar in Native American Literature

History:

History of the American Indian

History of the American Indian in North Carolina

Colloquim on American Indian History

Religion:

American Indian Traditions

Indian Community offers some programs or continuing education courses.

NORTH DAKOTA

Standing Rock Community College----------Page 246

Undergraduate

Lakota Studies:

Lakota Culture I & II

Lakota Value Systems

Indian Psychology

Native American History I & II

Lakota Music and Dance
Tribal Government
Lakota Arts and Crafts I & II
Native American Art History

Graduate

Lakota Religon
Native American Education
The Role of Women in Lakota Society
Special Studies in Teaching
Programs or courses in Communications
Lakota Language- McLaughlin, S.D.
Lakota Culture- McLaughlin, S.D.
Dakota Language - Cannonball, N.D.

Turtle Mountain Community College----------Page 250

Undergraduate

Metchif History 101 & 102
Indian History

University of North Dakota----------Page 253

Undergraduate

Approximately 60 hours of courses offered a year. Specific titles not given.

OKLAHOMA

Central State University----------Page 256

Undergraduate

History:

The American Indian
Indians of the Southwest

East Central University----------Page 259

Undergraduate

Sociology:

Ethnology of the American Indian
Indian Cultures

American Indian Language:

Elementary Seminole - Creek I & II

Intermediate Seminole - Creek

Special Studies in Seminole - Creek

Graduate

Sociology:

Ethnology of American Indians

Northeastern Oklahoma State University----------Page 263

Undergraduate (Required for Indian Studies Majors)

English:

Introduction to Folklore

American Indian Writers

Indian Folklore

History:

History of the American Indian

Political Science:

Politics and the American Indian

Sociology:

Archaeology of North America

Ethnology of the American Indian

Speech:

American Indian Rhetoric

(Electives)

English:

Field Work in Folklore

Cultural Activities Among the Five Civilized Tribes

History:

Problems in History

History of the Five Civilized Tribes

History of the Plains Indians

Sociology:

Field Methods in Archeology

The Magical World View

Field Methods in Ethnology

Cherokee:

Elementary Cherokee

Intermediate Cherokee

Crafts:

Indian Arts and Crafts

Oklahoma State University----------Page 267

Indian Manpower Program

Economics:

Indian Manpower Analysis and Planning Mgt.

Administration and Evaluation of Indian Manpower Programs

Indian Management and Evaluation of Manpower Programs

Special Studies in Indian Manpower

Indian Manpower Analysis

Seminar in Indian Manpower Analysis

Human Resource Utilization and Planning

Southeastern Oklahoma State University----------Page 271

Undergraduate

Modern and Classical Languages:

Choctaw Language(Major)

There are many courses offered in the Bio-Medical Science Program, which offer special training opportunities to American Indians.

University of Oklahoma Health Sciences Center----Page 275

Offers Summer Science Enrichment Program for students interested in health careers. This features mini-block courses in biology, chemistry, physics, and math. Also available are study skills sessions, reading comprehension, and communication skills.

University of Science and Arts of Oklahoma-------Page 278

Undergraduate

Indian Studies:

Cultural History of Plains Indians

Economics in Contemporary Indian Life
Contemporary Indian Family Life
Sociological Study of Contemporary Indian Probs.
Traditional and Contemporary Indian Literature
Tribal Government and Legal Aid
Appreciation of Indian Aesthetics
Seminar on Indian Studies
Workshop

OREGON

Central Oregon Community College----------Page 285
Indian Studies Not Offered.

Eastern Oregon State College----------Page 282
Undergraduate
History:
Contemporary Indian Problems
Science:
Natural History in Native Cultures
Plants in Aboriginal Medicine

PENNSYLVANIA

Pennsylvania State University----------Page 288
Graduate
Education Administration:
Indian Education Seminar
Internship in Indian Education
C F Education:
Contemporary Issues in Indian Education
Race, Poverty, and Schools

SOUTH DAKOTA

Blackhills State College----------Page 291
Undergraduate
American Indian History and Culture I & II
Introduction to Indian Education
Education of the Culturally Different
Seminar in Indian Education

Lakota Oral Literature
Advanced Composition in Lakota
American Indian Literature
Lakota Language I & II
Lakota Public Speaking
Introduction to Bi-lingual Education
Independent Study in Indian Education
Social Adjustment to the Non-Indian Culture
Native American Psychology
Lakota Arts and Crafts
Indian Arts and Crafts
Seminar in Indian Art
Lakota Music and Dance
Cultural Change Among American Indians
Reservation Economic Development
American Indian History and Culture I & II
Seminar in American Indian History
Tribal Political Systems, Law, Treaties, and Government
Lakota Thought and Philosophy
Cultural Anthropology
Sioux History and Culture
American Indian Women
Race and Ethnic Relations
The Culture of the American Indians
Urban American Indians
Indian Community Organizations and Dev.

Dakota State College----------Page 295

Undergraduate

Education/Psychology:

Modern Indian Psychology

Social Science and Business:

Contemporary Indian Affairs
History of Racial Minorities in American Hist.

Huron College----------Page 298

Undergraduate

Theology:

Native American Religions

History:

Overview of Indian Tribes

American Indian History

Literature:

Black and Native American Literature

Northern State College----------Page 301

Undergraduate

Anthropology:

Cultural Anthropology

American Indian Cultures

Plains Indian Cultures

History:

History and Culture of the Amer. Indians

History of Federal Indian Policy

History of Northern Plains Indians

History and Government of South Dakota

Social Science:

The Contemporary American Indian

Projects in Indian Studies

Social Science/History:

Seminar in American Indian History

Art History:

American Indian Art

English:

Ethnic Literature

Elementary Education/Secondary Education:

Methods and Problems in Minority Educ.

Contemporary Issues for Minority Educ.

Sinte Gleska----------Page 305

Undergraduate

Communication:

Lakota Conversation I & II

Speech and Communication:

Lakota Public Speaking

Psychology:

Native American Indian Psychology

Sociology:

Sioux History and Culture

Culture of the American Indian

Lakota Thought and Philosophy

Lakota Social Systems

English:

Lakota Oral History

Lakota Grammar I & II

Advanced Composition in Lakota

History:

American Indian History and Culture

Political Science:

American Indian Political Systems

Education:

Introduction to Bi-lingual Education

Arts:

Traditional Lakota Arts I & II

Music:

Lakota Music and Dance

UTAH

Southern Utah State College----------Page 309

Undergraduate

English:

Teaching English as a Second Language

Anthropology:

American Indian in the Modern World

Utah State University----------Page 312

Undergraduate

Psychology:

Basic Reading Efficiency

Personal Study

No Other Courses Listed.

VIRGINIA

Hampton Institute----------Page 315

Indian Studies or Courses Not Available.

WASHINGTON

Big Bend Community College----------Page 316

Information Not Available.

Eastern Washington State College----------Page 318

Undergraduate

Anthropology:

Cultural Anthropology

Primitive Societies

Indians of North America

Archaeology of North America

Arts:

Speical Studies in American Indian Art

History:

Native American History

Northwest American Indian History

Music:

Music of the American Indian

Sociology:

Discrimination and Prejudice

English:

The Fictionalized Indian

Economics:

Economics of Poverty and Economic Security

Government:

Civil Liberties

Everett Community College----------Page 322

Information Not Available.

Highline Community College----------Page 325

Undergraduate

Vocational Education:

Indian Aide Teacher Education Program

None Others Given.

Shoreline Community College----------Page 328

Undergraduate

Ethnic Studies:

Native American Music

Native American Contemporary Problems

Native American History

University of Washington----------Page 331
Indian Teacher Education Program

Information Not Available.

University of Washington----------Page 334

Undergraduate

American Indian Studies:

Contemporary Indian Issues

American Indian Language - Salish

Legal Problems of the American Indian

Lushootseed Literature

Special Topics in Indian Studies

Independent Studies

Anthropology:

North American Indian - Eastern Native Amer.

North American Indian - Western Native Amer.

Biological Aspects of American Indian Population

North American Indian - Pacific North West

Economics:

American Indian Economic Development and Problems

Art:

Survey of Native American Art

Social Work:

American Indians and Social Problems

Program Seminar in American Indian Legal Issues

History & Anthropology:

North West Coast Indian Art

Graduate

American Indian Studies:

Special Topics in Indian Studies

Independent Study

E D C & I:

The Indian Child and His Education

Legal Problems of American Indians

Olympia, Washington, Kitsap Schools:

Special Topics in Indian Studies designed by request for teachers, tribe, or cummunity. Curriculum includes art, health, law, language, Salish, etc.

Washington State University----------Page 338

Undergraduate

Native American Program:

Introduction to Native Americans

Native American Special Problems

Western Washington State College----------Page 341

Undergraduate

Ethnic Studies:

Introduction to Native American Studies

Indian - White Relations

American Indian History

American Indians of the Pacific North West

Contemporary American Indians

Legal Issues

Problems in Education

Native American World View

Comparative American Indian Cultures

WISCONSIN

Northland College----------Page 345

Undergraduate

Native American Studies:

Introduction to Native American Studies

Native American Cultures of Wisconsin

Native American Studies/History:

Native American History to 1890

Native American History 1890 to Present

Native American Studies/Sociology:

Native American Indian Cultures

Native American in Modern Society

Native American Studies/English:

The Image of the Indian in Non-Native American Literature

American Indian Literature

Native American Studies/Art & Music:

Native American Song and Dance

Native American Arts and Crafts

Native American Studies/Education:

Seminar in Indian Education (Undergraduate and Graduate)

Selected Studies, such as Ojibwa Language, Indian Law, Tribal Government, Indian Beliefs, and Philosophy are offered when staff and student interest arises.

Internships are offered also in Native American Arts and Crafts, Federal Indian Law, and Introduction to Math at the Bad River Reservation.
Painting I and Business Management at the Red Cliff Reservation.
Ojibwa Language at the La Courte Oreilles Reservation.
Extension courses at Lac Flambeau Reservation.

University of Wisconsin, Green Bay----------Page 349

Information not available.

University of Wisconsin, Madison----------Page 352

Information not available.

University of Wisconsin, Stevens Point----------Page 355

Undergraduate

Art:

Crafts of the American Indians

Crafts of the Woodland Indians

English:

American Indian Literature

Ethnic Literature of the U.S.

Teaching Minorities in the Classroom

Geography:

Ethnic Geography of the U.S.

History:

The Native American Indian

Wisconsin Tribes, Past and Present

Philosophy:

American Indian Philosophy

Native American Religions

Political Science:

Law and Native Americans

Tribal Government

Race and Human Relations

Minority Group Politics

Education:

Tribal and Reservation Economics

Sociology:

Minority Groups

Minority Relations

Native North American Cultures

Natural Resources:

Introduction to Natural Resources (One section of this course is exclusively for Indian Students.)

Psychology:

Personal Effectiveness, Study Skills, and Adjustment to College

GRADUATE

English:

American Indian Literature

Ethnic Literature

All Departments:

Special Studies in Interest Areas, Programs, or Courses Offered in the Indian Community By the University of Wisconsin Extension Offerings. This varies each semester depending on community interest and requests reviewed.

University of Wisconsin, Superior----------Page 359

Summer Workshop for Teachers of Indian Youth. Information not available.

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